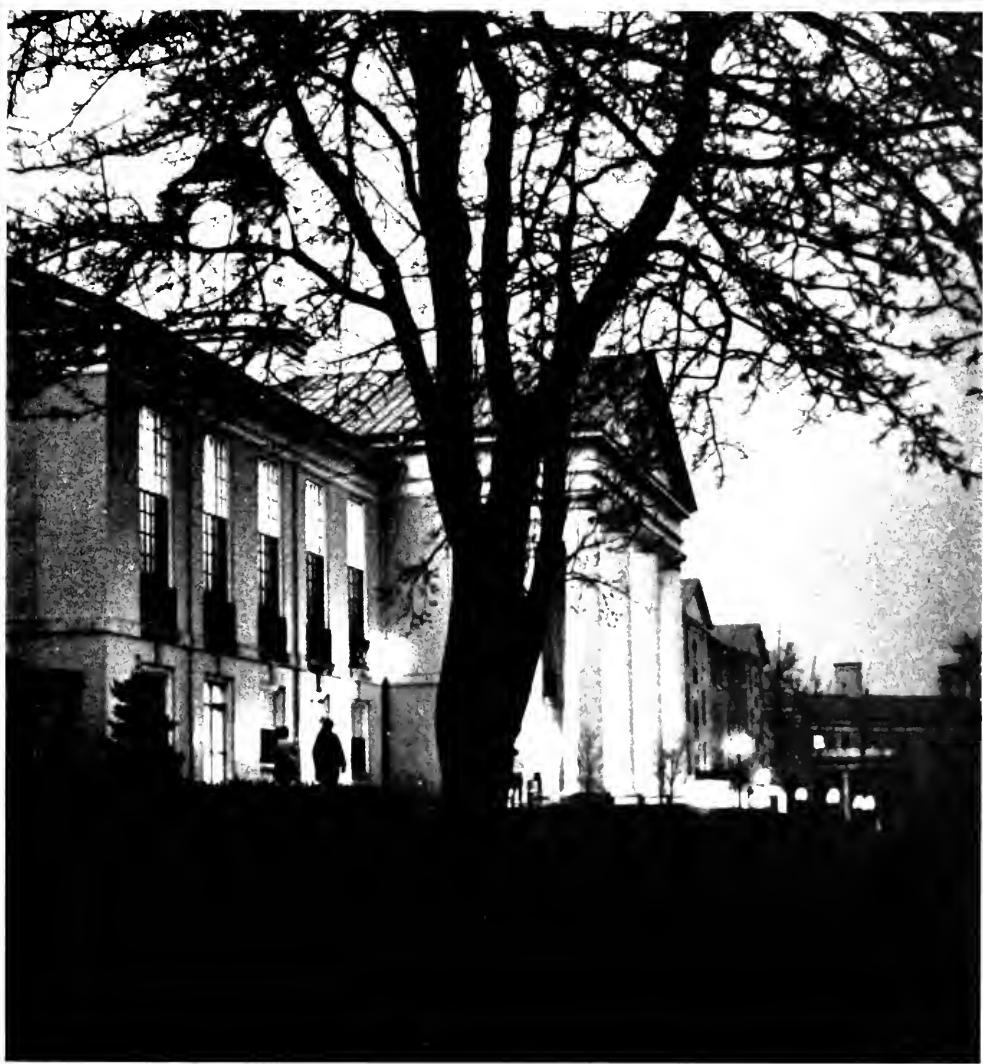


MAY 1969 ALUMNAE ISSUE

**MB**  
the  
**MARY BALDWIN**  
**BULLETIN**





**the  
MARY BALDWIN  
BULLETIN**

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THE MARY BALDWIN BULLETIN  
VOL. XVII, NO. 3 MAY 1969  
ISSUED 7 TIMES A YEAR  
January, April, May, June, July, October and December  
BY MARY BALDWIN COLLEGE  
BOX 119, STAUNTON, VIRGINIA 24401

Second class postage paid at Staunton, Virginia 24401,  
and at additional mailing offices.

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*Cover photo:* The mood of spring as seen at Lyda Bunker Hunt Dining Hall.

# Who's in Charge?

*Trustees . . . presidents . . . faculty . . . students, past and present:  
who governs this society that we call 'the academic community'?*

**T**HIE CRY has been heard on many a campus this year. It came from the campus neighborhood, from state legislatures, from corporations trying to recruit students as employees, from the armed services, from the donors of funds, from congressional committees, from church groups, from the press, and even from the police: "Who's in charge there?"

Surprisingly the cry also came from "inside" the colleges and universities—from students and alumni, from faculty members and administrators, and even from presidents and trustees:

"Who's in charge here?"

And there was, on occasion, this variation: "Who should be in charge here?"

**S**TANGE QUESTIONS to ask about these highly organized institutions of our highly organized society? A sign, as some have said, that our colleges and universities are hopelessly chaotic, that they need more "direction," that they have lagged behind other institutions of our society in organizing themselves into smooth-running, efficient mechanisms?

Or do such explanations miss the point? Do they overlook much of the complexity and subtlety (and perhaps some of the genius) of America's higher educational enterprise?

It is important to try to know.

Here is one reason:

► Nearly 7-million students are now enrolled in the nation's colleges and universities. Eight years hence, the total will have rocketed past 9.3-million. The conclusion is inescapable: what affects our colleges and universities will affect unprecedented numbers of our people—and, in unprecedented ways, the American character.

Here is another:

► "The campus reverberates today perhaps in part because so many have come to regard [it] as the most promising of all institutions for developing cures for society's ills." [Lloyd H. Elliott, president of George Washington University]

Here is another:

► "Men must be discriminating appraisers of their society, knowing coolly and precisely what it is about society that thwarts or limits them and therefore needs modification."

"And so they must be discriminating protectors of their institutions, preserving those features that nourish and strengthen them and make them more free." [John W. Gardner, at Cornell University]

But who appraises our colleges and universities? Who decides whether (and how) they need modifying? Who determines what features to preserve; which features "nourish and strengthen them and make them more free?" In short:

Who's in charge there?

# *Who's in Charge—I*

## The Trustees

**B**Y THE LETTER of the law, the people in charge of our colleges and universities are the trustees or regents—25,000 of them, according to the educated guess of their principal national organization, the Association of Governing Boards.

"In the long history of higher education in America," said one astute observer recently,



"trustees have seldom been cast in a heroic role." For decades they have been blamed for whatever faults people have found with the nation's colleges and universities.

Trustees have been charged, variously, with representing the older generation, the white race, religious orthodoxy, political powerholders, business and economic conservatism—in short, The Establishment. Other critics—among them orthodox theologians, political powerholders, business and economic conservatives—have accused trustees of not being Establishment *enough*.

On occasion they have earned the criticisms. In the early days of American higher education, when most colleges were associated with churches, the trustees were usually clerics with stern ideas of what should and should not be taught in a church-related institution. They intruded freely in curriculums, courses, and the behavior of students and faculty members.

On many Protestant campuses, around the turn of the century, the clerical influence was lessened and often withdrawn. Clergymen on their boards of trustees were replaced, in many instances, by businessmen, as the colleges and universities sought trustees who could underwrite their solvency. As state systems of higher education were founded, they too were put under the control of lay regents or trustees.

Trustee-faculty conflicts grew. Infringements of academic freedom led to the founding, in 1915, of the American Association of University Professors. Through the association, faculty members developed and gained wide acceptance of strong principles of academic freedom and tenure. The conflicts eased—but even today many faculty members watch their institution's board of trustees guardedly.

In the past several years, on some campuses, trustees have come under new kinds of attack.

► At one university, students picketed a meeting of the governing board because two of its members, they said, led companies producing weapons used in the war in Vietnam.

► On another campus, students (joined by some faculty members) charged that college funds had been invested in companies operating in racially divided South Africa. The investments, said the students, should be canceled; the board of trustees should be censured.

► At a Catholic institution, two years ago, most students and faculty members went on strike because the trustees (comprising 33 clerics and 11 lay-

men) had dismissed a liberal theologian from the faculty. The board reinstated him, and the strike ended. A year ago the board was reconstituted to consist of 15 clerics and 15 laymen. (A similar shift to laymen on their governing boards is taking place at many Catholic colleges and universities.)

► A state college president, ordered by his trustees to reopen his racially troubled campus, resigned because, he said, he could not "reconcile effectively the conflicts between the trustees" and other groups at his institution.

HOW DO MOST TRUSTEES measure up to their responsibilities? How do they react to the lightning-bolts of criticism that, by their position, they naturally attract? We have talked in recent months with scores of trustees and have collected the written views of many others. Our conclusion: With some notable (and often highly vocal) exceptions, both the breadth and depth of many trustees' understanding of higher education's problems, including the touchiness of their own position, are greater than most people suspect.

Many boards of trustees, we found, are showing deep concern for the views of students and are going to extraordinary lengths to know them better. Increasing numbers of boards are rewriting their by-laws to include students (as well as faculty members) in their membership.

William S. Paley, chairman of CBS and a trustee of Columbia University, said after the student outbreaks on that troubled campus:

"The university may seem [to students] like just one more example of the establishment's trying to run their lives without consulting them. . . . It is essential that we make it possible for students to work for the correction of such conditions legitimately and effectively rather than compulsively and violently. . . .

"Legally the university is the board of trustees, but actually it is very largely the community of teachers and students. That a board of trustees should commit a university community to policies and actions without the components of that community participating in discussions leading to such commitments has become obsolete and unworkable."

Less often than one might expect, considering some of the provocations, did we find boards of trustees giving "knee-jerk" reactions even to the most extreme demands presented to them. Not very long ago, most boards might have rejected such

*The role of higher education's trustees often is misinterpreted and misunderstood*

## *As others seek a greater voice, presidents are natural targets for their attack*

demands out of hand; no longer. James M. Hester, the president of New York University, described the change:

"To the activist mind, the fact that our board of trustees is legally entrusted with the property and privileges of operating an educational institution is more an affront than an acceptable fact. What is considered relevant is what is called the social reality, not the legal authority.

"A decade ago the reaction of most trustees and presidents to assertions of this kind was a forceful statement of the rights and responsibilities of a private institution to do as it sees fit. While faculty control over the curriculum and, in many cases, student discipline was delegated by most boards long before, the power of the trustees to set university policy in other areas and to control the institution financially was unquestioned.

"Ten years ago authoritarian answers to radical questions were frequently given with confidence. Now, however, authoritarian answers, which often provide emotional release when contemplated, somehow seem inappropriate when delivered."

AS A RESULT, trustees everywhere are re-examining their role in the governance of colleges and universities, and changes seem certain. Often the changes will be subtle, perhaps consisting of a shift in attitude, as President Hester suggested. But they will be none the less profound.

In the process it seems likely that trustees, as Vice-Chancellor Ernest L. Boyer of the State University of New York put it, will "recognize that the college is not only a place where past achievements are preserved and transmitted, but also a place where the conventional wisdom is constantly subjected to merciless scrutiny."

Mr. Boyer continued:

"A board member who accepts this fact will remain poised when surrounded by cross-currents of controversy. . . . He will come to view friction as an essential ingredient in the life of a university, and vigorous debate not as a sign of decadence, but of robust health.

"And, in recognizing these facts for himself, the trustee will be equipped to do battle when the college—and implicitly the whole enterprise of higher education—is threatened by earnest primitives, single-minded fanatics, or calculating demagogues."

WHO'S IN CHARGE? Every eight years, on the average, the members of a college or university board must provide a large part of the answer by reaching, in Vice-Chancellor Boyer's words, "the most crucial decision a trustee will ever be called upon to make."

They must choose a new president for the place and, as they have done with his predecessors, delegate much of their authority to him.

The task is not easy. At any given moment, it has been estimated, some 300 colleges and universities in the United States are looking for presidents. The qualifications are high, and the requirements are so exacting that many top-flight persons to whom a presidency is offered turn down the job.

As the noise and violence level of campus protests has risen in recent years, the search for presidents has grown more difficult—and the turndowns more frequent.

"Fellow targets," a speaker at a meeting of college presidents and other administrators called his audience last fall. The audience laughed nervously. The description, they knew, was all too accurate.

"Even in the absence of strife and disorder, academic administrators are the men caught in the middle as the defenders—and, altogether too often these days, the beleaguered defenders—of institutional integrity," Logan Wilson, president of the American Council on Education, has said. "Although college or university presidencies are still highly respected positions in our society, growing numbers of campus malcontents seem bent on doing everything they can to harass and discredit the performers of these key roles."

This is unfortunate—the more so because the harassment frequently stems from a deep misunderstanding of the college administrator's function.

The most successful administrators cast themselves in a "staff" or "service" role, with the well-being of the faculty and students their central concern. Assuming such a role often takes a large measure of stamina and goodwill. At many institutions, both faculty members and students habitually blame administrators for whatever ails them—and it is hard for even the most dedicated of administrators to remember that they and the faculty-student critics are on the same side.

"Without administrative leadership," philosopher Sidney Hook has observed, "every institution . . . runs down hill. The greatness of a university consists



*Who's in Charge - II*  
**The President**

## *A college's heart is its faculty. What part should it have in running the place?*

predominantly in the greatness of its faculty. But faculties . . . do not themselves build great faculties. To build great faculties, administrative leadership is essential."

Shortly after the start of this academic year, however, the American Council on Education released the results of a survey of what 2,040 administrators, trustees, faculty members, and students foresaw for higher education in the 1970's. Most thought "the authority of top administrators in making broad policy decisions will be significantly eroded or diffused." And three out of four faculty members said they found the prospect "desirable."

Who's in charge? Clearly the answer to that question changes with every passing day.

**W**ITH IT ALL, the job of the president has grown to unprecedented proportions. The old responsibilities of leading the faculty and students have proliferated. The new responsibilities of money-raising and business management have been heaped on top of them. The brief span of the typical presidency—about eight years—testifies to the roughness of the task.

Yet a president and his administration very often exert a decisive influence in governing a college or university. One president can set a pace and tone that invigorate an entire institution. Another president can enervate it.

At Columbia University, for instance, following last year's disturbances there, an impartial fact-finding commission headed by Archibald Cox traced much of the unrest among students and faculty members to "Columbia's organization and style of administration":

"The administration of Columbia's affairs too often conveyed an attitude of authoritarianism and invited distrust. In part, the appearance resulted from style; for example, it gave affront to read that an influential university official was no more interested in student opinion on matters of intense concern to students than he was in their taste for strawberries.

"In part, the appearance reflected the true state of affairs. . . . The president was unwilling to surrender absolute disciplinary powers. In addition, government by improvisation seems to have been not an exception, but the rule."

At San Francisco State College, last December, the leadership of Acting President S. I. Hayakawa,

whether one approved it or not, was similarly decisive. He confronted student demonstrators, promised to suspend any faculty members or students who disrupted the campus, reopened the institution under police protection, and then considered the dissidents' demands.

But looking ahead, he said, "We must eventually put campus discipline in the hands of responsible faculty and student groups who will work cooperatively with administrations . . . ."

**W**HOS IN CHARGE? "However the power mixture may be stirred," says Dean W. Donald Bowles of American University, "in an institution aspiring to quality, the role of the faculty remains central. No president can prevail indefinitely without at least the tacit support of the faculty. Few deans will last more than a year or two if the faculty does not approve their policies."

The power of the faculty in the academic activities of a college or university has long been recognized. Few boards of trustees would seriously consider infringing on the faculty's authority over what goes on in the classroom. As for the college or university president, he almost always would agree with McGeorge Bundy, president of the Ford Foundation, that he is, "on academic matters, the agent and not the master of the faculty."

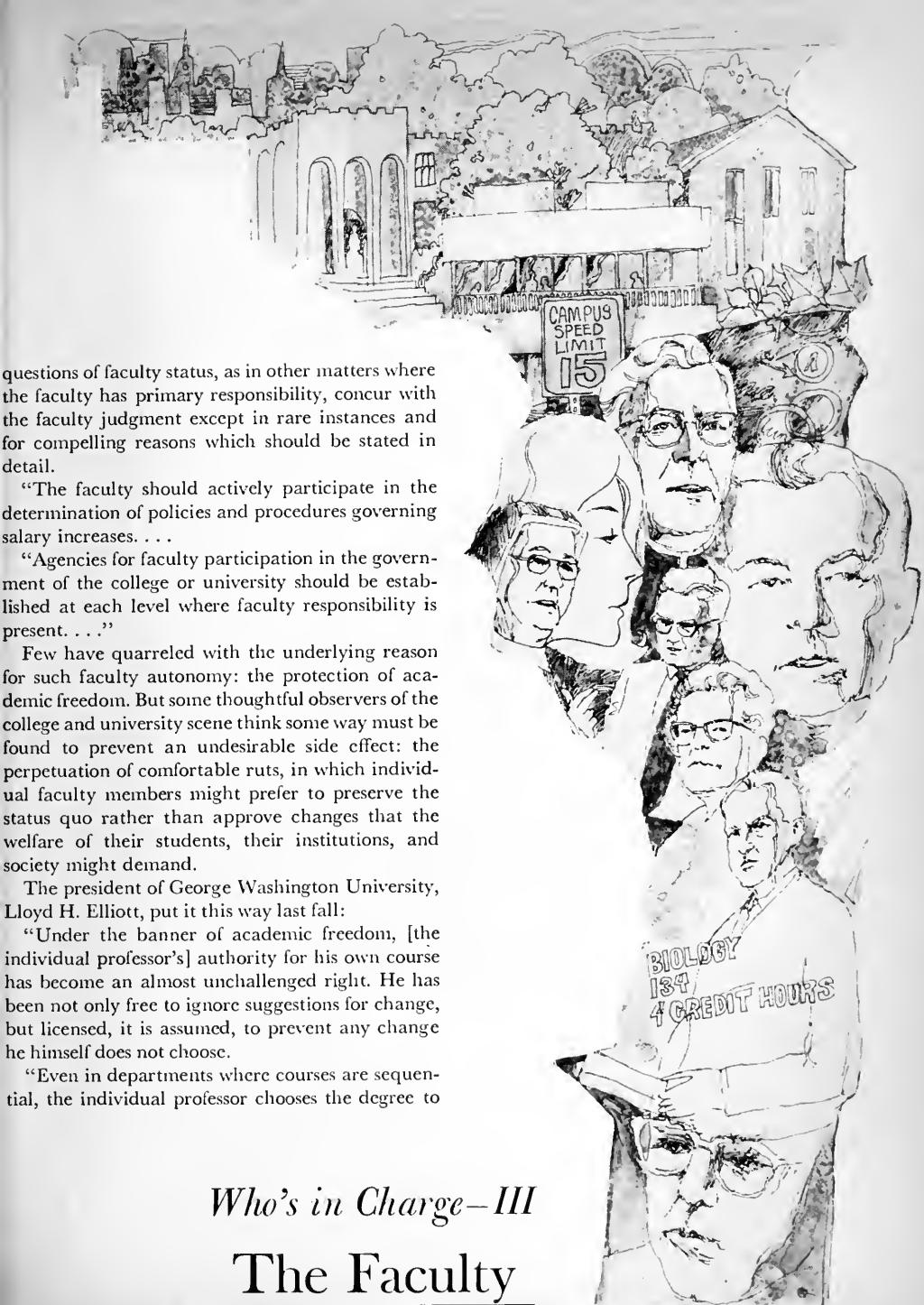
A joint statement by three major organizations representing trustees, presidents, and professors has spelled out the faculty's role in governing a college or university. It says, in part:

"The faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process.

"On these matters, the power of review or final decision lodged in the governing board or delegated by it to the president should be exercised adversely only in exceptional circumstances. . . .

"The faculty sets the requirements for the degrees offered in course, determines when the requirements have been met, and authorizes the president and board to grant the degrees thus achieved.

"Faculty status and related matters are primarily a faculty responsibility. This area includes appointments, reappointments, decisions not to reappoint, promotions, the granting of tenure, and dismissal. . . . The governing board and president should, on



questions of faculty status, as in other matters where the faculty has primary responsibility, concur with the faculty judgment except in rare instances and for compelling reasons which should be stated in detail.

"The faculty should actively participate in the determination of policies and procedures governing salary increases. . . .

"Agencies for faculty participation in the government of the college or university should be established at each level where faculty responsibility is present. . . ."

Few have quarreled with the underlying reason for such faculty autonomy: the protection of academic freedom. But some thoughtful observers of the college and university scene think some way must be found to prevent an undesirable side effect: the perpetuation of comfortable ruts, in which individual faculty members might prefer to preserve the status quo rather than approve changes that the welfare of their students, their institutions, and society might demand.

The president of George Washington University, Lloyd H. Elliott, put it this way last fall:

"Under the banner of academic freedom, [the individual professor's] authority for his own course has become an almost unchallenged right. He has been not only free to ignore suggestions for change, but licensed, it is assumed, to prevent any change he himself does not choose."

"Even in departments where courses are sequential, the individual professor chooses the degree to

## *Who's in Charge—III*

# The Faculty



*Who's in Charge—IV*

## The Students

which he will accommodate his course to others in the sequence. The question then becomes: What restructuring is possible or desirable within the context of the professor's academic freedom?"

**A**NOTHER PHENOMENON has affected the faculty's role in governing the colleges and universities in recent years. Louis T. Benezet, president of the Claremont Graduate School and University Center, describes it thus:

"Socially, the greatest change that has taken place on the American campus is the professionalization of the faculty. . . . The pattern of faculty activity both inside and outside the institution has changed accordingly.

"The original faculty corporation *was* the university. It is now quite unstable, composed of mobile professors whose employment depends on regional or national conditions in their field, rather than on an organic relationship to their institution and even

less on the relationship to their administrative heads. . . .

"With such powerful changes at work strengthening the professor as a specialist, it has become more difficult to promote faculty responsibility for educational policy."

Said Columbia trustee William S. Paley: "It has been my own observation that faculties tend to assume the attitude that they are a detached arbitrating force between students on one hand and administrators on the other, with no immediate responsibility for the university as a whole."

**Y**EET IN THEORY, at least, faculty members seem to favor the idea of taking a greater part in governing their colleges and universities. In the American Council on Education's survey of predictions for the 1970's, 99 per cent of the faculty members who responded said such participation was "highly desirable" or "essential." Three out of four said it was "almost certain" or "very likely" to develop. (Eight out of ten administrators agreed that greater faculty participation was desirable, although they were considerably less optimistic about its coming about.)

In another survey by the American Council on Education, Archie R. Dykes—now chancellor of the University of Tennessee at Martin—interviewed 106 faculty members at a large midwestern university to get their views on helping to run the institution. He found "a pervasive ambivalence in faculty attitudes toward participation in decision-making."

Faculty members "indicated the faculty should have a strong, active, and influential role in decisions," but "revealed a strong reticence to give the time such a role would require," Mr. Dykes reported. "Asserting that faculty participation is essential, they placed participation at the bottom of the professional priority list and deprecated their colleagues who do participate."

Kramer Rohfleisch, a history professor at San Diego State College, put it this way at a meeting of the American Association of State Colleges and Universities: "If we do shoulder this burden [of academic governance] to excess, just who will tend the academic store, do the teaching, and extend the range of human knowledge?"

The report of a colloquium at Teachers College, New York, took a different view: "Future encounters [on the campuses] may be even less likely of

resolution than the present difficulties unless both faculty members and students soon gain widened perspectives on issues of university governance."

**W**HOMO'S IN CHARGE? Today a new group has burst into the picture: the college and university students themselves.

The issues arousing students have been numerous. Last academic year, a nationwide survey by Educational Testing Service found, the Number 1 cause of student unrest was the war in Vietnam; it caused protests at 34 per cent of the 859 four-year colleges and universities studied. The second most frequent cause of unrest was dormitory regulations. This year, many of the most violent campus demonstrations have centered on civil rights.

In many instances the stated issues were the real causes of student protest. In others they provided excuses to radical students whose aims were less the correction of specific ills or the reform of their colleges and universities than the destruction of the political and social system as a whole. It is important to differentiate the two, and a look at the *dramatis personae* can be instructive in doing so.

**A**T THE LEFT—the "New Left," not to be confused with old-style liberalism—is Students for a Democratic Society, whose leaders often use the issue of university reform to mobilize support from their fellow students and to "radicalize" them. The major concern of SDS is not with the colleges and universities *per se*, but with American society as a whole.

"It is basically impossible to have an honest university in a dishonest society," said the chairman of SDS at Columbia, Mark Rudd, in what was a fairly representative statement of the SDS attitude. Last year's turmoil at Columbia, in his view, was immensely valuable as a way of educating students and the public to the "corrupt and exploitative" nature of U.S. society.

"It's as if you had reformed Heidelberg in 1938," an SDS member is likely to say, in explanation of his philosophy. "You would still have had Hitler's Germany outside the university walls."

The SDS was founded in 1962. Today it is a loosely organized group with some 35,000 members, on about 350 campuses. Nearly everyone who has studied the SDS phenomenon agrees its members are highly idealistic and very bright. Their idealism has

*'Student power' has many meanings, as the young seek a role in college governance*



## *Attached to a college (intellectually,*

led them to a disappointment with the society around them, and they have concluded it is corrupt.

Most SDS members disapprove of the Russian experience with socialism, but they seem to admire the Cuban brand. Recently, however, members returning from visits to Cuba have appeared disillusioned by repressive measures they have seen the government applying there.

The meetings of SDS—and, to a large extent, the activities of the national organization, generally—have an improvisational quality about them. This often carries over into the SDS view of the future. “We can’t explain what form the society will take after the revolution,” a member will say. “We’ll just have to wait and see how it develops.”

In recent months the SDS outlook has become increasingly bitter. Some observers, noting the escalation in militant rhetoric coming from SDS headquarters in Chicago, fear the radical movement soon may adopt a more openly aggressive strategy.

Still, it is doubtful that SDS, in its present state of organization, would be capable of any sustained, concerted assault on the institutions of society. The organization is diffuse, and its members have a strong antipathy toward authority. They dislike carrying out orders, whatever the source.

**F**AR MORE INFLUENTIAL in the long run, most observers believe, will be the U.S. National Student Association. In the current spectrum of student activism on the campuses, leaders of the NSA consider their members “moderates,” not radicals. A former NSA president, Edward A. Schwartz, explains the difference:

“The moderate student says, ‘We’ll go on strike, rather than burn the buildings down.’”

The NSA is the national organization of elected student governments on nearly 400 campuses. Its Washington office shows an increasing efficiency and militancy—a reflection, perhaps, of the fact that many college students take student government much more seriously, today, than in the past.

The NSA talks of “student power” and works at it: more student participation in the decision-making at the country’s colleges and universities. And it wants changes in the teaching process and the traditional curriculum.

In pursuit of these goals, the NSA sends advisers around the country to help student governments with their battles. The advisers often urge the students to take their challenges to authority to the

## *emotionally) and detached (physically), alumni can be a great and healthy force*

courts, and the NSA's central office maintains an up-to-date file of precedent cases and judicial decisions.

A major aim of NSA this year is reform of the academic process. With a \$315,000 grant from the Ford Foundation, the association has established a center for educational reform, which encourages students to set up their own classes as alternative models, demonstrating to the colleges and universities the kinds of learning that students consider worthwhile.

The Ford grant, say NSA officials, will be used to "generate quiet revolutions instead of ugly ones" on college campuses. The NSA today is an organization that wants to reform society from within, rather than destroy it and then try to rebuild.

Also in the picture are organizations of militant Negro students, such as the Congress for the Unity of Black Students, whose founding sessions at Shaw University last spring drew 78 delegates from 37 colleges and universities. The congress is intended as a campus successor to the Student Nonviolent Coordinating Committee. It will push for courses on the history, culture, art, literature, and music of Negroes. Its founders urged students to pursue their goals without interfering with the orderly operation of their colleges or jeopardizing their own academic activities. (Some other organizations of black students are considerably more militant.)

And, as a "constructive alternative to the disruptive approach," an organization called Associated Student Governments of the U.S.A. claims a membership of 150 student governments and proclaims that it has "no political intent or purpose," only "the sharing of ideas about student government."

These are some of the principal national groups. In addition, many others exist as purely local organizations, concerned with only one campus or specific issues.

**E**XCEPT FOR THOSE whose aim is outright disruption for disruption's sake, many such student reformers are gaining a respectful hearing from college and university administrators, faculty members, and trustees—even as the more radical militants are meeting greater resistance. And increasing numbers of institutions have devised, or are seeking, ways of making the students a part of the campus decision-making process.

It isn't easy. "The problem of constructive student

participation—participation that gets down to the 'nitty-gritty'—is of course difficult," Dean C. Peter Magrath of the University of Nebraska's College of Arts and Sciences has written. "Students are birds of passage who usually lack the expertise and sophistication to function effectively on complex university affairs until their junior and senior years. Within a year or two they graduate, but the administration and faculty are left with the policies they helped devise. A student generation lasts for four years; colleges and universities are more permanent."

Yale University's President Kingman Brewster, testifying before the National Commission on the Causes and Prevention of Violence, gave these four "prescriptions" for peaceful student involvement:

► Free expression must be "absolutely guaranteed, no matter how critical or demonstrative it may be."

► Students must have an opportunity to take part in "the shaping and direction of the programs, activities, and regulations which affect them."

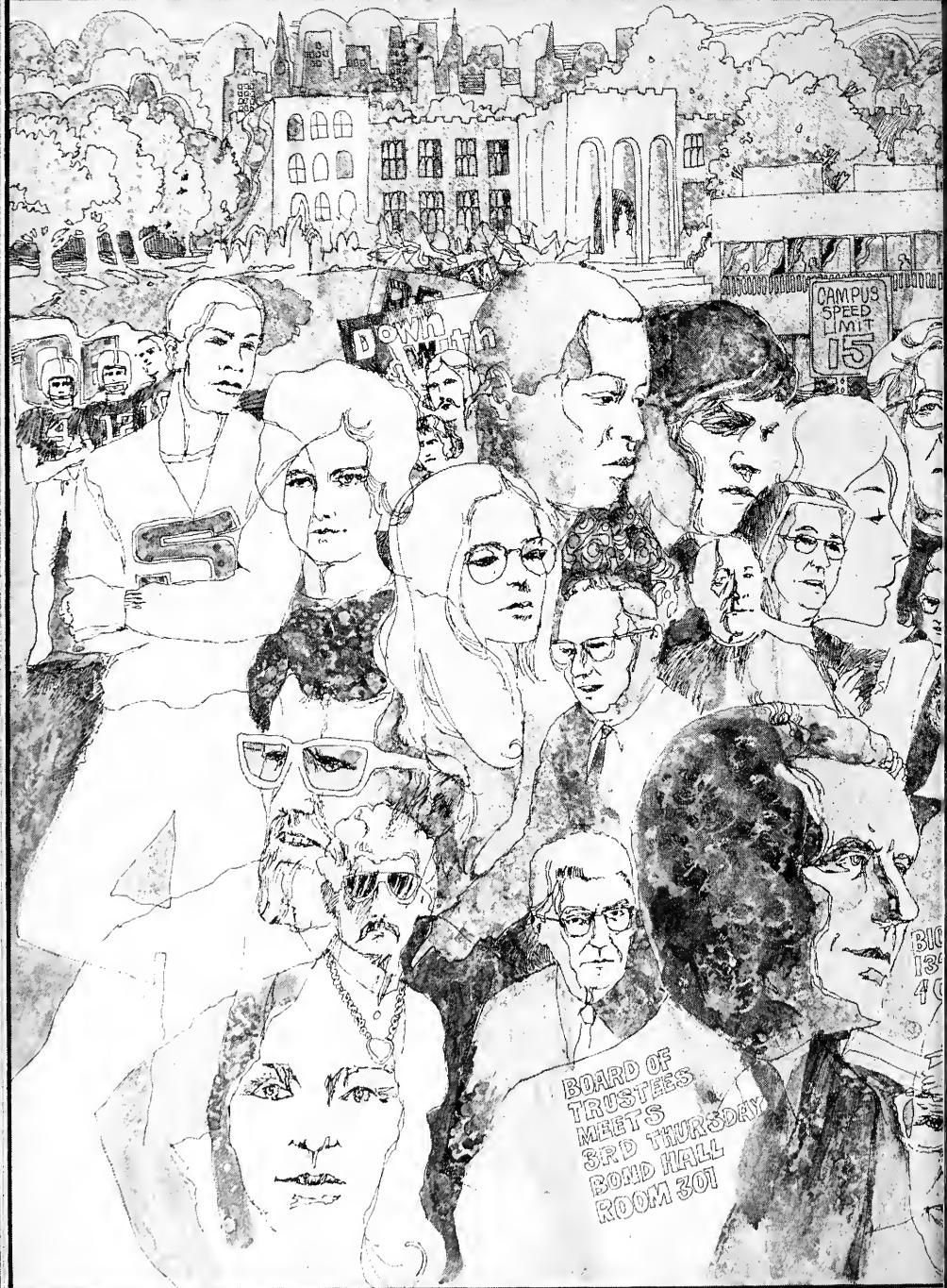
► Channels of communication must be kept open. "The freedom of student expression must be matched by a willingness to listen seriously."

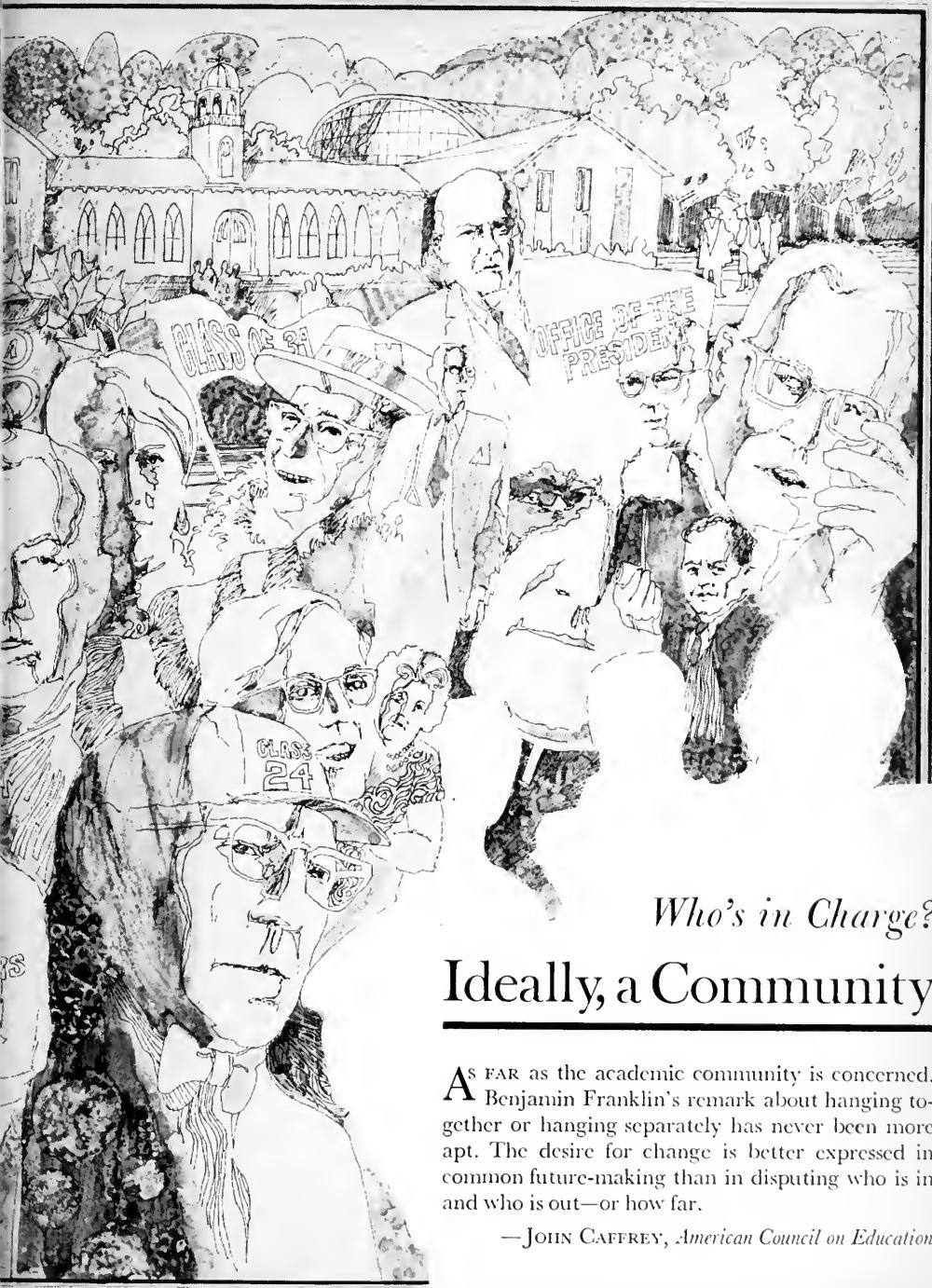
► The student must be treated as an individual, with "considerable latitude to design his own program and way of life."

With such guidelines, accompanied by positive action to give students a voice in the college and university affairs that concern them, many observers think a genuine solution to student unrest may be attainable. And many think the students' contribution to college and university governance will be substantial, and that the nation's institutions of higher learning will be the better for it.

"Personally," says Otis A. Singletary, vice-chancellor for academic affairs at the University of Texas, "my suspicion is that in university reform, the students are going to make a real impact on the improvement of undergraduate teaching."

Says Morris B. Abram, president of Brandeis University: "Today's students are physically, emotionally, and educationally more mature than my generation at the same age. Moreover, they have become perceptive social critics of society. The reformers among them far outnumber the disruptors. There is little reason to suppose that . . . if given the opportunity, [they] will not infuse good judgment into decisions about the rules governing their lives in this community."





*Who's in Charge?*

## Ideally, a Community

---

AS FAR as the academic community is concerned, Benjamin Franklin's remark about hanging together or hanging separately has never been more apt. The desire for change is better expressed in common future-making than in disputing who is in and who is out—or how far.

—JOHN CAFFREY, *American Council on Education*

## *A college or university can be governed well only by a sense of its community*

**W**HO'S IN CHARGE? Trustees and administrators, faculty members and students. Any other answer—any authoritarian answer from one of the groups alone, any call from outside for more centralization of authority to restore “order” to the campuses—misses the point of the academic enterprise as it has developed in the United States.

The concept of that enterprise echoes the European idea of a community of scholars—self-governing, self-determining—teachers and students sharing the goal of pursuing knowledge. But it adds an idea that from the outset was uniquely American: the belief that our colleges and universities must not be self-centered and ingrown, but must serve society.

This idea accounts for putting the ultimate legal authority for our colleges and universities in the hands of the trustees or regents. They represent the view of the larger, outside interest in the institutions: the interest of churches, of governments, of the people. And, as a part of the college or university's government, they represent the institution to the public: defending it against attack, explaining its case to legislatures, corporations, labor unions, church groups, and millions of individual citizens.

Each group in the campus community has its own interests, for which it speaks. Each has its own authority to govern itself, which it exercises. Each has an interest in the institution as a whole, which it expresses. Each, ideally, recognizes the interests of the others, as well as the common cause.

That last, difficult requirement, of course, is where the process encounters the greatest risk of breakdown.

“Almost any proposal for major innovation in the universities today runs head-on into the opposition of powerful vested interests,” John W. Gardner has observed. “And the problem is compounded by the fact that all of us who have grown up in the academic world are skilled in identifying our vested interests with the Good, the True, and the Beautiful, so that any attack on them is, by definition, subversive.”

In times of stress, the risk of a breakdown is especially great. Such times have enveloped us all, in recent years. The breakdowns have occurred, on some campuses—at times spectacularly.

Whenever they happen, cries are heard for abolishing the system. Some demand that campus authority be gathered into the hands of a few, who would then tighten discipline and curb dissent.

Others—at the other end of the spectrum—demand the destruction of the whole enterprise, without proposing any alternatives.

If the colleges and universities survive these demands, it will be because reason again has taken hold. Men and women who would neither destroy the system nor prevent needed reforms in it are hard at work on nearly every campus in America, seeking ways to keep the concept of the academic community strong, innovative, and workable.

The task is tough, demanding, and likely to continue for years to come. “For many professors,” said the president of Cornell University, James A. Perkins, at a convocation of alumni, “the time required to regain a sense of campus community . . . demands painful choices.” But wherever that sense has been lost or broken down, regaining it is essential.

The alternatives are unacceptable. “If this community forgets itself and its common stake and destiny,” John Caffrey has written, “there are powers outside that community who will be only too glad to step in and manage for us.” Chancellor Samuel B. Gould, of the State University of New York, put it in these words to a committee of the state legislature:

“This tradition of internal governance . . . must—at all cost—be preserved. Any attempt, however well-intentioned, to ignore trustee authority or to undermine the university's own patterns of operation, will vitiate the spirit of the institution and, in time, kill the very thing it seeks to preserve.”

**W**HO'S IN CHARGE THERE? The jigsaw puzzle, put together on the preceding page, shows the participants: trustees, administrators, professors, students, ex-students. But a piece is missing. It must be supplied, if the answer to our question is to be accurate and complete.

It is the American people themselves. By direct and indirect means, on both public and private colleges and universities, they exert an influence that few of them suspect.

The people wield their greatest power through governments. For the present year, through the 50 states, they have appropriated more than \$5-billion in tax funds for college and university operating expenses alone. This is more than three times the \$1.5-billion of only eight years ago. As an expression of the people's decision-making power in higher

## *Simultaneously, much power is held by 'outsiders' usually unaware of their role*

ducation, nothing could be more eloquent. Through the federal government, the public's power to chart the course of our colleges and universities has been demonstrated even more dramatically. How the federal government has spent money throughout U.S. higher education has changed the colleges and universities in a way that few could have visualized a quarter-century ago.

Here is a hard look at what this influence has meant. It was written by Clark Kerr for the Brookings Institution's "Agenda for the Nation," resented to the Nixon administration:

"Power is allocated with money," he wrote. "The day is largely past of the supremacy of the autocratic president, the all-powerful chairman of the board, the feared chairman of the state appropriations committee, the financial patron saint, the ill-wise foundation executive guiding higher education into new directions, the wealthy alumnus with his pet projects, the quiet but effective representatives of the special interests. This shift of power can be seen and felt on almost every campus. Twenty years of federal impact has been the decisive influence in bringing it about."

"Decisions are being made in more places, and

more of these places are external to the campus."

The process began with the land-grant movement of the nineteenth century, which enlisted higher education's resources in the industrial and agricultural growth of the nation. It reached explosive proportions in World War II, when the government went to the colleges and universities for desperately needed technology and research. After the war, spurred by the launching of Russia's Sputnik, federal support of activities on the campuses grew rapidly.

**M**ILLIONS OF DOLLARS every year went to the campuses for research. Most of it was allocated to individual faculty members, and their power grew proportionately. So did their independence from the college or university that employed them. So did the importance of research in their lives. Clearly that was where the money and prestige lay; at

## *Who's in Charge—V*

### The Public



*Illustrated by Jerry Dadds*

many research-heavy universities, large numbers of faculty members found that their teaching duties somehow seemed less important to them. Thus the distribution of federal funds had substantially changed many an institution of higher education.

Washington gained a role in college and university decision-making in other ways, as well. Spending money on new buildings may have had no place in an institution's planning, one year; other expenditures may have seemed more urgent. But when the federal government offered large sums of money for construction, on condition that the institution match them from its own pocket, what board or president could turn the offer down?

Not that the influence from Washington was sinister; considering the vast sums involved, the federal programs of aid to higher education have been remarkably free of taint. But the federal power to influence the direction of colleges and universities was strong and, for most, irresistible.

Church-related institutions, for example, found themselves re-examining—and often changing—their long-held insistence on total separation of church and state. A few held out against taking federal funds, but with every passing year they found it more difficult to do so. Without accepting them, a college found it hard to compete.

**T**HE POWER of the public to influence the campuses will continue. The Carnegie Commission on Higher Education, in its important assessment issued in Decem-

The report on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization associated with the American Alumni Council.

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ber, said that by 1976 federal support for the nation's colleges and universities must grow to \$13-billion a year.

"What the American nation now needs from higher education," said the Carnegie Commission "can be summed up in two words: quality and equality."

How far the colleges and universities will go in meeting these needs will depend not basically on those who govern the colleges internally, but on the public that, through the government, influences them from without.

"The fundamental question is this," said the State University of New York's Chancellor Gould. "Do we believe deeply enough in the principle of an intellectually free and self-regulating university that we are willing to exercise the necessary caution which will permit the institution—with its faults—to survive and even flourish?"

In answering that question, the alumni and alumnae have a crucial part to play. As former students, they know the importance of the higher educational process as few others do. They understand why it is, and must be, controversial; why it does, and must, generate frictions; why it is and must, be free. And as members of the public they can be higher education's most informed and persuasive spokesmen.

Who's in charge here? The answer is at once simple and infinitely complex.

The trustees are. The faculty is. The students are. The president is. You are.

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Who's  
in  
Charge?



# Who's in Charge?

*In the academic community of Mary Baldwin  
it's shared responsibility: trustees with  
president . . . with faculty . . . with  
students . . . with alumnae . . . with church.*



William W. Kelly

*The new captain of the team, William Watkins Kelly, will take charge July 1 in his first experience as college president. He leaves a seven-year association with Michigan State University, the last year of which he has been director of the Honors College.*

*As he witnessed the change of officers in the student government of Mary Baldwin on April 18—the day he also met with college trustees—Dr. Kelly reflected on the nation's current student disruption and campus governance.*

*Excerpts are printed on these pages.*

**A**NY OBSERVER attempting to understand the complexities of today's unrest will readily admit that the past offers useful instruction but no real solutions to the problems of the present.

Regardless of model, colleges and universities of this country were for many years rather centrally controlled, and student voice in government was not a matter of primary concern. The power of governance resided in strong trustees or presidents, or in fewer cases, in powerful faculties who had wrested control from weak or indifferent presidents or boards.

The role of faculty in governance has long been evident, though the beginnings of the present level of power, in many respects, can be traced to the development of American graduate schools.

► No one today would dispute the fact that faculty voice in government is central. Academic standards, curriculum, instruction, research, and judgment of professional standing of colleagues are all of primary interest to faculty, and their basic authority on these and other academic matters is seldom questioned, although other segments of the academic community, notably students, are seeking to share in this authority.

**W**HAT OF THE STUDENTS, the most recent, and in many ways the most complex, power to be reckoned with on campus: the basic constituents themselves? Certainly the last 25 years have brought the most dramatic changes in our history to higher education, and no group has reflected these changes more than the young adults enrolled in our nation's colleges and universities.

These 7,000,000 students represent a doubling of enrollment in less than ten years. This exponential

growth rate, coupled with tremendous advances in almost every area of knowledge known to our colleges and universities, has accelerated changes on our campuses. As students have become increasingly sophisticated in their knowledge and skills, more than any previous generations, so, too, are they more cognizant of the world around them. No longer enclaves for quiet learning and reflection, our campuses are presently front lines of social confrontation.

► Indeed, how could it have been otherwise? Born into a nuclear age spawned by war, these students have witnessed little capability of man, generally—and this enlightened nation, particularly—to avoid further wars or conflicts. And the war in Vietnam has probably symbolized to these young people, more than any single event, the utter futility and hypocrisy of war as a means to resolve the ills of this planet.

► Moreover, while thousands have been dying in the jungles of Vietnam, these young idealists have witnessed, in an age of instant communication, civil disorder and racial strife at home and over the entire world.

► Although man has gained the knowledge and power to virtually create or control human life biologically, he has also watched starvation and disease take their awesome tolls. In brief, despite vastly accelerated knowledge and resources, gaps have increased between the "haves" and the "have nots" of the world.

Thus, highly critical of the problems they see about them, and more especially of the elders who have left matters this way for them, students have attempted to exert their influence on the social units which seem best prepared to help cure the world's ills: namely the colleges and universities.



**A**T TIMES a very small but highly vocal group of students may seem to be bent on utter destruction of their institutions, but we must not be misled by the events on these campuses. Berkeley, Columbia, Wisconsin, San Francisco State and Duke are names of places which have become synonymous with disruption, and even violence, but neither these nor any of our other great colleges or universities are going to be destroyed.

I have every hope—and expectation—that we will see great progress in the decades ahead of us as students take a proper and more meaningful role in the governance of their institutions. Our problem now is to discover, through rational means, just what this level of participation should be. But one fact needs underscoring: students *have taken their rightful place on campus as responsible agents of authority.*

► We all should remember that despite the great social problems we have just mentioned, colleges and universities are not, nor should they ever become, microcosms of society at large. They are special communities, with varying expressions of purpose, and while they must not exist apart from the "real world," neither must they replicate it within.

**I**N JANUARY, in my acceptance remarks, I alluded to the necessity for shared responsibility in this academic community, shared responsibility stemming from trustees, alumnae, faculty, staff, and students. I should like to stress this point again, for only with the combined efforts of all who constitute interests in Mary Baldwin College will we succeed in carrying forward the new challenges of the future. Each of us will of course have special responsibilities, but it is crucial that all segments of this community strive very hard to cooperate and communicate with one another. This will not mean that we shall always agree, but it does suggest that respect and understanding for others will always exist.

I pledge to give [the student officers] support and cooperation. . . . No doors will be closed. No communication will be severed. Rather, we shall work together, in the common goal which is shared by all who have a responsible voice in this institution—trustees, administration, faculty, students, and alumnae—to make this excellent liberal arts college even more responsive in the future to the society it must serve.



Acting President and Dean Martha S. Grafton

## The Team Approach

### WHO'S IN CHARGE?

In the Mary Baldwin community of shared responsibility, this year the man in the middle has been a woman.

An unflappable realist, Martha Stackhouse Grafton also has the gift of an open mind. When she took over the administration last September—marking the third time in 23 years the trustees have called upon her to be acting president—Dean Grafton said the college would be run on the “consultative plan.”

“We must all consult each other,” she told her staff. And with that approach, her team has led Mary Baldwin through the year, with the highest enrollment (713) and the highest budget (\$2.5 million) in 127 years of operation. She takes none of the glory for herself: “All of us have doubled up on jobs. All of us have worked hard.”

### WHO'S IN CHARGE AT MARY BALDWIN?

Mrs. Grafton answers this way: “The genius of our government is that the college is small and everyone knows everyone else. Communication is easy and there is no reason, nor would it likely be desirable, to outline in detail where authority rests. No passing of authority—from trustees, to president, to faculty, to students—would bring good governance unless there are respect and good will in each line, no matter what might be written down.”

► That chain of authority at Mary Baldwin is ceremonially set forth at the beginning of each session in

the Charter Night service. A designated trustee reminds the college community that the charter is a symbol of the authority vested in the trustees by the Commonwealth of Virginia. The trustee in turn delegates the authority for the administration of the college to its president by handing him the charter. The college president passes this to the president of the student government association. Finally, each individual student voluntarily signs a pledge accepting a system of cooperative government in which she agrees to abide by established regulations and assumes full responsibility for her own actions.

► Graduating students again are made aware of the chain, as the college president confers their degrees “upon the recommendation of the faculty, with the approval of the trustees . . . and under the authority of the Commonwealth of Virginia.”

### WHERE DO THE FACULTY FIT into the governance picture?

“In the center,” says Mrs. Grafton, who herself has been a central figure with the Mary Baldwin faculty for nearly four decades. Her administrative service of 39 years has been longer than that of the founder, Mary Julia Baldwin, principal from 1863 to 1897. Not only has Dean Grafton been the employer, the co-ordinator, the mediator, the diplomat and the “boss,” but also for years she has left her office three days a week for the classroom, to teach a semester course in marriage and family relations.

► So central has been her own role that the library—the very heart of any academic community—was given her name by action of the trustees at the request of faculty and students.

How does Mary Baldwin prevent the perpetuation of comfortable faculty ruts? Dean Grafton says:

“First of all, new faculty join the Mary Baldwin community each year and bring with them new ideas. Of the 52 full-time faculty this year, 30 have come within the past five years. By and large, we have a young faculty. Of the 52 current members, six are 30 and under; 16 are between 31 and 40; 15 are in the 40 to 50 age bracket; six are between 51 and 60, and nine are 60 and over.

► To encourage further study and research, the college makes a certain number of annual grants allocated by a faculty committee. We also make grants whenever possible to assist candidates for the doctorate.”

For five years Mary Baldwin faculty have had a chapter of the American Association of University Professors, formed with the blessing of the administration. The college subscribes to the joint statements of tenure and academic freedom made by the Association of American Colleges and the AAUP.

**W**HAT GOES ON to keep this academic community of Mary Baldwin strong, innovative and workable?

Plenty. And if you have any doubts, try on the shoes of Martha Grafton, dean and acting president.

The faculty continue to keep the curriculum under study, she points out. Drastic changes were made this year. The normal student load of five three-credit courses became four four-credit courses. Faculty put more emphasis upon independent and creative work for students and, in doing so, found themselves challenged to greater depths.

► Another innovation, heartily approved by the faculty, is a proposal to exchange students for a semester or a year with certain men's colleges of Virginia and North Carolina, beginning in September 1970, thus giving Mary Baldwin co-education. Details are still quite formative, however.

For strength and workability which will come through being better acquainted, the faculty and trustees will get together in the fall for a "retreat."

**W**HO'S IN CHARGE?

Mary Baldwin's administrators, trustees, faculty, students and alumnae have an ally they sometimes overlook. Government, which is to say, the public.

"Government has come to recognize higher education as a benefit for all its citizens," Mrs. Grafton acknowledges. "But I have never known of any controls attempted over the college because of the loans or grants we have received."

There have been no direct grants for operating purposes, of course, but there have been several instructional equipment grants from the Department of Health, Education and Welfare. Mary Baldwin also has been assisted heavily in its building program. Two residence halls were built—Woodson, in 1961 with a loan of \$448,000, and Spencer in 1963 with a loan of \$980,000. Both loans are being repaid over a 40-year period at nominal interest.



The Martha S. Grafton Library has a \$626,000 loan and \$326,676 grant approved under the Higher Education Facilities Act of 1963. Similarly, the Science Center is being constructed with a \$794,000 loan and \$462,000 grant. Both of these loans extend over a 30-year period.

In addition, since 1959 Mary Baldwin students have been able to finance their education with the assistance of National Defense Loans. Their total borrowings over the past ten years have been \$285,061.

► When she took over the acting president's post again last fall, Dean Grafton remarked, "I feel as if the record is stuck. Somebody should move the needle." The needle will be moved July 1 when Dr. William W. Kelly officially assumes the presidency.

Mrs. Grafton will be at his side with typically generous cooperation. "Mary Baldwin has always been fortunate in its administrative leadership. As in all institutions at different eras, it has needed different types of leadership. Dr. Kelly is obviously a fine choice for the '70's. He has all the attributes we need in a president," she says. And she should know.

# The Cool Activists

By Sallie Barre, '68

**W**HILE STUDENTS on campuses across the nation are demanding violently a part in the governance of their educational institutions, Mary Baldwin students are going routinely about the business of helping to govern theirs. They have been aiding in administrative decisions for years.

"It is not a new procedure here," says Dean Martha S. Grafton, who is also acting president of the college. "It didn't start with the riots this year. We have had students on most administrative committees for some time."

It therefore followed naturally that the Board of Trustees at its spring meeting granted a student request for a more active part in college governance at the very top level. The board invited students to join in future meetings of trustee committees concerned with educational policies, student life, and buildings and grounds. No demonstrations led to this invitation. The student government president simply wrote a letter to the president of the board. That is the Mary Baldwin way of mutual respect and joint responsibilities.

Would you expect students to take over the office of an administrator they helped select? Not likely here. Last fall three students joined representatives of the administration, trustees, faculty and alumnae as full, voting members of the committee that chose Dr. William W. Kelly president of Mary Baldwin beginning July 1.

Students are influential in academic matters. Several sat on the committee that designed the college's new curriculum and on the committee that evaluated it this first year and will work out changes necessary.

Students annually have their say on committees that plan extra-curricular education activities, chapel services, King Series performances and religious emphasis programs. As members of the library, book store and food committees, they present opinions and complaints of fellow students to professors and administrators.

In addition, the Mary Baldwin Student Government Association effectively functions within the established

## A PACESETTER, 1955

*Margaret Neel Query Keller lives in a hotbed of student activists at Duke University where her husband teaches business administration and she serves on the YWCA advisory board. She is also the new president of the League of Women Voters and the mother of three boys.*



"Lately I have been met with real disbelief whenever I mention that 18 years ago at Mary Baldwin I served on a faculty-administration-trustee committee to evaluate the aims and efforts of the college.

"In this time of real student activism my student generation could hardly be more obsolescent. Eisenhower was elected to his first term as president in the fall of my sophomore year. We were, by and large, a quiet generation when matters of national and international import were concerned. The school desegregation decision of 1954 is one of the few public issues I can recall which commanded widespread comment at the Club.

"At least one other MBC student and I were excited by the prospect of 'student power' on a national level—I, because of my contacts with the National Student YWCA, and Jeanette Fisher Reid, '56, because of her attendance at NSA functions. Certainly there was little or no conversation on the campus of such 'power.'

"I do believe, however, that Mary Baldwin students were different when campus issues were concerned. Perhaps that was because some specific channels were created for student expression. Perhaps it was because of our close relationship to faculty. Perhaps it was the homogeneous nature of the student body. Whatever the reasons, it does seem that a significant number of students were concerned with 'the way it was' on campus, and we were recognized by the faculty willingly.

"A voice in college affairs seems to be the goal of dissident students today. This is a demand Mary Baldwin has recognized, not because it has been threatened, but simply because it grows naturally from a community in which only undergraduates are taught in daily contact with faculty and administration.

*Margaret Neel Query Keller*



order to execute changes for the benefit of all students through the proper channels—because channels *do* exist and *are* open.

Student government the Mary Baldwin way is *student government*, with no decrees from above to arouse resentment. For instance, nearly two years ago, when the need was felt for a precautionary policy on the use of illegal drugs, a Student Board committee, working with a member of the administration, got advice from the college attorney, state and federal authorities and an expert on drug abuse, and drew up a regulation which the student body approved by vote.

► "The SGA has always been a joint venture," Mrs. Grafton says.

In recent years there has been a complete liberalization of social regulations. Students have found no need to demonstrate about curfews. Liberalization has been accomplished through the cooperation of Student Board, the student rules committee, and the faculty Advisory Board. Recently SGA officers invited several faculty members to join the dean of students and student leaders on the SGA constitution revision committee, which changed the legislative process and reformed the electoral system.

As the editors of *Campus Comments* said this year: "We believe that more may be accomplished through reason rather than riot, cooperation rather than conflagration. The process of change on this campus offers an educational experience in itself."

**H**OW DO FACULTY MEMBERS feel about student participation in college affairs?

"The faculty feel it is a valuable way of communicating," says Miss Ethel Smeak, '54, assistant professor of English. "It is a natural process."

As a Mary Baldwin student, Miss Smeak often served on committees with faculty. As president of SGA, she and other students in 1952 joined faculty, administrators, alumnae, and trustees in a two-year self-evaluation for the college.

Now a member of the Advisory Board and faculty adviser to the Honor Court, Miss Smeak finds such cooperation a necessity: "I think it is the only way. You cannot have two separate bodies."

When the Educational Projection Committee was formed in 1967 to revise the college curriculum, seven student-consultants were selected by the faculty from nominations submitted by the SGA president. There were already two students with voting rights on the

faculty Curriculum Committee, which approved new courses and processed changes in the old curriculum.

This year the two committees merged into the College Curriculum Committee, which has the function of evaluating the new curriculum. There are five voting student members of this committee, selected by the SGA president with the approval of Student Board.

► "The faculty have been most impressed with the maturity and responsibility of the students on the committee," says Mrs. Marjorie Chambers, associate professor of religion and philosophy, who chairs the new committee. She also headed the Educational Projection Committee.

The Extra-Curricular Education Committee plans lectures and discussions, selects the Visiting Scholars who speak in convocations, and was responsible for the "News As It Is—Or Isn't" conference which attracted nationally known speakers and participants to the campus last February. Student membership on this committee was increased this year to four, selected by the SGA. The students handled the news conference so successfully that they have been asked to plan and manage a similar conference next year. Such a conference uses the major portion of the committee's budget.

**T**HE COMMITTEE that plans Mary Baldwin's regular chapel services has had four student members for years, and their roles have become increasingly important. Two years ago a steering committee, composed solely of students, evaluated chapel programs and submitted a report to the chapel committee and the college administration. The students' suggestions have brought dance, drama, and jazz masses to chapel, as well as special voluntary, evening programs which substituted for required morning services.

► "If chapel has made any progress, and I think it has, it is largely because students have been brought into the planning in a more influential capacity," says David B. Pedersen, chaplain of the college and assistant professor of Biblical Studies.

Special worship services and speakers, such projects as sending books to Vietnam, discussion-speaker symposiums (this year, "The Wallace Phenomenon") and movies (Bergman productions, for example) are planned by the Christian Association Program Committee. Chaired by a student and composed mostly of students, this committee plans some of the campus' most worthwhile activities.



Two college committees were formed out of student complaints. When *Campus Comments* editorials, opinion polls, and letters to the editor showed student dissatisfaction with the food service and with prices and selection of merchandise in the book store, a food committee and a book store committee were set up. Students have met with the director of food service and with the manager of the book store to voice grievances and give suggestions.

There was much student dissent about certain policies for the new library when it opened in the fall of 1967, and the issues were taken to Student Board. Operating through the student members of the library committee, the board worked to effect changes in these policies; and studies of library hours were begun and dress regulations changed.

These are commonplace occurrences at Mary Baldwin, examples of effective cooperation among students, faculty, and administrators. Student membership on college committees is not a pretext, to pacify the students. The student committee members' influence, and their responsibility, could never be termed nominal. Each year, moreover, student contributions to administrative and academic decisions increase.

"There is no doubt in my mind that students will participate more and more," Mrs. Grafton says.





# they care

All over the land, in White House and in ghetto, Americans are talking, thinking, studying, analyzing and diagnosing the hunger, the crime, the traffic, the pollution, the strikes, the agonies, the poverty, the nightmares in our cities.

In his first weeks in office President Nixon set up a new Council for Urban Affairs. "The problems of the city will be on the front burner of this

administration," he promised. Thoughtful persons know the nation's future is tied up in the fate of its great urban centers. Few can remain impulsive witnesses as both people and city struggle for survival. This concern motivated the program for Alumnae Days, May 30 and 31, when faculty and alumnae of various areas and ages brainstormed urban problems—how they developed and how we can live with them until they can be cured.

This concern also has put Mary Baldwin alumnae to work, according to their special talents, in various compartments of various cities. Five of them have been selected for the stories which follow:

- a Coalition organizer in Norfolk—*Sabine Goodman* Andrews
- a pediatrician in a Washington ghetto—*Bonnie Peacock*
- a streets and highways "insider" in New York—*Betsy Booth*
- a director of Richmond volunteers for emotionally disturbed children—*Margaret Getty* Wilson
- a founder of a study center for slow-learning Richmond children—*Mary Lamont Wade*.

## they care



### NORFOLK

The Urban Coalition, the new approach to solving problems of the core city, basically may be as old as the American frontier where far-flung neighbors come together to raise a barn, husk corn, and fight a fire.

The comparison occurred to Mrs. Mason Cooke Andrews (*Sabine Goodman* '46) in discussing the work of the Urban Coalition of Norfolk. She is one of two women on the Coalition's 50-member board. The Norfolk group was formed last summer after a 1967 "emergency convocation" of 1,200 American leaders in Philadelphia to create "a sense of national urgency for all the people of our cities." Mayor Roy B. Martin, Jr. came home from Philadelphia and encouraged the Norfolk City Council to ask two local groups, the Chamber of Commerce and the Citizens Advisory Committee, to lead in establishing a Coalition for Virginia's largest city.

The comparison of city dwellers to isolated homesteaders is not far-fetched, Mrs. Andrews suggested. She noted that John W. Gardner, national chairman of the Urban Coalition, had visited the nation's major cities while he was Secretary of Health, Education, and Welfare and reported that the twentieth century city "was split up into a variety of different worlds that were often wholly out of touch with one another." He added:

"As I traveled around, I observed that these fragmented worlds were often terribly ignorant of one another and that the ignorance bred fear, and the fear bred hostility. These cities were not communities. They were encampments of strangers."

The Coalition, said Mrs. Andrews, is simply an effort "to bring together from all segments of a city the leaders who hope to make headway in solving problems before they become crises."

The by-laws, reflecting the Norfolk Coalition's broad base, call for a "nonprofit, nonpartisan, nonsectarian, and nonpolitical organization" composed of "government, labor, business, community organizations, the poor, the religious forces, and other citizens."

The realization that urban residents no longer can take their city for granted was the theme, she observed, of remarks by Andrew Heiskell, board chairman of Time, Inc., and co-chairman of the national Urban Coalition.

The movement, he told the Norfolk group last spring, "recognizes that we cannot delegate the running of the city to specialists. All must participate and begin with some speed. There isn't much time."

The 50 members of the Norfolk Coalition formed working commissions on such topics as housing, transportation, recreation, health, job opportunities, education, and the administration of justice. The commissions recruited associate members and proliferated into subcommittees to focus on facets of each major problem.

On the 16-member Education Commission, Mrs. Andrews works with the subcommittee on personnel, charged with analyzing fair employment practices in the public school system.

With a smile, she observed that the local Coalition starts out with the avowed purpose of awakening the community to its needs and by the time the Coalition has finished structuring itself into the board,

commissions and subcommittees, it has encompassed much of the community.

The members—black and white, poor and well-to-do, labor and management, wage-earner and professional—come together in dozens of confrontations, and, hopefully, begin to understand one another as never before.

"If you talk to somebody and come to know him and he knows you, the differences you have don't seem so insurmountable," she said. "In low-keyed, quiet, person-to-person talks, they discuss solutions, but it doesn't end there, as it might with an ordinary seminar. The Coalition represents a lot of community clout, from every kind of neighborhood. If the people with power say this is worth a trial, it gets done. That's the way it happens, in any city."

"In our education commission we will have a meeting soon with the chairman of the Norfolk School Board, who is a member of the Coalition board and our commission as well. We will test with him some ideas suggested by our studies and evolve recommendations. Some we may propose to the entire Coalition; others he may be able present directly to the School Board."

In a confrontation, it would be difficult, I think, to disagree with Mrs. Andrews. She smiles a lot and talks in soft tones, deliberating before she answers, as if assaying her own ideas. She raises her voice only in laughter, which is sudden and infectious. Her perception, however, is keen; her convictions, firm, and her criticisms, no matter how quietly and sweetly expressed, are direct.

She is concerned over such practical considerations as the board's convening, after the first informal session, in an auditorium, a setting not nearly so conducive to easy, conversational give-and-take. She is troubled, too, at a decline in attendance at board meetings.

"This time of organizing is frustrating," she says, "and I hope



Sabine Goodman Andrews attends a "gym" class

that as we begin to come to grips with problems, all the members will be encouraged to attend every meeting. I think being involved is the best way to keep the organization viable.

"When we have some success to which we can point, this will intensify the interest of the leadership and demonstrate to those who need help that something can be done."

Among pleasant surprises has been constructive talk with some members of the black leadership whom she had been led to believe might not be so cooperative. In fact, she has found that the outlook of Negro leaders is no more monolithic than that of the whites.

"There are black militants who seem to lack confidence in American institutions. I don't yet know what their goals are, because I'm not sure that they themselves are in agreement. Then there are others who have worked for years trying to improve conditions, and, understandably, are skeptical. Finally, there is the chairman of our Education Commission, Dr. William Brazziel of Norfolk State College, who counsels us to take the artichoke approach, where you peel off

just one little leaf at a time. He is a very practical man."

Mrs. Andrews' interest also extends to higher education. She is a member of Tidewater's newly created Community College Board. Her husband, Dr. Mason Andrews, won the First Citizen Award in 1967 for his energetic achievements in an astonishing array of civic improvements. His most demanding task is his leadership in establishing a medical college in Norfolk. So many consultants have visited the Andrews home that their daughters, Jean, 18, and Mason, 14, call the guest room the "Medical Center Motel."

Sabine met Dr. Andrews when she was visiting her Mary Baldwin room-mate at Virginia Beach, and they were married while he was completing his fifth year of residency in obstetrics and gynecology at Johns Hopkins.

How did she become interested in the job of opening communications between the compartments of the American city?

"I just don't see how anybody can avoid it," she said.

—Guy Friddell  
Editorial Page Editor  
Norfolk Virginian-Pilot



Bonnie Peacock, ghetto medic, soothes as many mothers as babies.



## WASHINGTON

A small red brick building located on W Street in Northwest Washington, D. C. bears large white letters which spell PRES-COTT CONSTRUCTION COMPANY. The location is classified by anyone who knows the geography of the city as "bad," . . . it is in the heart of the Cardozo neighborhood, scene of much of the violence of the 1968 disturbances.

A second look at the building reveals a smaller plaque which bears the legend *Child Health Care Center*. (The word "child" has been rubbed out. One can only hope that it was done by an area resident in an effort to show others that the clinic is not strictly limited to children.)

It is in this unimposing building and troubled neighborhood that Dr.

Bonnie Peacock (MBC '46) daily practices her profession. Children, sick and well, come to the neighborhood clinic for comprehensive health care. "Comprehensive health care" can mean anything from dental care to treatment of emotional disturbances; as part of her residency in pediatrics at Washington's Children's Hospital, it is Dr. Peacock's responsibility to see that these needs are answered.

The makeshift clinic is one of three recently organized neighborhood Health Care Centers that are a part of a pilot project coordinated by Children's Hospital and aimed to localize medical services. Localization of medical services in this badly depressed area seeks to answer many needs: cut through the red tape which causes delay in seeing a doctor at one of the major hospital centers, and erase the anonymity that exists between patients and doctors. With a small staff of doctors in each neighborhood clinic, patients are assured that they will see the same doctor on return visit, and that their doctor will be more closely associated with their cases. Having the image of a "family doctor" provides a point of stability and continuity in many lives where there is little else that is stable or continuous.

The paths that led Bonnie Peacock to 1307 W Street NW have been long, and at times rougher than a person of less than fantastic stamina could stand. After graduating from Mary Baldwin with a double major in art and psychology, she joined the Institute of Living in Hartford, Conn., as an EEQ technician in the lab. Three years later, in response to an advertisement in a professional journal, she moved to Albuquerque, N.M., and helped organize these same lab services at the Loveless Clinic.

After a few years in the arid southwest, Dr. Peacock remembers "I got a little homesick for the east . . . I wanted to be near the seashore, so I headed back across the country."

It was at this point that she accepted a position at the National Institutes of Health in Bethesda, Md. doing research work in neurophysiology. It was not until seven years had passed that Bonnie Peacock made up her mind to become a doctor.

Thirteen years between a B.A. and a return to the classroom make a formidable obstacle. Before she could even think of applying to medical school, this dynamo had to go back to undergraduate school and study pre-med. for two years at George Washington University in Washington.

With at least ten years seniority over most of her classmates, she enrolled in New York University



School of Medicine in September 1961. Dr. Peacock's rationale for waiting 13 years to attend medical school: "It was a matter of developing an attitude which could only be done by working. But I would never advise anyone else to wait that long!"

"Of course, having a father who was a surgeon gave me a predisposition to science, but it never occurred to me to go to medical school when I graduated from college."

After N.Y.U. there was an internship and residency at Duke University, and then the decision to specialize in pediatrics.

"I always expected to go into research, due to my background, but I found out that clinical medicine was where I wanted to be. Pediatrics is a natural field for women. There is a fantastic future for women in nearly every field, but particularly in medicine."

Dr. Peacock thinks that women have a greater degree of independence today than they've ever had before, as well as more opportunities . . . especially in social sciences.

Over the receptionist's desk at the clinic is a poster bearing the Jürgen Moltman quote: "If you don't expect the unexpected, you will never find it." This aptly describes the clinic, the patients, and the routine day.

The clinic is a little over a year old, and the furnishings seem to have a 20-year lead on its surroundings. There is a room where mothers gather and talk while they are waiting for their appointments. Children can go to the playroom and busy themselves with coloring, reading, and other more physical exertions. Thus mothers get acquainted with other mothers and children are occupied so that they do not have time to experience the dread of waiting, commonly associated with a doctor's office.

"Most of our patients come to us on a referral basis, or in emergencies, and the only way we can gauge our success is by the return rate, which has been very high so far," Dr. Peacock said.

The staff includes a caseworker, a visiting nurse, a nutritionist, and a neighborhood health aide, all of whom spend a great deal of time "in the field." These women are well acquainted with the neighborhood, readily accepted by the residents and able to spot problems.

The clinic also works closely with the neighborhood schools and pre-schools. Through a testing program, hearing and speech

problems are spotted. Emotional problems are also referred to the clinic for psychological and psychiatric counseling.

One of Dr. Peacock's pet projects is a "lead clinic" she conducts. In ghetto areas there is a high prevalence of lead poisoning in younger children. This poisoning can lead to terrible brain damage. As Dr. Peacock explains it, children eat paint that they find peeling from surfaces and later, when they are exposed to strong sunlight, there is a reaction which manifests itself in severe convulsions.

She recalls the case of a young boy who was brought in last summer in a severe convulsion which lasted for 18 hours. At the end of this time, there had been such extensive brain damage, that the child could never be the same.

Incredible as it may seem, all it takes is a steady diet of a square of paint the size of three postage stamps for ten days before irreparable systematic intoxication has been achieved.

What is the reaction of the community to the clinic? . . . Particularly in terms of ethnic differences? "It has been very good. There have been no problems that are racial in nature . . . for those of us to whom this is a new experience, we find that we are constantly learning how to deal with new problems, not only from our staff but from our mothers."

Dr. Peacock says that the most important aspect of her service in the clinic is "learning not to be directive, learning to be an ear . . . to listen to mothers, to encourage them." She notes that this is the only way in which a doctor can hope to have any cooperation in the home, as well as a way in which a mother, particularly a young or working mother, can become successfully involved in her child's development.

In his book *The Other America*, Michael Harrington writes "In a nation with a technology that could provide every citizen with a decent life, it is an outrage and a scandal

that there should be such social misery."

People like Dr. Peacock and her colleagues who have ignored the lucrative lure of private practice to devote their skills and themselves to alleviating this social misery, deserve every help that the "Establishment" can give them. It is the work that they are doing today that is helping to insure better tomorrows for all men.

—Kathy Aure, MBC '68



Betsy Booth, trouble shooter in Manhattan



## NEW YORK

Her television is on the blink, problems are mounting in the office, she just put in an hour's overtime. But *Betsy Booth* glows in her East Side apartment.

Skulduggery. Political animals. Grey meshed buildings in a city where you have to hunt for a patch of blue in the sky. And a gleaming Betsy Booth, private assistant to New York City's Commissioner of the Department of Highways, Constantine Sidamon-Eristoff.

Once a Virginia Democrat, native of Petersburg, she is now giving

and taking orders in a Republican administration as a registered Republican of New York City. Migrating from Mary Baldwin's class of 1952, to teaching in Richmond and Charlottesville public schools, she landed in John Lindsay's congressional office in Washington. From there, to New York with Lindsay in 1966.

"I adore my life in New York. The city is like no place else on earth. It's amazing that it functions as well as it does. It is endless, gleaming buildings and dreary slums. It is worshipping with 53 people in a great cathedral and living with thousands in an apartment complex . . . running out of the subway to stand in line for a bus . . . the young, the old, the infirmed, the weird, the incredibly beautiful, all fighting for sidewalk space . . . the best of everything; and possibly the worst."

For Betsy it's underground every morning at 9:30, then in the office where she wheels and deals "with a soft touch" and occasionally "pushes like hell" for information in the Department of Highways.

Betsy's present City Hall boss, the commissioner, (Connie, to his friends) is the son of a Russian prince. His decisions involve design, construction and maintenance of New York's 6,000 miles of streets and highways. His jurisdiction also includes the "arterial program," as Betsy terms it, which represents the city in planning and construction of interstate highways involving state and federal funds.

When she came here Betsy "learned my first lesson in the political game. Here were hundreds of city employees, most of them Democrats, who had seen mayors come and go, who by and large could not be fired and who cared less for Lindsay's ideas and ideals. They would smile sweetly to the commissioner's face and agree with his new plan and then go back to their desks and do just as they had always done."

Betsy started "trouble-shooting." She is currently privy to everything the Commissioner does and says

and voices her opinions frequently. "He doesn't always take my advice. In fact, he rarely does," she says.

It's taken her a long time to incur the respect of her compatriots—typical of any woman in a masculine world.

"They weren't used to a woman's demands and most of all, they weren't used to a woman with the authority to speak for the boss, so it took me a long time to function smoothly."

However, she throws off her political trappings after a long working day. She combines a refreshing, ingenuous fascination for the city with a solid respect for New York's pitfalls, one of which was unexpected "literary fame."

Gracious and candid Betsy fell into a *New Yorker* magazine article in a "most embarrassing" way. Queried by a reporter for the national magazine in 1966, she voiced free opinions of Mayor John Lindsay and found herself quoted in the publication two years later in a Lindsay "profile."

Samplings from Betsy's expoundings: "He has a marvellous ability to shut his mind off. He can be looking right at you and be somewhere else."

On Lindsay's personal life: "I wonder about his family. He really enjoys his children, but with the hours he has, how can they remain a family?"

Betsy is moving up in City Hall. Her boss has been named to head a Lindsay superagency: the Transportation Administration which merges segments of the public works, marine and aviation, traffic and highways departments.

She fears no Lindsay overthrow in the coming election.

"As we close the door to a year when strikes ruled our every day and pull into the home stretch of our four-year term in the Mayor's office, you may ask—were you successful?" Betsy muses:

"We were young and arrogant, we were in a hurry, we made mistakes, we had a lot to learn and we are *still* learning but, inspired

by Mr. Lindsay's tireless and enthusiastic optimism, we have tried to breathe positive thoughts into the city's air-polluted lungs. We have brought people back to the parks, we have balanced the budget, we have begun many tasks which will not have 'show' quality for years, we have tackled incredible odds and we follow a Mayor whom we feel identifies with ghetto residents and the little man in every neighborhood in this city. Having no political clubhouse to spring from, John Lindsay took his campaign to the streets and he has never stopped walking them.

"In a word, we have tried and we might remind you that perhaps *our* problems may be a preview of *your* problems if you live in metropolitan areas. We feel this is the time and place to meet and conquer the urban crisis."

—Karon Nunnally '68



## RICHMOND

Volunteering is an American way of life. And for Mary Baldwin alumnae, it's an accepted role. Read Class Notes of any year and you'll find them in hospital smocks, in scout uniforms, in choir robes . . . in service everywhere.

For one Mary Baldwin alumna, volunteer work has become a very real fact of life.

Her name is Margaret Getty Wilson '48 (Mrs. John E.). Her title is director of volunteer services for the Virginia Treatment Center for Children in Richmond.

Her position is a paid one now, because the Center saw the need for a competent co-ordinator to handle the diverse groups and individuals offering their help to the center's emotionally disturbed children.

But she started out there as a volunteer, a carryover from her volunteer service as a Mary Baldwin student.

(Continued on page 18)

Margaret Getty Wilson shows a volunteer the way with emotionally disturbed children.



**About volunteers  
and common sense**  
**Mrs. Wilson says:**

"Humanitarianism, a prevalent impulse to do for others and a sensitivity to the plight of the less fortunate, has always been a part of our American heritage even with its highly diversified, ethnic, cultural, economic, and social structure. Numerous examples of mutual self-help can be found from the early beginnings of American life.

"This power of the American's desire to improve the lot of his fellow-man has never been more evident than in present-day efforts—in fact, it is almost impossible to ask too much in a cause that is humane and just. Estimates are that 55 million volunteers serve philanthropic organizations, many individuals working for more than one organization.

"What have volunteers to do with administration of the mental hospital or clinic today, and what are the values that accrue from a volunteer program? The

level of involvement and the many cumulative benefits are to be found in three areas:

"1. *To the Clinic or Hospital:* Community support and community understanding are essential to the development of excellent psychiatric service in any clinic or hospital. The action of dedicated volunteers combats the rejection and indifference of the public and often raises funds needed for a specific project or purpose. At times, a volunteer who is familiar with an institution's programs and problems can become a more effective spokesman for the institution than anyone on the staff, for he is less suspected of self-interest.

"2. *To the Patient:* Social contacts combat loneliness, rejection, and isolation; and patients improve in a setting that provides warm and friendly interpersonal relationships. Again, program expansion, made possi-

ble by the extra help of volunteers, directly benefits patients. Volunteers also raise the comfort level—supplies and donated equipment often restore purpose to a faltering program.

"3. *To the Volunteer:* Although serving others for nothing may seem strange behavior to the self-seeking masses; nevertheless, good deeds and good works are valued by our communities today. Nurture of the spirit is too often glossed over in our contemporary society.

"The source of volunteers encompasses the wide American public—and not just the prestigious few of Lady Bountiful days. In these times of shorter workdays and workweeks, our communities are full of men and women with sufficient time, talent, and sensitivity to offer creative friendship in a variety of ways to people whose lives have been especially deficient in this essential spiritual vitamin."

"The Western State volunteer program was just beginning then—we used to go over on Sundays. But it wasn't as organized as volunteer work is nowadays. I also had worked at VSDB," Mrs. Wilson recalled.

Married to an architect and settled in Richmond, Mrs. Wilson continued her volunteer work as a Red Cross Gray Lady at McGuire Veterans Administration Hospital and on the medical-surgical and pediatric wards of the Medical College of Virginia.

From there she switched her interest to the Virginia Center because of another Mary Baldwin alumna.

"*Mary Opie* Robinson had been active in mental health work, knew the Treatment Center was looking for somebody to co-ordinate volunteer work, knew of my interest in the field and called me."

For a year Margaret gave her time as co-ordinator of volunteers at the center. Then, it was made a paid position.

"My volunteer work fell by the wayside when I took this job," she said with a smile.

But with this kind of experience she knows what volunteer work is all about. She's given talks around the state on how best to use volunteer services.

"I'm so involved with what goes on at Virginia Treatment Center, I can't speak for anywhere else. But we feel we certainly have moved in the direction of using volunteers to greater advantage and extent with the children.

"Child psychology is still something new and young, and we have much to learn," she said.

"So we have felt we couldn't go charging around, throwing open doors and saying 'everybody come in; what these kids need is tender loving care.' Love is not enough," she said.

"For many moons, I have heard myself talking to people and it seems that I come across in such a negative fashion. But we don't want people giving these children

the impression that life is just one big party," she said.

She attempts to help educate the volunteers, as well as strengthen the center through their work.

"We have been very fortunate, especially this year in the classroom. This is the first time we've used volunteers as teacher's aides and it's worked extremely well."

Educating the volunteer can be a slow process, but it's a worthwhile one for the volunteer and the ones helped.

One thing Mrs. Wilson warns about: "I always tell would-be volunteers here that working with these children is not everybody's cup of tea, and if it's not theirs, then that's no disgrace," she said.

"For instance, I couldn't take working with the physically handicapped," she said.

"The big thing is, to be a volunteer, you have to be honest."

Mrs. Wilson also is educating her daughter in the ways of a volunteer.

Seventeen-year-old Peggy, who will enter Mary Baldwin in September, spent two days a week as a volunteer at the Medical College of Virginia last summer.

—Karen Schultz Bain '62  
Editor, University of  
Virginia News Services



## RICHMOND

"A . . . B . . . C . . . D?"

Faltering sounds of a child struggling to read.

For some the sounds and letters are slow to join into a meaningful idea. Learning difficulties are found in the well- and the ill-adjusted, the needy and the affluent.

Led by Mrs. Winfrey T. Wade (*Mary Lanoue* '47), a committee of the Richmond Council of Women's Organizations set about investigating and alleviating this handicap of local school children. The women's efforts led to the birth of a Child Study Center at

Virginia Commonwealth University, and toward diagnosis of children's problems through education, medicine, psychology and social work; plus increased individual instruction and treatment; teacher training, especially in-service help for teachers, psychologists and school consultants, and research.

The committee was formed in the summer of 1966, following a council-sponsored seminar on a proposed study center. Mrs. Wade, who majored in sociology at MBC, was a natural to head the new committee.

A mother of two school children, she had been active in the Parent-Teacher Association. As the American Association of University Women's representative to the council she had worked on the vocational-technical school committee which had helped bring the Richmond Technical Center to reality.

The committee consulted experts in psychology, child development, special and general education and medicine. By December the six women were ready to present their findings to the community at a public meeting.

"It is conservatively estimated that five per cent of the school age population is handicapped in its studies by a specific learning difficulty," they reported. "This means 5,014 pupils in Richmond, Henrico and Chesterfield alone have a learning problem.

"Some authorities suspect that the percentage actually is as high as 15 per cent. This means that two children in a classroom of 25 may be affected."

After defining the problem, the women offered a solution:

"A facility offering specialized services in many disciplines is needed . . . It should be established within the framework of a university if it is to have the resources it needs to function properly."

The center, they continued, should be a separate entity, but available to and staffed by the college departments.

Putting the recommendations into action, Mrs. Wade appeared before the Virginia legislature, requesting an appropriation large enough for the university to embrace the study center.

The center opened last fall under the wing of VCU's school of education. From a modest beginning in three rooms of a remodeled house, the staff looks to modern facilities as the downtown university develops.

Cooperation between the former Medical College of Virginia and the education and psychology units of the former Richmond Professional Institute, which now form VCU, is being worked out, said center director, Stuart Smith. Local professional groups also have offered their services.

Individual instruction and treatment will be handled by the child's school, he explained. Each school in the area has a calendar of how many children it may refer to the center and when the referrals may be made. Each request must be made through the school. The center is for children who have not benefited from other programs.

"The initial visit to the center must include the child and both parents, if both are living in the home," said Smith. The results of a battery of tests help the staff decide if outside help, such as eye, ear or neurological examinations should be sought.

The staff recommendations are applied by the classroom teachers with materials and assistance from staff members.

Smith's appointment as director is a part-time assignment. He also teaches educational psychology and human development at VCU. His staff includes two part-time clinical psychologists, two graduate students in psychology and a full-time secretary.

But this progress is only a partial realization of the council's goal, according to Mrs. Wade. The committee is working with school units in the hope "they will set up pro-

grams of their own to diagnose and treat these children, because all of the work can't be done at VCU," she said.

The aim is for the schools to work with the students, turning to the center for help and resource material.

"The need is for coordination and effort and for spreading the word," the chairman emphasized. The committee also is continuing contact with the center and consultation with university officials.

Mrs. Wade, a former president and treasurer of the Richmond Alumnae Chapter, has other broad community interests.

As a member of the advisory board of the Volunteer Service Bureau, she is a member of a committee which works with the welfare department to explain welfare to the public. One method is by arranging for "people who live in the better areas" to accompany case workers on visits to welfare recipients.

"Work just seems to beget more work," said Mrs. Wade, who also is on the bureau's recognition and recruitment committee. She also is the "odds and ends" chairman for her husband's job as chairman of the Henrico County Republican Committee.

Occasionally, she admits, she would like to take courses in library science. As a student she worked in the Mary Baldwin library, and later, in a branch of the Richmond Public Library immediately after her marriage to a University of Virginia law student 17 years ago. Later she set up the library at the Virginia Treatment Center for Children.

"With a handbook a school librarian was kind enough to lend me, I was able to set up a card file and shelve the books. It was fun."

With the same smile she tackles the task of raising her 10-year-old daughter and 14-year-old son, as well as her "hobbies" of political, educational and social work.



Mary Lamont Wade found a place for children in the heart of a city

Carol Ann Cohen, Staff Writer  
Richmond News Leader

## 1969 Recipients

### Emily Smith Medallion



MRS. HENRY R. SHIPPLETT  
STAUNTON, VIRGINIA

Currently one of two women deacons of the First Presbyterian Church of Staunton, Virginia Gochenour Shiplett is a Sunday School teacher, has been president and vice president of her Sunday School class, and has served the Women of the Church as Christian Education chairman and church circle chairman. She is the fourth woman ever to serve on the board of the Staunton City Schools. This follows a three-year career as teacher in the Augusta County schools and a year as president of the Stonewall Jackson—Thomas Jefferson Parent-Teacher Association. Now in her second term as a trustee of King's Daughters' Hospital, she is also a member of the Deane Holt and the Emily Smith hospital auxiliaries. She is a former president and vice president of the Staunton Junior Woman's Club and for six years was a Cub Scout den mother. She served the Alumnae Association last year in planning the spring coffee-seminars. Married while she was a student and graduated as a Mary Baldwin war bride in 1944, she now has two sons, 20 and 16. Her husband is a Staunton business executive.



MRS. REAGAN HOUSTON, III  
SAN ANTONIO, TEXAS

A member of the executive committee of HemisFair '68, *Mary Jane Lyles* Houston was the organizer for the highly successful "Mary Baldwin Day" at the San Antonio world's fair last August 6. She is a founder and now vice-president of the Arts Council of San Antonio, a board member of the San Antonio Museum Association and a member of the executive committee of the Symphony Society. Her community service extends further: on the advisory board of the Worden School of Social Work, Our Lady of the Lake College (where she had graduate study); the President's Committee of Trinity University; the Junior League; Woman's Auxiliary of the local Bar Association; the Charity Ball Association; the Art League; the Friends of McNay Art Institute; the Battle of Flowers Association, and the Kappa Kappa Gamma Alumnae Association. In years past she has been a founder and board member of the Visiting Nurses Association; also a founder of the Community Guidance Center and the Sara Roberts French Home; chairman of the Metropolitan Division of the United Fund; chairman of regional auditions of the Metropolitan Opera Association, and Mistress of the Robes for the Order of the Alamo. After two years at Mary Baldwin, in the class of 1943, she earned her bachelor's degree from the University of Texas. Married to an attorney, she is the mother of two sons, 21 and 18.



MRS. HENRY DOCKERY BROWN

EMPIORIA, VIRGINIA

A free-lance writer of non-fiction books and magazine articles, *Douglas Summers* Brown is the author of *The Catawba Indians: The People of the River*, selected in 1967 as one of the five most significant volumes published by the University of South Carolina Press in the past 25 years. Devoted to genealogical and historical research, she is a Fellow of the Institute of American Genealogy and in 1963 was awarded a grant from the American Historical Association, the only non-academic person ever to receive such an award at that time. She headed the Rock Hill, S. C. historical research committee during that city's centennial and wrote *City Without Cobwebs*, a history of Rock Hill and the surrounding area. The author of *Lynchburg's Pioneer Quakers and Their Meeting Houses*, she was a contributor to *The Encyclopedia of American Quaker Genealogy* and was editor and a writer for *Sketches of Greenville County, 1650-1967*. As a minister's wife, Mrs. Brown combines her historical interests with service in the church. She has an honorary life membership in the Women of the Church of the Synod of Virginia for her outstanding contributions to the women's work of the Southern Presbyterian Church. These contributions include *Massanetta Miniatures*, a history of the Synodical Training School, her writings for church publications, numerous church offices, and years of volunteer teaching. She was graduated from the Presbyterian School of Christian Education after completing her Mary Baldwin Seminary courses in 1923. She is the mother of two sons, 40 and 36.



MRS. G. DOUGLAS WISE

BALTIMORE, MARYLAND

Nina Sprout Wise has been chairman of four committees for the Baltimore YWCA over a ten-year period and is presently chairman of the Central Branch committee on administration and a member of the board of directors for the metropolitan area. She has worked in community fund drives and was area Heart Fund captain for three years. Currently secretary for Christian education and social action, she has served the Women's Association of the Roland Park Presbyterian Church also as vice president, secretary, and program chairman and has taught in the church school. With three daughters and a son, she carried a share of duties for four years as troop leader and den mother. A skilled photographer, she gives lectures on her hobby and takes pictures for a school for retarded children and the suburban YWCA programs. After graduating from Mary Baldwin in 1941 she studied retailing at Richmond Professional Institute and became personnel director and employment manager for Nachman's department store in Newport News. A catalyst in Baltimore alumnae activities for 15 years, she has been an admissions aide, class representative, and annual giving chairman. Her husband is a steamship agent. Her oldest daughter Frances, is also a Mary Baldwin alumna, class of 1967, and is now a graduate drama student at Catholic University.



# BETWEEN HAM & JAM

## MEETING LOG

### Atlanta, Ga. January 21:

*Virginia Warner Munce* '47, Director of Alumnae Relations, was the guest at an evening "dessert and coffee" meeting at the home of Mrs. James N. Brawner, III. New chapter officers were elected: *Jo Avery Crowder* '65, president; *Missy McKeithen Johns* '66, vice president; *Lamira Sullivan* '66, secretary and *Anne Mebane* '65, treasurer.

The next morning Mrs. Munce met with the officers to make plans for several special projects, the first of which will be the preparation of booklets about living and working in Atlanta. The booklets were due for April distribution to the 1969 MBC seniors.



### Richmond, Va. February 15:

With *Betsy Scott Featherstone* '62, as chairman, the Richmond Chapter sponsored a movie for children. The proceeds were added to the chapter's scholarship fund.

### Norfolk, Va. February 26:

A second successful "tasting luncheon" was held at the homes of two alumnae who live across the street from each other, the courses divided between the two homes. *Nancy Eaton Hopkins* '53 and *Rachel Koser Cottrell* '58, chapter co-chairman, were the hostesses. Luncheon tickets and recipe packets were sold to aid the chapter's purchase of books for the Martha S. Grafton Library which will bear the memorial nameplate of *Lucie Bull Priest* '14, former Alumnae Association president.

### Detroit, Mich. March 13:

A luncheon meeting of Detroit area alumnae was held at the Birmingham home of *Adriane Heim Lyman* '50. Guest of honor was Craven E. Williams, MBC vice president for development.

### Staunton, Va. March 18:

Husbands and guests were invited to join alumnae for dinner at the Ingleside Country Club Room. Speaker was Craven E. Williams, MBC vice president for development.



In the Baltimore discussion group, left to right: *Neilson Peirce Andrews* '62, *Ann McClung Anderson* '59, Mr. John A. Crowl, Associate Editor "The Chronicle of Higher Education," *Nancy Gray Waller* '52, *Priscilla Taylor Bronbaugh* '21, *Jeanette Fisher Reid* '56 (seated on floor), *Virginia May Merrill* '19, *Nina Sprout Wise* '41, *Hazel Harris Humphrey* '46. (*Dotty Snodgrass Goldsborough* '52 unable to be in picture.)

### Richmond, Va. March 22:

Three area students spoke about the College's new curriculum and other phases of campus life at the spring luncheon held at the Willow Oaks Country Club. They were Chris Ziebe '70, Suzanne Jones '69 and Ann Lewis '69, vice president of the Student Government Association.

### Winston-Salem, N. C. March 24:

Miss *Fannie Strauss* '12 and Dr. Mildred Taylor were special guests at an afternoon tea at the home of *Mary Lu Wright Whaling* '50. Board member, *Frances Julian Hine* '16 helped with arrangements.



Left to right: *Katherine Moffett Smith* '39; *Barbara Judd Harper* '60; *Maitland Thompson Clabaugh* '22; *Elizabeth Pfahl Campbell*, former Dean of Mary Baldwin; *Margaret Browning Busick* '39; *Betty Pennington Piluso* '55 at Northern Virginia Meeting.

### **Charleston, S. C. March 26:**

*Chili Minus* Rogers '49 was in charge of arrangements for a luncheon at which *Virginia Warner* Munce '47, Director of Alumnae Relations, was present. Surprise guests were Dr. and Mrs. H. Lee Bridges who happened to be vacationing in the area.



Left to right: *Oney Hayward Swoboda* '61; *Marty Kline Chaplin* '51; *Ann Davis*, President, Senior Class; *Ann Trustler*, Editor, *Campus Comments*; *Sandra MacQuarrie* in McLean, March 29.

### **Charlotte, N. C. March 27:**

Alumnae met for luncheon at the Charlotte Country Club to hear two Charlotte students, Carson Pease '71 and Elizabeth Nisbet '72 speak about the College. Chapter chairman, *Martha Higgins Fishburne* '48, was in charge. Miss *Fannie Strauss* '12 and Dr. Mildred Taylor were also present.

### **Jacksonville, Fla. March 27:**

*Juliane Jorgensen Taylor* '64 was in charge of arrangements for an afternoon sherry party at the home of *Ann Corbin Conway* '64. Twenty high school juniors were present to meet current students home on vacation.

### **Baltimore, Md. March 27:**

A discussion group at the home of Mrs. William H. Merrill, Jr. (*Virginia May* '19), heard John A. Crowl, associate editor of *The Chronicle of Higher Education*, speak on "Revolution on the Campus." *Anne McClung Anderson* '59, vice president for continuing education on the Alumnae Board and former member of Editorial Projects for Education, obtained advance copies of "Who's In Charge" reprinted in this issue for the discussion that followed.

### **Northern Virginia March 29:**

A spring luncheon for area alumnae was held at the Evans Farm Inn in McLean. Guest student panelists were Ann Davis '69, president of the Senior Class, Sandra McQuarrie, secretary of the Senior Class and Ann Trustler, editor of *Campus Comments*. *Martha Kline Chaplin* '51 handed over the area chairmanship at this time to *Oney Hayward Swoboda* '61.

### **Dallas, Texas April 9:**

Spring luncheon at the home of *Peggy Black Braecklein* '48. Featured discussion on the chapter's annual project, a handwork fair and market called "The Designing Needle" scheduled for May 1 and 2.

### **Washington, D. C. April 26:**

Alumnae of the District of Columbia and the Maryland suburbs gathered for luncheon at the Westchester Holiday Room to hear Craven E. Williams, MBC vice president for development. Board member, *Maidland Thompson Clabaugh* '22 headed a committee in charge of arrangements.

### **Southside Virginia May 3:**

Alumnae of the area gathered for luncheon at the William Henry Harrison Room at Hampden-Sydney College to greet Miss *Fannie Strauss* '12 and Dr. Mildred Taylor. *Frances Price Carroll* '14 made arrangements.

### **Southwest Virginia May 27:**

*Elizabeth Roberts Brittain* '26 was hostess at a luncheon for area alumnae in her Tazewell home. Dr. Mildred Taylor and *Fannie Strauss* '12 were special guests.



### **PEANUTS ARE FOR YEAR-ROUND PLEASURE**

There's no season for enjoying Mary Baldwin peanuts—you can eat them, give them, receive them any time of year. Perfect if you are planning a party, taking a hostess gift or merely have to keep hungry teenagers satisfied. Every order is promptly handled by the Hubbard Peanut Co., Sedley, Va. 23878. Each 2½ lb. bright green and yellow Mary Baldwin tin is only \$3.95, post-paid anywhere in the U. S. Always keep some on hand at your house.

# FORTRAN

AT  
MARY  
BALDWIN

Have you noticed, your mail from Mary Baldwin is addressed like your bank statement, or your bill from the telephone company?

That's because Mary Baldwin has gone computer, too, just like business, industry, banking, finance, transportation, government, research, international security and the space programs.

It's staggering to think how the computer—just a little over 21 years old, the same age as our seniors—has revolutionized the process of information and will in time transform nearly every institution in the world.

More than 40,000 computers, worth \$13 billion, now operate in this country—world wide the worth is over \$20 billion. The growth rate, which has been 15 to 20 percent per year, is expected to continue for at least another decade.

The number of engineers, scientists, and technical personnel needed to support this industry, to keep this many computers busy, is almost impossible to estimate. It is widely suggested that by 1970 over one-half of the working population will have something to do with computers. It is estimated that nearly one-half of all students *now* engaged in four-year college programs will need to use computers in their professional work.

There are now 120,000 computer programmers in the United States and we have a shortage of 60,000. By the time the class of 1972 graduates, there will be a need for a half million programmers.

More than 30 percent of American colleges now use computers of some kind. In many colleges, the computer is viewed as a resource as important, and as generally significant, as the library. At some institutions, computer programming is a required course for all entering freshmen who have not already taken it in high school. We have gradually awakened to the fact that the computer is not a mysterious electronic gadget but rather an extremely effective tool which can perform remarkable feats of service to education and its administration.

Experience with computers should be a part of every liberal education for the same reasons that humanities studies should include science courses. One cannot fully understand the emerging culture without a first-hand knowledge of information systems.

Mary Baldwin has made a modest first step in this computer age. We share time with a Staunton building supply company on an IBM 1130, a small but highly sophisticated model.

Administrative use of the 1130 started on the alumnae records. Two girls worked for about four months extracting data from various files in the alumnae office. This same data on 6750 alumnae is now stored on one disc the size of a phonograph record.

We can now extract any part or all of this in-

formation and print it out in lists or any format desired. For instance, we can list the alumnae by their maiden name, by their legal name, by class, by their major subject, by state, and various other ways. We even have nicknames recorded. We can print the addresses of the alumnae and arrange them by zip code. This can be done directly on envelopes or on labels such as those attached to alumnae bulletins.

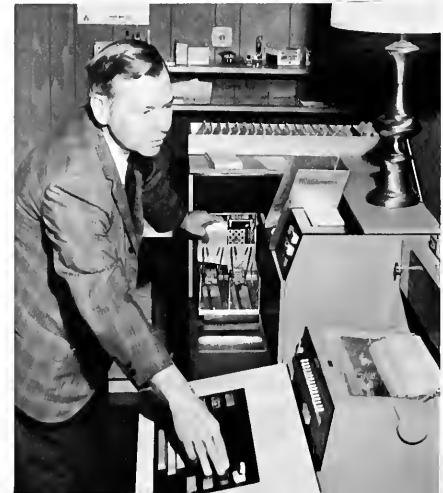
We have written programs which are capable of summarizing the important data on each applicant for admission and printing it out in a format which will facilitate processing the applications. Also, the applicants can be ranked by their high school class standing, by their college board scores, and even by a predicted grade point average which the computer will calculate for each applicant. This calculation will be based on the actual grade point averages attained by previous freshman classes at Mary Baldwin.

The next big task we hope to accomplish is the development of a system of centralized student records. Such a system will include all information about each student, beginning with her freshman year and will be cumulative in content.

There are many more administrative uses for the 1130, such as in development, facilities, business management, the library, food services, examination grading and analysis.

Our first academic use will come next year when we will offer an introductory course in computers and computer programming. It will provide a measure of computer literacy and make it possible for students to program problems they may be faced with in other courses. Faculty also will begin to use the computer for problem solving and information analysis as a part of their courses.

*Assistant Professor, Mathematics  
Director Computer Services  
Alfred L. Booth*



## 1916

*Margaret St. Clair Moore* and her children live in five different states. Her 15th grandchild was born in January. Margaret reminds all classmates to send news to the Alumnae Office for the class notes section.

## 1919

### 50TH REUNION—MAY 30-31

*Alexina Lincoln Thorp's* son, Willard Lemmon, newly-elected president of the Mary Baldwin College Board of Trustees, was chairman of the committee which nominated the college's new president, Dr. Kelly. Her other son is a Presbyterian minister in Raleigh, N. C. Alexina is at home in Marion, Va. in the summer, but spends her winters in Delray Beach, Fla.

*Vernon Welton* Welton writes from Moorefield, W. Va. that one daughter lives in west Texas and the other in Minnesota where her husband is a resident at the Mayo Clinic. Vernon has six grandchildren.

*Helen Craig Warwick* Church wrote that she has illness in her immediate family. She said, "I will certainly think about all of you at reunion time."

*Harriet Tynes*, after MBS, continued her college work at Goucher and the University of Chicago.

*Estelle Garland Swink* writes a column for the Belmont, N. C. *Banner* titled "The Quirky Quill." It is full of her thoughts and observations on a variety of subjects.

## 1924

### 45TH REUNION—MAY 30-31

Word from *Edwynne Hereford* in Albuquerque, N. M. says, "I've been retired for two years and have taken a trip around the world, one to Canada and one to Mexico.

*Retta Coney Jelks* says, "The 'generation gap' is an ambiguous term to me. Without intending to sound stuffy or 'square,' we feel we have good relationship with two happily married children, plus five normal and beloved grandchildren."

For 20 years *Emma Boxley Parks* has been a hostess at Alumni Hall of the University of Virginia. Her daughter, married to a Navy captain, lives in San Diego, Calif. Emma says, "I was number four of six Boxley girls from Orange, Va. to attend Mary Baldwin. I am very proud of the wonderful progress Mary Baldwin has made."

## 1929

### 40TH REUNION—MAY 30-31

*Edna Virginia Brooks*, now retired, has moved into a new home in Staunton.

*Gladys Huddleston McCurry* expected a March vacation in Florida after a dreary winter in West Virginia. Her son is to return to Vietnam this summer.

*Elvira Boxley MacGregor* was in Florida earlier in the winter. Elvira and *Helen Wilson Ruykhaver* '31 have married sons living in the same town!

*Elizabeth Burns* and *Effie Anderson*, her former roommate, called on Miss *Gertrude Edmondson* '99, a former staff member, who is now at Sunnyside Presbyterian Home in Harrisonburg, Va.

*Lois B. Ward* remembers happily her days at MBS. *Rebecca White Kenny* enjoyed seeing the campus in 1965 when her daughter, Scotia, graduated. *Ruth McQuire Buck* remembers that she stayed at the Seminary only one year "because it was so strict."

"All the kids have left the nest," writes *Alice Hart Turner Purdie* from Dunn, N. C., "and now Ed and I are rattling around in this big house. My daughter-in-law and I are planning to open a gift shop this year and I'm going to work!"

*Elizabeth Wenger Land* in York, S. C. says that her husband's heart attack slowed down their life, but now there's more time to garden, travel, and enjoy horseback riding.

## 1930

*Mildred Bagley Garden* (Mrs. C. A.), 216 Fifth Avenue, Kenbridge, Va. 23944

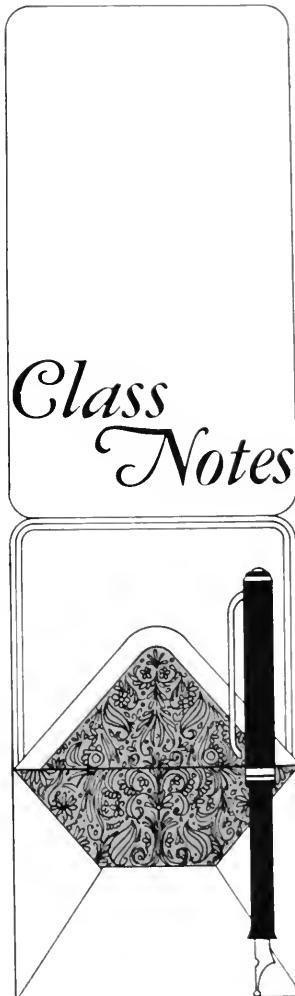
*Mary Agnes Grant* spent time in Norway, Sweden and Denmark last summer after recuperating from surgery.

*Bessie Lewis* has been elected a deacon in the Ginter Park Presbyterian Church, and as you know, is a director of the Alumnae Association. She is Chairman of the chaplain's assistance committee of Church Women United and will help plan the program guide used by the Armed Services Women of the Chapel groups.

*Evelyn Baker Arey* and Lane have been in Aspen, Colo. on a skiing vacation. Her daughter, Jane, and family from Ghana were with them for a few months. Stuart, her son, is out of the Air Force.

*Elizabeth Griffy* teaches shorthand and typewriting in her hometown, Hazard, Ky. and also oversees a

*Continued on page 28*



# Kotzebue, Alaska



Will the boat get in before the ice pack moves back? The boat with our year's supply of food, with our household goods. With the treasured file of teaching aids we have built up through the years. At the very least, life in the Arctic has been a refreshing simplification; at the very best, an enduring challenge.

We taught for the Bureau of Indian Affairs three years at Barrow, farthest north point in the United States, largest Eskimo settlement in the world; one year at Northway, an Athabascan Indian village in the Interior; and now at Kotzebue, second largest Eskimo village, north of Bering Strait.

At Barrow, the mountains are only a mirage on the horizon. The tundra stretches back from the Arctic Coast for 150 miles to the mountains, flat, treeless, bushless, white ten months of the year. Chil-

the sun does not appear. At first there is a red glow along the horizon and it merely seems like a "dark" day, but soon the gloom deepens. It is dark and stars are out 24 hours of the day. It is very still and very cold. This depresses some people, but we didn't have time to think much about it. Everyone does feel a lightening of heart when the sun reappears. By May 10 the sun is visible all the time, scooting around the horizon above the ice pack. The Eskimo people respond to this by staying up to all hours. The sun is with them continuously for 82 days.

What kind of people are those who manage to live in such an alien clime? They are cheerful, easy-going. There is nothing they can do about the weather and they are wise enough to accept this fact. They simply protect themselves against it with skin clothes, with the fur on the inside. The women make colorful "snowshirts" of the latest figured "piece goods," elaborately trimmed with braid and ricrac. Women and girls enjoy wearing these as covers for their fur parkas; men and boys have plain color corduroy covers, but even more braid. (A man's wealth in both worldly goods and a good wife is shown by the amount of trim on his parka.) Children receive new mukluks (boots, with seal soles and fur tops) and parkas for Thanksgiving or Christmas. Many jackets and boots are bought from mail-order catalogues now, but they are not even half as warm as the native garments. One of the regrettable facts of the encroachment of "civilization" (as we know it) is this adoption of "white man's" clothes. Skin sewing is not being taught to the young girls as it used to be. A few more generations and there will be only the inadequate "bought" clothes left.

The Eskimos in Alaska have never lived in the picturesque ice igloo so often pictured. They used sod houses with beams of driftwood or flotsam from wrecked whalers until the 1900's when one freighter a year began to bring in lumber. Now it is difficult to find an old sod house. There are few painted buildings and few large houses. The rigors of the Arctic are against paint and the heating of many rooms. Also, the Eskimo tradition dictates that if

children in school draw and paint pictures that are white and black; those are the only "colors" they know. The remaining two months of the year the tundra is brown, covered with the slow growing lichens that the caribou feed upon. The tundra in summer is dotted with endless pools of water, large and small, but always more water than land. It is full of hummocks, not flat, as it appears. Yet underneath, a foot or so down, in summer is the permafrost, frozen straight down for 1,500 feet. A native thaws the permafrost with fire, scoops the dirt and water out, then has a perfect ice cellar or deep freeze, although it may fill with water in the summer.

On the Arctic Slope there are two long months, from November 19 to January 22, approximately, when

you have room you cannot deny one who does not. Therefore, a small house is simplest, to avoid visitors.

This, however, is one of the best characteristics of this native society. They have always taken care of their own. They have always shared in a time of need. A man was free to take what he needed from another man's cache. It was a point of honor not to take his best, and not to take more than was needed. As more and more of their food supply depends on "bought" groceries, this no longer holds. Welfare checks now provide much of the coin.

There are many well-paying construction jobs, but it is all government construction. Infant mortality dropped after the construction of a Public Health Hospital. There are many more school aged children than previously, so perhaps government construction of schools and teachers' quarters will continue.

At Barrow most natives speak Inupiat, the Eskimo language. Most children speak it at home, on the streets, and at play. We can not stop them from using their language, but we do encourage them to use English as a second language with which they must become more familiar.

These people have always done what they need to do when the need arises. When it is time for the whales to come back, they will work feverishly on their whaleboats. When the need is not pressing, they do not look ahead. Eskimo men have been known to leave jobs for an indefinite length of time to go caribou hunting. They have been surprised upon return to find the job no longer waiting. One family will use as many as 24 caribou a year for its meat supply, so it is obvious to them that it is the thing to do when the caribou hunting is good.

We were good Presbyterians in Barrow. I taught Sunday School all three years we were there. We felt closest to the natives in our worship together. I had a Girl Scout troop for two years. We made hikes together and had cook outs at 10° below zero.

It is very difficult to hold the attention of the children in school and to interest them in the world "outside." It is still unreal to them, although the plane comes and goes

every day. Those who go out to school and learn a trade or profession seldom return to live. The others who come back fall into the ways of the Arctic, find little work to do, and are like discontented, aimless young people everywhere.

We were not as happy at Northway in the Interior. This is an Athabascan village of approximately 150 people. It is 40 miles from the Canadian border in a part of Alaska that was last to be "opened up." The white man was not a factor in this area until 1942 when the Alaska Highway and the Northway airport were built. In the village, there is no one over 40 who went to school. These people have always led a "starvation existence" along the valley of the Nubesna River. Gold prospectors must have passed through leaving little mark on life. Very little trapping is done now, as the work is hard and the price of skins low. The young people want the ease the white man has shown them, but they have only welfare checks. As a consequence, their attitude is resentful. They come to school to get out of the cold and receive a warm free meal. Their attitude more than any language difficulty keeps them from learning. Few children speak the Indian language, and it is seldom used in church among young adults.

Again we felt closest to them in church. We attended the small Pentecostal Mission served by a native preacher who had a sixth grade education. I never failed to marvel every Sunday morning at how the Lord took hold of Charlie and somehow a sermon came out, almost in spite of his efforts!

The Indians do not wear or make parkas. They use bought jackets, the same weight all year round, and most wear tennis shoes. A few children have mukluks, but not as well made as the Eskimo foot gear. The Athapascans women do beautiful bead work, but little of it is ever in evidence on their children.

Northway is close to the coldest spot on the North American Continent (Snag, where it has reached 84° below zero), so we never ceased to marvel that only once did we see any sign of frostbite on any child, and that was just a touch on his ears.

No one in the village, except in the school and church, had electricity. There was no homework assigned because the houses were dark at night, or lighted only by a lantern. These parents never made their children do anything. They would say "I tell them," but that was as far as it would go, whether they came to school or not, whether they were on time or not. A boy of ten was allowed to take a rifle and go muskrat hunting. A child of six chopped wood. No one chopped wood until it was actually needed. Logs had to be cut and brought quite a distance. When a cold snap came every one went out to cut wood. They never had a woodpile, because someone would help himself to it. These people have adopted the whiskey of the white man. The young people live off their parents' relief checks. If they become educated, they must seek work elsewhere and live in a different world.

More cheerfully, we are back in the Arctic again at Kotzebue. We are way to the west now, not too far from the International Date Line. There are real mountains here all along the horizon except where there is open sea. There are bush willows on the tundra here. This is much more like a town as we know a "town." There is a semblance of streets and some arrangement of houses along them. It is very much cleaner than Barrow. Children and grownups do not speak Eskimo on the streets, or playground, or in church. There is much less construction than in Barrow, but "our children" are cleaner and more outgoing. The non-native population seems more interested in the community and eager to give of themselves.

I am a supervisor here of the first, second, and third grades and find the work really challenging. It affords me an opportunity to see carried out some of the educational ideas that I have found most helpful and stimulating for culturally disadvantaged children. Although these children do not have the same point of departure for teaching and learning, they have the same merry, dark eyes of our Latin-American children in San Antonio. But when I look at the snow covered mountains, I know this is not "home."

Marguerite Vatz Olson '31

tobacco and cattle farm near Lexington.

Margaret C. Scott is librarian at Northampton High School, Cape Charles, and is still a member of the high school materials committee, organized by the State Board of Education in 1954.

Mary Doswell Abell and her husband are still working for the government and living in Falls Church. Her daughter, Carol, will graduate from college in June.

Mary Edgar Hebbard Parmelee writes of her daughters: Jean is a secretary to the president of Rockefeller University in N. Y.; Mary and her husband are back from India while he works on his Ph.D. and Louise is a junior at MBC.

Louise Bowen Wilson was in Blacksburg, Va., with her husband attending the National Peach Council. They saw Marion Ragan Taylor '31 and her husband in Fort Valley, Ga.

Elizabeth Woods DeCamp is spending her "one year in six" in Wheaton, Ill. where she has had a delightful year with her family and friends. They will go back to Korea this summer after her son, Ed, is married. He has returned from Vietnam and is separated from the army. Her eldest daughter, Betty Schur, is a nurse and her husband a teacher. Dorothy Rudolph has received her master's degree and, with her husband, is teaching in Wheaton.

## 1932

VIRGINIA MAREN STOKES (Mrs. Marshall G.), 207 Morris Street, Blackstone, Va. 23824

This is my last column as your class secretary. It has been wonderful hearing from you and renewing old ties.

Alene Brewster Larner's daughter Beth sailed on the student ship, Aurolia, for her junior year at the University of Paris. Alene hopes to go to Paris sometime before September. Alene's son Bill is working on his master's in business administration at VPI. He also expects to get a master's in German. Her husband Tom works at VPI, travels, and is busy with Kiwanis Club. Alene has a new Baldwin organ in her teaching studio and, with the three pianos, really turns on "the sound of music."

Lillian Bell teaches fourth graders in Staunton and lives with her aunt. Lillian took an art course (in service class) last fall.

Since losing both father and mother, Margaret Higgins sold her home two years ago and built a new one next to one of her brothers. She is re-

cuperating from a major operation. Margaret played the organ for the Methodist Church for more than 20 years. She has been bookkeeper and office manager for the family building supply company for more years than she can remember. She belongs to Business and Professional Women and Credit Woman's International.

Frances Dessalet Gehrke was to fly to Mexico in February for recuperation from a serious operation. "Dess" spent an evening with Harriett Seem Neff, in Ft. Lauderdale last year and hopes to see Betsy Ross Bevins '31 in June. Betsy has a summer home on Long Beach Island, fairly close to where "Dess" lives year-round.

Harriett "Seemie" Seem Neff and husband Lucian visited Knox Littlepage Clarke for a long weekend in October. The three of them were at MBC for a few hours. Quoting "Seemie," "The new look is most becoming to the old college. It's always good to go back and see familiar faces and when they call me 'Seemie' I really do not feel as though I've been away too, too long." Her art museum activities have become somewhat lessened, but she did act as an advisor in the annual fund-raising "Promenade" last fall. Her biggest interest in '68 was building a house on the corner of the Intracoastal and on the same canal. The house is laid out so the Intracoastal can be seen from every room.

Honors continue for Anville Prescott Shultz. "Villa" has been elected chairman of the southern region of the Association of College Admission Counselors. "Villa" is the first high school guidance counselor elected to the post. Her predecessors have been from colleges. Members of the ACAC include directors of admissions throughout the U. S. "Villa," a member of the ACAC for 13 years, has also been asked to represent private schools in doing a study on "Askit," a new college guidance kit which attempts to fit individual students to colleges. The southern region includes Louisiana, North and South Carolina, Georgia, Florida, Tennessee, Mississippi, and Alabama. "Villa" was also invited to represent private schools on a panel at a meeting of the Presidents of Southern Colleges for Women in Atlanta in December.

Anne Belcher Swicegood '33, my freshman roommate, was visiting 20 miles away from me last August. I drove over and we had a great MBC reunion. Anne and her architect husband live in Bethesda, Md. They have

two daughters in California and a grandson born in late August. They took a trip to Monterey to see him soon afterward and to Los Angeles to see their other daughter, Anne.

Marion Pflanze Timmons and her husband from Atlanta combined their son, John, Jr.'s graduation at U.Va. with our reunion in '67. Now, he's in his second year of law school.

Catherine Dunton Holland, Salisbury, Md., and her husband Louis are very interested in horticulture. He has been raising day lilies for 20 years and "Due" is a certified flower show judge and flower arranger. She also conducts classes and workshops in flower arrangements. Her specialties have been day lilies, holly and broadleaf plants, the history of flower arranging, dried and church flower arrangements, and she has served as state chairman of horticulture in the Maryland Federation of Garden Clubs.

Their only child, Clare, was married in 1968, lives in Portsmouth, Va., and is on the faculty of the Nansemond-Suffolk Academy. A daughter and granddaughter of Marguerite Dunton Jarvis '27 were in the wedding. Marguerite Jarvis is "Due's" sister and one of MBC's first college graduates. "Due" has corresponded with Calloway Ramsey Clark '28 of Blytheville, Ark. Calloway's daughter was also married in August.

Our son-in-law left for his second tour of duty in Vietnam in January and our daughter and their son, Glenn, are living here for the year he's away. Things are lively, but fun, when our grandson from Charlottesville joins us, too.

## 1934

KAY LITTLE WEAVER (Mrs. Meredith A.), 3208 Seminary Ave., Richmond, Va. 23227

### 35TH REUNION—MAY 30-31

Since our last issue, Betty Schutz Mitchell wrote that she is enjoying being the grandmother of seven. She sees her roommate, Betty Zollinger Parker, every year or so.

Betty Price Maldeis still lives in Baltimore where Connie Caldwell Leith and I visited her. Betty lost her husband in 1961. She has been in real estate for several years. Her daughter, a recent graduate of the University of Maryland, is now teaching math. Her son is prominent in swimming and tennis in Maryland.

Emily Gans Merritt living in the East Fifties in New York City, is also in real estate.

Virginia Lyon Johnson writes that it would be news if any one remem-

bered her! Lots of us do!

*Lib Terrell McKnight* sees *Mary Bess Johnson McFadden* in Dallas quite often. Lib has three grandsons and now says she is ready for a girl! Her niece, *Jean Dittmar* '72 is now at Mary Baldwin, *Lucy Jo Davis Burnett* '33, also in Texas, is a new grandmother.

*Elizabeth Steele Land's* mother passed away in January.

*Hilliard McCaleb Green* is now living in the greater Cleveland area. She had dinner with *Mary Weeden Bibb* recently in Alabama. Weeden has since moved to San Bernardino, Calif. Her former addresses have been Florida, Arizona, and Alaska!

*Jac Crinkley Maddex's* daughter was to be married this spring. Her son has his doctorate in mathematics and is teaching at the University of Oregon. When she wrote, her foot was in a cast as the result of an encounter with two purse snatchers. They didn't know Jac was our star athlete!

*Page Welton* sees *Sue Hoge* and Connie quite often.

*Julia Gooch Richmond's* son returned recently from Vietnam and was married shortly thereafter. Her daughter will receive her master's in English this year and will marry a theological student in June. The Richmonds built a new boat last year.

*Georgia Carson Thompson's* husband is postmaster in Verona, Va. She has a three-year-old granddaughter.

*Grace Crowe Bobo* met *Hilliard McCaleb Green* on a visit to Cleve-

land.  
*Betty K. Harrison Roberts* is busy with her new hobby, china painting, and has returned to choral singing in church.

*Jac Perkins Rippard* lives "in the prettiest spot, with the loveliest sunsets on Florida's West Coast—Clearwater Beach." (Having just returned from Naples, Fla., I'll have to vote that second best!)

*Flora Boazth Brennan's* daughter, *Catherine Brennan Freeman* '64, who formerly lived in Turkey, has returned to the USA.

*Sue Hoge* reports she has a new great-nephew, and "a niece from time to time" to interest her.

A letter from *Susie Lynch Moseley* says that, since she broke her hip four years ago, she has had four operations, the last one, at Mayo Clinic. She can now attend to home duties with the aid of crutches.

*Mildred Mawhinney Clements*, with two of her three children grown, does private duty nursing and is on hand for volunteer rescue calls. Her daughter graduated from Madison last June

and is teaching in Arlington, Va. Son Boyd graduated in pharmacy in June, was married in August, and is now in medical school. Son William is co-captain of his high school football team.

Many of you wrote you were planning to attend our 35th—I hope to see many of you there.

## 1936

**HARRIET JAYNE SMITH** (Mrs. Harold C.), 44 Reynolds St., Kingston, Pa. 18704

*Jeanne Baldwin Walther* is enjoying Sanibel Island, Fla., and says, "No more snows of Erie."

*Middle Huffman Hawkins* is still in Fort Lauderdale, but at a new address. She and John sold their home and now live in a brand new high-rise apartment. Her daughter, Grace, is going to London for a year or so as a freelance writer and son Johnny graduates from St. Andrews School this June. When Middle was in Dallas last November, she had lunch with *Margaret Hunt Hill* '37, and when she goes to San Antonio this spring, she is hoping to see *Annie Terrell Dittmar* '38 and *Cathy Middieburg*.

  
*Dolly Belch Hughes*, of Newport News, besides being a grandmother to eight beautiful grandchildren, is president of the Virginia

Tuberculosis and Respiratory Disease Association and was chosen honorary chairman of the Statewide Christmas Seal Campaign last season. Her work as state president requires much travel.

*Ora Ehmling Elmann* stated after a visit to MBC: "The campus is so splendid now; all vintage alumnae who haven't returned recently should make it a project. It is guaranteed to produce a great feeling of pride and astonishment." Ora saw *Kitty Drummond Bridgforth* '34 last spring, and *Gloria Jones Atkinson* '33 last fall at the Tides Inn, Urbanna, Va.

*Janet Dutchie Hoff's* son, Joel, is spending a year in France as part of his studies and her daughter, Anne, is busy with community activities.

*Annie Bell Bradley* Lo Grippo and her husband have had frequent short trips to Hawaii, Japan, Mexico, Germany, and England. He is head of the microbiology department at Ford Hospital in Michigan. Their son Gerald hopes to go into social service work in another year. He is married and has two children. Daughter Marian is also married and has a three-month old son. Their other

daughter is at home, but will be leaving next year to enter Michigan Central University.

Sympathy goes out to *Helen Wade Dentzler* who lost her husband in the summer of 1967. I don't believe we all knew that. She and her daughter, 14, live near her son and his family in Macon. She also has two other daughters—one a freshman in college and the other working in Charlotte, N. C.

*Nancy Wallace Henderson* with her foster son, Charles, who was home on leave from Vietnam, and her son Bill took a trip down the Colorado River, rapids and all! She continues to write plays, etc. in New York City, and occasionally visits Chapel Hill and Charleston, S. C. where her sister *Mary B. Wallace Lee*, '34 lives.

We Smiths (all five of us) plan to journey to Florida around Easter and will visit with *Jane Dewey* and *Middle*. I trust.

## 1939

**EMMY LOU WILLIAMSON HAMSHAR** (Mrs. Edwin B.), 3409 Dover Road, Durham, N. C. 27707

30TH REUNION—MAY 30-31

Well! 42 classmates heard from! I think that's grand, but I wish it had been even more. I thought there ought to be some system in this (I'm not sure why), so I started with our farthest-away members and worked back home.

Our most distant alumna lives in Hawaii, *Betty Boyd Caskey*. She lost her husband last August, from cancer, but she is going to remain in Hawaii.

Moving back across the ocean, we heard of two people in California—*Nina Griffith O'Malley* in San Diego and *Shirley Smith Huffman* in Orange. Shirley is the mother of four and grandmother of five. Both daughters live in Las Vegas.

From Phoenix, Ariz., *Frances Rue Godwin* has one son in the Navy in Scotland, one at ASU, one a tour director for Greyhound, and a daughter still in high school. She and her husband have gone in for backpacking along the mountain trails.

From Texas, grandchildren are the news. *Betty Black Hatchett* has four in Houston, where she lives, and *Hazel Nelle Astin Buchanan*, in San Antonio, has five.

*Kathrine Bretch Binkley* and her husband, a surgeon, have just returned from Guatemala and Mexico. One son is in divinity school at Duke, another is married and lives in Chicago. Kathrine is educational director of the National Cowboy Hall of Fame and Western Heritage Center. This

museum belongs to the 17 western states.

*Eugenia Vance* Welch in Kalamazoo, Mich., still has a young family, boys 11 and 16.

*Janie Holman* Edwards went to her parents-in-law's 60th wedding anniversary in North Carolina. She has three children and three grandchildren.

*Frances Perrotet* Kresler has two children in college and one in the seventh grade and is doing volunteer work at the local (Kentland, Ind.) school for retarded children.

*Mary Ann Davie* Martin has seven grandchildren. She and her husband are working on the Coast Guard Power Squadron course. *Pauline Osborn* Crawford lives in Ashland, Ky., but they summer in the Virginia mountains. She has two children and two grandchildren. *Mathilda Brugh* O'Bryant is working as order librarian at the University of Louisville where her daughter is a senior art major. Her son and his puppy are taking the obedience course (for dogs) and she reports both are learning.

*Emma Joyce Gleason* Bryant in Hallowell, Maine, has a son at Ft. Bliss, Texas, a daughter who graduates from Smith this year, and two sons at home.

*Shirley Keelgar* Williamson in greater New York has a son in the second grade (this would appear to be the youngest offspring in our class) and she keeps busy with PTA. In Plainfield, N. J., *Helen Hull Yood* has one married daughter, one working in Washington, D. C., one son at Boston University and one son a senior in high school. Also in New Jersey (Oradell) *Anita Malugani* writes she's leaving for Europe early in June to remodel her apartment in Bobbio, Italy.

In Bethlehem, Pa., *Sarah Maupin* Clements is an elder in the Presbyterian Church. She has two daughters, both out of college—one a '65 MBC graduate. *Margaret Johnston* Evans sold their home in North Wales, Pa., changed to apartment living, and likes it. Her husband travels a lot for Universal Management Systems.

In St. Albans, West Va., *Mary Anne Wilson* Gibbs had to rebuild their house after a fire in 1967. Her oldest son is in Vietnam. She has spent her last year taking care of ailing parents. *Betty Gronemeyer* Wise established the Charleston Literary Council which teaches illiterates how to read and write by the Lauback method—"each one, teach one." She has a son living in Staunton.

*Ida Mae Kellough* Robb is in Maryland. *Jean Reed* Graybeal in Bel Air

has one daughter married, one working in Boston, one in college at Ohio Wesleyan, and a son in fourth grade. *Stuart Peebles* Wilson is in Huntsville, Ala. In Spartanburg, S. C., are *Shirley Black* Barre, *Frances Jennings* Cannon, *Betty Cleveland Cobb* and *Epsie Fuller Nolan*. Shirley has built a French chateau-type house. Her daughter, Sallie graduated from MBC last year and is writing there for Information Services. Her son is a junior at W & L, as is Panny's son.

In North Carolina, *Margaret Caldwell* Herndon has an MBC graduate (1967) now married. Her son is at UNC. I still work for my husband and have two teenage daughters.

In Virginia we have one-third of our correspondents. In Arlington *Nancy Owen Stuart*, has two daughters in college (one of whom is married) and a son in high school. She's still teaching in the nursery school. *Peggy Browning* Busiek edits a monthly pamphlet for the Rotary auxiliary. *Mary Elizabeth Cronin Wolfe* has two children and three grandchildren and has had the same job for 17 years with the World Bank. She's traveled to every continent except Australia.

*Margie Lee Phipps* Shick will also celebrate her 25th Presbyterian School of Religious Education reunion this year. *Nancy Eskridge* in Pulaski gets down to MBC for special events. *Katherine Moffett* Smith has two sons almost ready for college. Her husband flies and she likes to paint. In Roanoke *Marcia Gooch* Johnston and her husband are still playing tennis. Their son is in Taiwan, an Air Force Pilot. Their daughter is in Greensboro with IBM. From Roanoke *Ann Snavely* Simmons reports she lost both her husband and father last year. Again, our deepest sympathy. *Bec Campbell* Lewis writes they are just an average family.

On the coast *Virginia Worth* Gonder says her daughter, Gin '66, is married and with her husband who is in the Peace Corps in Morocco. She, her husband and other daughter (a freshman at Flagler College in Florida) plan to visit them and other parts of North Africa, Spain and Portugal. In Richmond *Margaret Armstrong* Robertson just had a Christmas wedding for her daughter, a '68 graduate of MBC and currently a social worker. Margaret still has a boy and girl at home. *Sarah Jones* Wright is still working for Randolph-Macon College in Ashland. Her oldest is 18. Our only Staunton correspondent was *Jean Young* Moore who is co-chairman of the Staunton-Augusta County Alumnae Chapter.

Wish we could have heard from

the rest of you. The list of those people who say they plan to come to the reunion includes *Margaret Johnston* Evans, *Margaret Caldwell* Herndon, *Marcia Gooch* Johnston, *Margaret Armstrong* Robertson, *Ida Mae Kellough* Robb, *Margie Lee Phipps* Shick, *Eugenia Vance* Welch, *Pickie Foy* Hennis hopes to come if there's no conflict with Virginia Intermont's Commencement.

## 1940

Quotes from notes:

*Barbara Lemmond* Graham: "We moved into our new home last June. Now we are excited over David's engagement and spring wedding. Burke will be graduating from high school this June. Time's flying!"

*Molly Wagener* Rice: "Our son, Joseph Sherrard Rice, Jr. was married December 28, 1968."

*Jeanne Smith* Gardes, "Since my husband and I are the only ones left, we have moved to an apartment. Our son graduated from West Point last June and our youngest son is at the U. S. Air Force Academy. Our two daughters go to William Woods College in Fulton, Mo. One a junior and one a freshman."

## 1942

**KAY POERSCHKE KENNEDY** (Mrs. James D.), 80 Roaring Brook Road, Chappaqua, N. Y. 10514

We must begin on a sad note. Dr. Karl E. Shedd, our class sponsor, died on January 16 and was buried in Thorsroe Cemetery in Staunton. Dr. Thomas H. Grafton conducted the service and many of the Mary Baldwin "family" were present. Mrs. Shedd's address is 161 Milledge Heights, Athens, Georgia 30601.

When the news of my classmates comes to me, it is rewarding to know that so many are leading a happy life and contributing to home and community.

*Glada Moses* Beard in Summit, N. J. has two girls. Bobby graduated from Randolph-Macon and Pris is a bouncing teenager. Husband Paul is an avid golfer. Glada is known for her flower arrangements.

*Mary Morris Blakely* Sorrells in Memphis, Tenn., has moved to a new house. Son John was married last June. The two girls are cheerleaders in high school. Mary Morris is working toward her M.A. at Memphis State.

*Betty Bailey* Hall is a neighbor of mine in Tarrytown, N. Y. Her son Tom, engaged to a Texas girl, graduated last June from the Uni-

versity of Texas and expects to live and work in New York City. The oldest son, Rick, works at Shell's Data Service Center in New York City and is an enthusiastic ham radio operator. Fifteen-year-old Jim just became an Eagle Scout! Betty and Adin had on traveling shoes last spring and summer. First to Europe for two weeks, and then to the mid-West, then to Texas, then Tennessee, Maine and the Adirondacks.

*Marion Elsdon* Ryder writes from Estes Park, Colo., after all these years! Her son, Daryl, is a college junior in Alaska. Last summer he worked there for a lumber company. Marion's husband, Jim, is a free-lance pharmacist. They travel all around, having such grand adventures that Marion is compiling a book.

*Marian Hornsby* Bowditch in Yorktown, Va. is a member of the school board and the town council. Husband Bill is a Mary Baldwin trustee. They have three tall sons: Bill, Jr., is '67', works in Atlanta; John graduated from The Citadel last June; youngest son, Phil, went on a student tour of Europe last summer.

*Suzanne Hudson* MacLeod in Lumberton, N. C. writes that her husband is preaching and teaching and was president of their swim club. Eldest son, John, graduated from Davidson, got an Army commission and, at last word, was at Fort Knox, Ky. Daughter Suzy is at Union Seminary in Richmond hoping to become a French teacher with the Board of World Missions. Emily is still home.

Ask *Nancy Hughes* Manson in Charlottesville, Va. what's nicer than three sons and she'll answer four! Hunter and Peter both graduated from Washington and Lee and are married. Fred is at Randolph-Macon and Bo (Hugh Boyd) is 12. Nancy had a grand reunion last June with *Polly Keller*.

*Liza Leman* Dunson, as pretty as ever, lives in Greenville, S. C. with four children. Leigh graduated from MBC in '67 and now teaches eighth grade in Hillsborough, N. C. Anna graduates from MBC this year. Bill is at prep school in Rome, Ga. and is on the golf team there. Cammie is in high school, interested in home economics. Liza and Brad visited *Marian Hornsby* and Bill Bowditch last June to play golf in the member-guest tournament at their country club.

As a former "land-lubber," *Mildred Pinneo* Bailey, now living on Long Island, N. Y., has done a complete about-face. Boating and sea life hold her interest now and her girls Sue, 15, and Phyllis, 10, make an expert crew. Her son John graduated from

Ohio Wesleyan and now works for a radio station in Washington, D. C. Millie and Charlie go to Bermuda or take a winter cruise every year.

*Nancy McWhorter* Hurley in Silver Spring, Md. has a son, Douglas, at Brown University and Carol in junior high. They all traveled through New England last summer seeing old friends and new places and bird watching, their new hobby.

*Polly Murphy* Keller of little Rock, Ark. and her six children watched with pride when her husband, Chris, was consecrated Bishop Coadjutor of their Episcopal diocese last year. Our congratulations, Polly. As to the young Kellers: Neil, 21, is at graduate school at Columbia; Cynthia is spending her junior year in France; Patty is a junior at Kent School; Caroline and her husband live in Florida, and that leaves Chris and Elizabeth at home with the "old folks."

*Mary Anne Jones* Rogers of Rockledge, Fla. wrote that her daughter Cally (MBC '67) was married last December. The happy couple are now at Yale doing graduate work. Last fall, Mary Ann and her surgeon husband drove through New England to see "their children" and attended various medical meetings.

One of the 1968 recipients of the Emily Smith Medallion, *Mary Baldwin's* distinguished alumnae award, *Leslie Syron* has added to her accomplishments. Last summer she attended the International Federation of University Women conference in Karlsruhe, Germany; in the fall she was elected a ruling elder of St. Giles Presbyterian Church in Raleigh, N. C.

My life is centered in the youngsters. They are both juniors: Bruce at Westminster College, Bonnie in high school. Bruce went as a delegate to his national fraternity convention in Washington, D. C. last December. Last summer, he was working in New Mexico and Bonnie was traveling with the Girl Scouts in "Old" Mexico. I met her in San Antonio and we traveled through Texas to New Mexico and Arizona. Every winter Jim, Bonnie, and I vacation at a different Caribbean island. This year we were off to St. Maarten. We have an Irish setter named Tory, for his red coat.

## 1944

KIT KIVEIGH CARTER (Mrs. Samuel H.) "Orchard Hill," Ft. Defiance, Va. 24437

25TH REUNION—MAY 30-31

That year is here! There's no re-treating. So start planning, saving,

re-styling, dieting or whatever is necessary to get you thinking "Reunion, MBC and May."

From the wonderful and numerous replies to our questionnaire, it is obvious that most of you haven't forgotten. Lots are coming for sure—*Betty Smith* Chapman, *Virginia Gochneour* Shippert, *Ann Kivilighan* McLeod, *Jodie Hannah* Holt, *Nat Lemon* Buschmann, *Mary Grove* Boylan, *Mildred Mohun* Lombaer, *Fran Taylor* Roberts, *Elizabeth Byxor* Jordan, *Anne Hanke* McGough, *Dot Cleveland* Robb, *Elizabeth Churchman* Wick, *Virginia Davis* Hall, *Priscilla Eisenman* Gregory, who will come if *Peggy Creel* Minicler does, and *Nell Dorsey* who is not only coming, but is bringing a Kentucky ham and beaten biscuits for our reunion luncheon. Let's have some more challenges like *Priscilla's*.

There are those who can't come because they have children graduating. One thing is certain. Our class has started a veritable avalanche of education. We have people in every phase from kindergarten to graduate school. *Mary Grove* Boylan's son will get his Ph.D. in June. *Frances Fulton Culpepper*'s son is in graduate school at the University of Virginia.

And how about *Edwin Davis* Ohr who will receive her master's degree in library science from Eastern Kentucky University in June? She also finds time to be a correspondent for the Lexington Herald.

*Julia Kohler* Peterson has not only sent her twins off to college, but her husband off to the Naval War College for ten months graduate study.

We certainly have variety in the class of '44—not only in the things we do, but in the places we go. *Pat Blair* Quick is off on safari to Africa and *Sally McCullough* Futch will follow this summer. *Betty Smith* Chapman spent this past fall in Germany, Austria, Yugoslavia and Italy—following a trip the previous fall to the Orient.

Now what are we doing that is different? Well, *Virginia Davis* Hall and *Marie Bryan* Beck are grandmothers. (There are probably others who didn't speak up). *Jerry LeGrand* Chapman is an architectural guide for Emerson Museum; *Virginia Gochneour* Shippert and *Mildred Roycroft* Feer are on their respective city school boards. Also, *Ginny* is a deacon at the First Presbyterian Church. *Laura Virginia McManaway* Andrews has a few piano students as a side line. *Margaret Smith* Connor is a Red Cross nurses' aide. *Mary Anne Logan* Rogers has a daughter who is a stock broker. *Mildred Mohun* Lombaer tutors underprivileged children.

(I am sure that it won't surprise anyone to hear that Mildred's daughter was homecoming queen last fall at the University of Arizona.) *Frances Suter* is Coordinator of Admissions at Blue Ridge Community College near Staunton. *Elizabeth Churchman Wick* is the soloist in her church choir. *Dot Cleveland Robb*'s husband, Bud, is involved in politics.

*Gill McGowan Martin* has a very "Air Force" family. Her husband is a colonel, an Air Force son is in Vietnam and another son is in his third year at the Air Force Academy. Gill loves the service life.

Sorry that *Betty Trimble Mabray* and *Helen Louise Gansman Graves* can't make it—children graduating. *Anne Easterly Austin* has moved to Lost Tree Village in Florida.

*Gene Wharton Rain* says the Dallas girls still get together. She sees *Lib McGar Oviatt* every day, also *Betty Ann Cook Wood*, and *Mary Evelyn Irby Berry*. Why not a Dallas safari to Mary Baldwin?

I am sorry if I seem to have left unsung the mother, the housewife, or the college woman volunteer. Nor have I told of the prowess of many at tennis, golf and bridge. But take my word for it, we're a pretty diversified and fascinating bunch. See for yourself in May!

## 1946

**NAN HOWE GUILD** (Mrs. David S.),  
33 Ravine Rd., Melrose, Mass. 02176

It was great hearing from so many of you and I thank you one and all.

*Harriet Showell Bald* and Roy live in Arnold, Md., and have three children. Gary and Barbara are junior highs and Jeff is in fifth grade.

*Bonnie Wheeler Hanchett* has moved to Wellesley, Mass. She has a daughter Carolyn, 16. Dean is Boston area manager for Weyerhaeuser.

*Billie Jean Joseph Ameen*'s daughter, Sheryl, is a senior at Mary Baldwin and her daughter, Tina, is 16. The Ameens spent last summer in Spain, Portugal and Italy. Billie Jean lives in Houston and sees "Twisty" *Neal Dudley* and *Libby Moore Stark* occasionally.

*Janet Jo Whitney Bowyer*'s son, Brent, 16, was at the University of Porters at La Rochelle, France for four of six weeks in Europe last summer.

*Bitsy Trigg Gannon*'s family keeps her "education minded." Toni is at RMWC, Claire is in high school, Mary in junior high, Jack and Mary Frances are in grade school, Annetta in kindergarten and Patrick is at home.

*Maria Jones Palmer* is still at Virginia Beach. She doesn't see *Sherry Merritt Carpenter* as often as she would like. She saw *Anne Sims Smith* '45 at Woodberry Forest.

*Jane Frierson Snipes*' son, Lukie, is a freshman at William and Mary and her son, David, is in the fifth grade. They enjoyed a visit of a young Chinese student from Taiwan who was entering the University of South Carolina.

*Mary Goodrich Baskin*'s daughter, Molly, is a freshman at Wellesley College. Mary and Jim also have three younger boys.

"Mad" *Richardson Brock* and Jack were recently in Florida for a medical convention and a visit with *Ann Bradshaw Portlock*.

*Ellen McDonald Minet* is studying the guitar seriously, but finds it frustrating to have "beginning fingers and advanced ideas." They spent Christmas in the Caribbean.

*Lois McIntyre Hebard* and family have moved again, this time to Portland, Ore. Daughter, Nancie, is at Northwestern and Dyann is a sophomore in high school.

The junior high PTA has lost *Connie Adair Green* for a year. Tommy is in his second year of medical school, Connie is at Duke doing graduate work in chemistry, and John is at the University of Richmond. The next two children are in high school and the last two are in elementary school.

*Sue Feldman Marquette*'s son, Dan, graduated from the University of North Carolina in June and is now working for IBM in Maryland. Driving home to Florida after a visit with him, Sue stopped at MBC. Her daughter, Julie, is a high school junior.

"A.P." *Parsons Paine*'s daughter, Emily Anne, is a sophomore at Mary Baldwin. She studied in Germany for three months last summer. Son, Bobby, is a freshman at Georgia Tech. "A.P." is taking a course in "Law for Women" at Roanoke College.

*Shirley Biggs Matthews*' son, Scott, is 13 and an active eighth grader. Shirley and Bob live in Wichita Falls, Texas.

*Jane Darden Britt*'s son, Tilman is a freshman at Lees-McRae College and Beverly is in college in Charlotte taking a course in physical therapy. Darden is 16 and Jennie is 11. "T" went hunting in British Columbia and came home with a caribou and a Dall ram which they will add to their trophy room.

*Sue Stewart Goldthwaite*'s husband is with General Electric in Schenectady, N. Y. Their daughter, Sally, is a sophomore at Elmira College and

Jack is a senior in high school. Sue has been connected for the last two years with the Tiny Tot swimming program (teaching 4 and 5 year olds).

*Frances Glass Erwin*'s husband Jess is with the Glen Raven Textile Mills. Daughter, Frances, is a junior at St. Catherine's School in Richmond and son, Jess, is a senior at Episcopal High School in Alexandria, Va.

*Emily Ann Moore Seay*'s husband, Frank, is on the administrative staff of Southern Methodist University. Frank III is a sophomore at Princeton and Carolyn is a freshman at SMU.

*Katherine Newbill Booth* is on the Symphony League Board and taking art lessons. Kenneth is an insurance agent, son, George, is a sophomore at Millsaps College and daughter, Amy, plans a European trip this summer offered by the American Institute for Foreign Study.

*Marilyn West Price* has "unmade" plans. Frank finishes pediatrics residency in June. Marilyn is doing some substitute teaching.

*Barbara Wrenn Graves*' daughter, Ann, is at Virginia Intermont. Kelly is 14 and Meg is 13.

"Squirl" *Vestal Hill* has two boys in college, one a sophomore at the University of Arkansas and the other a freshman at Washington & Lee. The third son is a junior in high school. What started out as a volunteer duty has turned into a full time job for "Squirl." She is working in the Child Guidance Clinic at the University of Arkansas Medical Center doing psychological testing and educational evaluations, particularly with those thought to have a learning disability. She says that it is an entirely new field since her day and is certainly stimulating. She loves every minute of it.

"Squirl" and D.B. visited with "Butch" *Neisler Timberlake* '45 and Buck when they came east in November. They also saw *Jane Vreeland Vreeland* '47 and Bud who were visiting their daughter at Mary Baldwin. (*Cecile Mears Turner* was there for the same reason.) They also had a visit with *Carol Saulsbury Moore* '45 and Drayden in Atlanta.

*Rachel Berry Mohler*'s Philip started school this year so she decided to "get out" again and is a librarian's assistant at the new Blue Ridge Community College. Her son, Jim, is also a freshman there.

*Peggy Nairn Dworshak* and family spent last summer in Germany, Austria, Switzerland and France. Her girls, Meg and Betsy, are at Holton Arms. She sees *Peggy Hull Caldwell*, Har-

*riet Showell* Bald and *Kay Kaiser* Gott.

*Joan Moran* Smith's son Bert is a senior in high school, Harry is a sophomore, David is in seventh grade and Carol is in first grade. Joan still teaches kindergarten.

*Mary Hart Harris* Satterwhite and Fred spent weekends last summer on their boat, "Escape."

*Rosie Packard* Digby-Seymour is working (at-home) as London representative for Lippincott—the publishers. They went to northwest Spain in September and spent Christmas in Florida.

*Helen Black* Sinnott now lives just south of Boston in North Scituate. She called me before Christmas and we planned to get together with *Bonnie Wheeler* Hanchett. Helen's son is at Brown, her daughter, Nancy, is at Wheaton and Susan is in high school.

## 1948

**HELEN ATKESON PHILLIPS** (Mrs. William F.), 17 Drawbridge Drive, Albany, N. Y. 12203

*Pamela Burnside* Gray's daughter, Kay, is a freshman at Hollins and her two sons are in high school in Waverly, Va.

Churchville, Va. is the site of a new home for *Helen Swortzel* Earhart and her husband. They have a view of two mountain ranges.

*Jackie Siler* Kimrey, now living in Hyattsville, Md., recently visited the parents of *Eleanor "Byna" Eidson* in Markham, Va. Jackie also writes of *Nancy Yelton* who is working with the State Department and is currently in Washington. She was previously living in Madrid. Jackie and her husband, Sam, are square dancers and she is also the leader of a Cadette Troop of 36 scouts. Her daughter, Anne, is a seventh grader.

*Fran Hurley* Johnson's daughter is an MBC freshman. Fran lives in Galatin, Tenn., 20 miles from Nashville.

*Martha Godwin* Saunders visited Woodberry Forest School in October with *Harriet McLean* Slaughter and *Ann McDonald* Macdonald, all of whom have sons there. Martha and her husband had a week's winter vacation in Mexico.

*Betsy Berry* Williamson's oldest son is a midshipman at the Naval Academy. Kent, 12, is in the sixth grade and Brad is a second grader.

*Janey Martin* Bloom and her family spent Christmas vacation skiing in Stowe, Vermont. She says, "It's unfortunate that Alabama is so far from ski country, because we really love our new sport."

From all reports, and especially from *Bettie Barnett* Lombard, whom I see occasionally here in Albany, our 20th reunion in May '68 was a great experience and none of us should have missed it. Hope all of us can make the 25th!

I am still serving as the director of youth for the Albany Area Chapter of the American Red Cross. This is my last column as class secretary. The response from you over these three years has been good and I hope you'll do the same for my successor.

## 1949

**MARGARET ANN NEWMAN AVENI** (Mrs. L. W.), 216 Forest Hill Road, Wilson, N. C. 27893

20TH REUNION—MAY 30-31

The response to the "Krazy Kwestionnaire" was wonderful. For the first time since I have been class secretary, I don't have to worry about having enough news!

This has been *Edith James Beckmann*'s year to travel. She has had trips to the Caribbean, Florida, and Nassau.

*Betty Farrington* Felegara has a half-day job as teacher's aide to the social studies department in high school. Her children are Susan, 14, and Andy, 11.

*Ann McClain* Branch and her family have recently moved to New England and are finding the winters quite a change from those spent in Southern California. Boh, Jr. is now looking at colleges for next year. Bill is a junior in high school, Barbara a freshman, and Ann is teaching first grade.

*Ibby Rawls* Macklin's husband, Harold, is automotive director at Reynolds Metals Co. Her daughter is six years old and her two boys are 14 and 8.

*Ellen Finley Andrews* Hunter has two children, Charles, 15, and Ellen, 12, quite interested in sports.

*Jo Moore* Woltz's oldest daughter, Louise, is college-shopping. She has another daughter, 15, and two boys, ages 10 and 12.

*Julia Johnston* Belton is in her fourth year of teaching at a school for physically handicapped children. She is also going to school at night taking education courses toward certification and a master's degree in special education. Her oldest son, Tom, is a fourth classman at VMI. Her other sons are in the tenth and fifth grades.

*Jane Banner* Kelly has been teaching art in the summer through the local Arts Council. She has four

children: Bobby, 15, Jack, 13, Patrick, 9, and Martha, 8.

*Nancy Rawls* Watson is serving a three-year term by appointment on her local school board. She has two daughters, 15 and 11, and a son, 4.

*Shirley Sunderman* Kostik is a Girl Scout leader, Sunday school teacher, choir soloist and is participating in an opera workshop. Her children are 11, 13, and 15.

*Helen Thompson Shires'* three boys are Scott, 16, Steve, 15, and Stuart, 12. Steve was a page for the Virginia House of Delegates during the 1968 session.

*Betty Jo Henderson* Smith was the first woman deaconess elected in her Presbyterian church. She and her family are hoping to build and move into a new home in '69.

*Mary Anne Heydenreich* Robbins' daughter, Conny, will graduate from high school in June and will attend Katherine Gibbs in Monclair, N. J., in the fall. Her son, Bob, is 15.

*Peggy Reid* Durden's family became campers seven years ago and love it. Her husband is with Parke Davis and they have three daughters: Dee Dee, 15, Polly, 13, and Terri, 10.

*Martha Hobson* Crowder and her husband are looking forward to a summer of sailing. Her sons are 11 and 13.

*Jean Whipple* Dutton's husband, Ben, is the Chamber of Commerce president and is city councilman in Winchester, Va. Her daughters are Fay, 14, Virginia, almost 12, and Jean, 10. Virginia was selected by her school of ballet and toe dancing to have the lead in their ballet performance this spring.

*Gwen Austin* Brammer has a daughter who is a freshman at MBC. Gwen's other children are a daughter, Leah, and son, Harold. Leah is an honor student and Harold is sports editor of his school newspaper.

*Vera Canaday Lupo*'s family had a wonderful trip to the West Coast last summer—camping most of the way. Vera's husband is minister of the United Methodist Church in Clemmons, S. C.

*Jean Farrow* had an exciting trip to Las Vegas, San Francisco, and Hawaii while on her summer vacation from her teaching duties in Norfolk.

*Agnes Printz Ayseue* has a daughter who plans to enter MBC next year. Agnes is on the faculty of Blue Ridge Community College as a reading specialist. She is also continuing to work part-time toward her doctorate at U. Va.

*Nancy Thompson Cook* is teaching practical nursing at Western State

Hospital. Her children are Nancy, 16, Wendy, 10, and Tommy, 7.

Kitty Callanan Williams can't get to the reunion, because her oldest girl graduates from high school at that time.

Ann Ashby Helms writes, "My happiness these days comes from watching 'Little Jerry,' 16 months. He's our first and, needless to say, 'Big Jerry' and I are wild about him."

Jean Dickey Miller has moved to a larger house on the side of Squaw Peak Mountain. Her husband, Dick, is an architect for Arizona Public Service Co. All three boys are active in Scouts.

Margy Runge Kelso's daughter, Elizabeth, is attending Ashley Hall in Charleston, S. C. and is going to Europe in June.

Bobbie Minter Barnes writes that her husband, Jim, returned from Vietnam last July. They are in Pennsylvania now, but plan to return to Arlington to live by July '69. Bobbie's boys are active in wrestling, basketball, ice skating, and Boy Scouts. Cissy is a Cadette Scout, loves the guitar and enjoys the "teen club" on the post.

Cynthia Beets Johnson and her family went on a camping trip last summer to Glacier National Park. They spent some time in Virginia at the Graftons' cabin in Stuarts Draft.

Claire Snyder McDermott has four children, plus a full-time job as manager of the fur salon at Neiman-Marcus in Fort Worth.

Nancy Ebersole Green graduated from college the day after her son, Rob, graduated from New Mexico military Institute. He is now a freshman at SMU. Nancy Kate is a sophomore at Texas University and Mary Anna is in the third grade.

Ann Craig Williams just had a trip to Florida and San Juan, Puerto Rico. Ann has a son at Dartmouth, a daughter graduating from high school this year and a son who is a sophomore in high school.

Betty Ruff Layman has three sons: Stephen, 10, Roger, 8, and Philip, 7. Her husband, Bill, is an industrial engineer for Univac. Betty is assistant director for the Bristol Concert Choir.

Harriet Sipple Smith has a daughter going to LSU in the fall. Her other children are Holly, 10, Meg, 4, Jimmy, 15, and Roger, 7.

Mercer Pendleton Watt's husband, Vance, is senior warden in their Episcopal church. Their children are Mercer, who is 16 and attending St. Anne's in Charlottesville, Elizabeth, 13, and Philip, 7.

"My husband, Duke, is still Cadillac-Oldsmobile dealer in Corinth and busy all the time it seems," writes

Betty Jo Martin Johnson. Her children are Lynn, 14, and son, 11.

Frances Wilhelm Dorgan worked with the Head Start Program for the past two years. Mike, her 16-year-old son, is 6'4" and a basketball player. Jay, 14, is 6 ft. and participates in football and wrestling. Her third son, Paul, is 8 years old.

My thanks to all of you who sent in your questionnaires and news. It has been fun receiving so much mail for the past several weeks. Results of the questionnaire will be revealed at the reunion.

## 1950

ADRIANE HEIM LYMAN (Mrs. S. Van Vliet), 412 Berwyn Road, Birmingham, Mich. 48009

This is an early, early reminder to one and all in our class that next year we have a really big one coming up—our 20th reunion. On such an occasion "the more the merrier" couldn't be more true. So-o-o, plan ahead!

Even with planning, *Gini Rose* Hagey may be on "French leave." She and Fred plus their two girls, Lee, 14 and Carolyn, 12, are living in Paris. Fred was transferred there in September '66, to air condition all of Europe! The girls attend the American School of Paris (when not taking trips to London and skiing in the French Alps, or on family jaunts to Spain and the Austrian Tyrol). Gini is active in the American Cathedral, the American Women's Club and is hospitality chairman for the girls' school. She's also working on her French accent at the University of Paris. Wouldn't you know, a Spanish major living in France! C'est la vie.

Hannah Todd Sellers is another far-flying member of our class. She and Frank came to visit from Saskatoon, Canada, and, while Frank was at medical meetings, Hannah and I joined *Sis Koblegrad* Harcus for lunch. Hannah has been doing some medical writing and Frank gave one of their joint papers at the Canadian Cardio-Vascular meetings in Vancouver last November.

Another traveler, now returned home to Gettysburg, is *Nancy Cohen Locher*. Leaving Finland last summer, she, Jack and children returned through Russia, Scandinavia and Great Britain. Gettysburg College welcomed them back with pleasure, making Nancy their Dean of Women. Congratulations!

Nancy Kirchner Eliason is also working in college administration. She is registrar of the three-year-old

Massasoit Community College in North Arlington, Mass. Nancy and her family moved in January to a new home which looks out on the Atlantic Ocean.

Had a marvelous letter from *Hartwell Watkins Maute*. She and her husband, plus John, 9, and Margaret, 7, live in New Orleans where they are restoring an old house. Bob and *Jan Pegues Patterson* visited them last summer along with their youngest daughter who is Margaret's age. *Frances Hemenway Shannon* also lives in New Orleans and her daughter, now in seventh grade, attended the same school as Hart's daughter.

*Flora Talmage Landwehr* left St. Louis last June for Anniston, Ala. where Joe is technical services superintendent for Monsanto. "*Speedy*" Mathews Pierson, Glenwood and the children have driven over for Sunday night suppers. Our sympathy to "Speedy" whose father died last January, and who, herself, underwent a serious operation in October.

The next Pierson heard from is *Nancy Finch*. Her daughter Carolyn is first chair oboe in the school symphony and clarinetist in the marching band. Taking after mother is Virginia, who has lessons at Houston's Contemporary Art Museum.

Last October my two girls and I buzzed down to Oxford, Ohio to visit *Margaret Barrier*. Margaret insisted that we call *Margaret Wilson Wood* in Charlottesville, Va. and we had a gay, three-way chat. Margaret W. had just attended a meeting at MBC with *Bess Plaxco Smith*, so we were all feeling very nostalgic. There's nothing like a trip to Staunton for that. Which is a good way of saying, write those favorite roommates and make plans to meet on campus in June 1970!

## 1952

MARGARET KING STANLEY (Mrs. Shelby C., Jr.), 322 Garraty Road, San Antonio, Texas 78209

Another year has flown past and it is again time for the exciting adventures of those All-American Girls, the Class of 1952. So adjust your dial, tune in and don't turn off!

Since our last installment *Evie Chapman Creel* has married Jim Hillhouse, an architect with Litton Industries. In keeping with the fast-paced life of today, Evie has also acquired what she calls an "instant family"—her 14-year-old daughter and 7-year-old son and Jim's three boys, aged 6, 4, and 3 make up this happy home. With characteristic enthusiasm and energy, Evie manages

her family, teaches part-time and drives four carpools twice a day!

*Kat Hatley Young, E.B., and the children, Mary, 12, Paul, 13, and Johnny, 16, were in San Antonio for Mary Baldwin Day at HemisFair. Kat et al enjoyed a gondola ride on the San Antonio River where the alumnae and Dr. Spencer and Mrs. Grafton were met by the HemisFair brass band and given an escorted tour of the Fair with marching band in tow! Luncheon was held at the Paseo Del Rio Hotel across from the HemisFair site. Here there was much talk exchanged among alumnae from many classes: Mary Jane Lyles Houston '43, Sally Cheney Walker '40, Shirley Fitch English '53, Annie Terrell Dittmar '38, and others. Annie Dittmar's daughter, Jean, a current Mary Baldwin student was there, too, along with other daughters of Texas alumnae. Mrs. Grafton surprised us by knowing all our names and faces!*

Also involved in the MBC day at HemisFair was *Mary Carolyn Hollers Jutson '51* who helped *Mary Anne Lewis Seal '48* plan activities for the alumnae visitors. Mary Carolyn is still painting and at a recent local Art Jamboree she sold all of her water colors in the first hour. When a friend of LBJ's rushed up and demanded one of Mary Carolyn's sketches for the President, she had to say that there were none left. Mary Carolyn says that she often hears from *Ellen Underwood Eckford '51* and Jason who write of snow-skiing in Charlottesville! Of course, we all have heard about the great skiing in Alta, Utah, and *Sally Smith Haslam '51* and husband, Ray, can confirm this. They ski constantly in Alta, commuting from their Salt Lake City home. Another San Antonian *Terry White Clegg '50* is stirring up many green-eyed monsters with the crocheted dresses and beautiful clothes she makes for herself. She also teaches piano and pedagogy at Trinity University.

Would you believe that *Betty Willerts Fowler* and her husband are managing a Houston Little League team? At the time that Betty wrote, their team was sectional champion.

*Pat Casey Del Rose* was in San Antonio for HemisFair and then went on to Illinois during the summer to visit her husband's family.

*Billie Smith Towlen* and Don took Tina and Todd Towlen to Disneyland. Then, by helicopter to Los Angeles, they gaped at the stars at Universal Studio and Don was on a TV show. From Los Angeles the travelers flew to Honolulu and then on to Maui. Wearing orchid leis, the Towlens ate poi and roasted pig at a luau. They

toured San Francisco before returning to Virginia.

*Jessica Gilliam Claussen* and Ward enjoyed a visit from *Nippy Watson Scott* and Stan.

Back in Texas for her niece's wedding in Houston were *Patsy Murphy Whitman* and Bruce. Joining Patsy and Bruce at the wedding were *Dodie McDonald McCall '53* and husband Clyde, proudly bearing pictures of one-year-old Sam.

Just an hour and a half from Washington is "Huntington," the attractive farm home of *Betty Gwaltney Schutte* and Charles. Betty's family is growing. Chip is 14, Jack is 10, and Elizabeth is 5.

*Jane Thurmond Gregory* is excited about her opportunity to teach junior high school students about opera under a Ford Foundation grant to the San Antonio Symphony. Jane's own children, Charles, 14, and Gale, 13, are in junior high school.

*Adeha Hoffgen Baldwin* and husband Jeff have a baby daughter. Jeff, just back from Vietnam, is now stationed in Virginia and the Baldwins live with their new baby and teenage daughter and son in Alexandria.

*Pat Cavin King* and her three children had a marvelous Christmas trip to New York City.

*Betsy Booth* sees old friends often when they come to New York and has had recent visits with *Jean Amory Wornom* and her mother, *Julia Budwell Barbara*, *Margaret McLaughlin Grove* and Jim, *Jessica Gilliam Claussen*'s brother, *Tommy*, and *Anne Paulette Holden* and Frank.

I wish all of you could have been in San Antonio for the annual Fiesta Week—our Mardi Gras. As Mistress of the Royal Robes, I designed all of the costumes for the historic Coronation of the Queen of Fiesta. The theme this year was "The Court of Time and Space." It was an honorary position, but well worth the effort when the robes were complete!

And now, we'll sign off until another fantastic episode of the Class of 1952 appears next spring. Anyone who has ideas for the next installment should wing them to Texas— pronto!

## 1954

**JIAN FEAR CLEMENTS** (Mrs. Russell N.), 6111 Squire Lane, Alexandria, Va. 22310

15TH REUNION—MAY 30-31

What fun it was to receive so much interesting mail from my classmates!

"Gig" Eversole Herdman is working hard to keep up with her teenagers in Texas.

*Lee Yeakley Gardner* away out in Bellevue, Wash. has more room in their new home for Cindy, Debbie, and Brian.

*One Lescure* is enjoying traveling to many dog shows up and down the East Coast. This is after her job as assistant in the department of pathology at Johns Hopkins.

*Marian Hollingsworth Cusac* is waiting to see her dissertation published. She also has time to enjoy her family, which includes a year-old son.

*Tusten Payne Lanning* and husband have enjoyed the winter sports in Ohio this year.

*Louise "Fish" Fowlkes Kegley* is general chairman of Mary Baldwin's alumnae annual giving. On the side, her family is moving into a renovated 1840 house.

*Diane Evans Wood* entered the political world in 1968 as a Republican committeewoman. This is in Charleston, W. Va.

*Nancy Rawles Grissom* is settled in Bethesda, Md. with two sons, ages 3 and 5.

*Mary Carol Creswell Short* has taken to the snow on skis. She and Jack cheered Ohio at the Rose Bowl.

*Marjorie Becker O'Shaughnessey*'s husband is a doctor of internal medicine in Macon, Ga. They have five children ages 4 to 12.

*Anne L. Robinson Brown* also has taken up skiing. Elizabeth is in third grade and John is 3 years old.

*Jane Edwards Wheeler*'s husband is executive vice-president of Anniston National Bank. They have two boys and a girl.

*Jean Ratliff Burch* says she is a contented housewife, but likes to substitute-teach when needed.

*Pat Neisler Plonk* has five children, ages 6 to 15.

*Betty Hirst Virtue* has been in Munich, Germany, for three years. Betty and Clarence with their six children have traveled all over Europe.

*Cookie Hunter Murray* plans to become an interior decorator.

*Ann Wilson Wesley* has three children and works for the welfare department of the State of Alabama.

*Shirley Else Wilson* lives in Shelton, Conn. and has three children.

*Betsy Bucher Elliott* writes that *Ann Morgan Lanier* will be moving to New York in June.

*Kitty McConnell Henninger*, in Roanoke, has four children, ages 11 to 15.

*Bede Beasley Burr* enjoys substitute-teaching now that her three girls are

in school.

*Mary Stuart Lewis* Fudge has four children, teaches piano, and is doing graduate work in library science in Boston.

*Sis Mason* Torrence planned a trip to Jamaica in February.

*Mary Ann Taylor* Murray is teaching English at Piedmont Community College and keeps up with three children ages 8, 10, and 12.

*Adelle Virtue* Mitchell's husband has a research grant at Ohio State and then they will go back to Florida.

*Betty Biggadike* Scroggin loves California and has three sons who love tennis.

*Betty Garrett* Schmidt moved from New Jersey to Morganton, N. C.

*Judy Vann Kenan* says their three children are growing like weeds!

*Wini Boggs* Myrick adds her family keeps her jumping.

*Daphne Brown* Robertson also is taking a library science course.

*Ann Hadaway Greer* was in Washington for the Inaugural activities.

*Norma Ball Heuer* has a new house with a big yard for her three children.

My news is we are moving to Massillon, Ohio, where Russ will be the Penney manager.

## 1956

**BLANCHE GANBRILL STOCKBRIDGE**  
(Mrs. Edward O.), 38 West Fourth Street, Locust Valley, L. I., New York 11560

We have lots of news!

From Illinois, *Skeeter Hutcheson* Broadbridge writes that Patrik, her youngest son, is a year old. She and Don have two other boys; Don, 11, and Blaine, 8. Skeeter spent many hours working for President Nixon last fall.

*Dincey Rede Weir* is teaching seventh and ninth grade English in Staunton.

*Martha Stokes Neill* has fond memories of our 10th reunion and the hospitality we enjoyed at Dincey's house and at the home of *Ann Ritchie* Robertson's in-laws.

In El Paso, *Ann Dick Lovelady* has four children, 12, 10, 8, and 7, and is re-doing her house.

*Sue Berry McMurray* cares for her husband and two sons, 8 and 6, and is director of an Episcopal nursery school with 42 children in Richmond.

*Nancy Buston Downs* says she hasn't any high adventures to report this year.

*Marta Pope Donato* had a recent vacation in Curacao. She has four children, aged 10, 8, 6, and 4! Husband John has finished his surgical residency and is on the staff of a

New York City hospital.

Also living in New York City, is *Patty Perlitz* Williams, who with husband Dave and daughters, Kathleen and Mary, moved here in 1968 from Kansas City. Dave is vice-president and head of institutional research at Mitchell, Hutchins and Co., investment brokers. Patty enjoys being a guide at the museum of the City of New York.

*Tish Casey Radulski*'s husband is completing his Ph.D. dissertation in oceanography and is an assistant professor at South Connecticut State College. Tish and Bob now have four sons: 10, 8, 4 and eight months.

*Kathy Showalter Johnson* is a nursery school teacher for the third year. Dick is now with U. S. Plywood Company in Baltimore. Their children are Stewart, 10, and Laura, 9.

Also living in Maryland is *Betty Boyer Bullock* who has been traveling recently in New Hampshire, California and Puerto Rico, plus a weekend with *Weber Stoner Taylor* in Virginia. While in California, Betty talked to *Margie Mowl Jago*, who had just had her third boy.

*Ann Ritchie* Robertson is a docent at the Columbus Art Gallery and says it's the most marvelous volunteer work she has ever done. Ann is ending her term on the MBC Alumnae Board this year.

*Laura Clausen Drum* is still in Allentown, Pa. and works with the AAUW and is a substitute teacher.

*Faye Duke Lewis* and husband report a 2½-year-old son who is a climber par excellence!

*Elaine Baldwin Johnson*, Fred, and daughters will be moving to East Northfield, Mass. in July, where they will both be on the faculty of Northfield School. Fred will be teaching Russian there and at Mt. Herman and Elaine will be a Head of Hall at Northfield.

*Patty Parke Schneider* enjoyed skiing in Vermont with her husband.

*Lancaster*, Ky. is the home of *Jane Perkins Jones*, Dick and two daughters.

*To Anne Terrell Glover* and Graham, proud new parents, are now living in Perry, Ga.

*Mary Colonna* Robertson has both children in school.

Also with a new baby is *Susan Andes Pittman*, whose new son and fourth child was born in November! Husband Bill was recently appointed to be assistant solicitor for the superior courts in North Carolina.

*Lee Martin Frazer* and Rod drove through Staunton last summer and Lee could hardly believe her eyes. They have five children.

*Reid Strickland* Nottingham is in

Richmond with husband Maurice and two boys.

*Nancy Payne Dahl* and Harry now have three children. Thomas was born in February, 1968. Nancy does substitute teaching.

*Emily Bear Hughes* and Bill recently returned from a Mexican vacation. In February, 1968, they had twins to add to a family of three others, aged 12, 10, and 8.

Working on her master's degree in education is *Martha Kolbe*. When she finishes in June, Martha will be qualified as a reading specialist.

*Mary D. Megarity* Roberts writes from Monahans (in West Texas) that her mother died in 1967 and her husband had a heart attack last summer. Fortunately, he's doing fine.

In Massachusetts *Mardi Cowles Scott* is teaching camping to Girl Scouts and helping with a theatre group for fifth through eighth graders. Husband "T" has started a new Karate school and their 12-year-old son, Lee, is becoming quite an ice hockey player. The Scotts are fortunate to have a pond in their backyard!

(Mrs.) *Germaine White*, in Fishersville, Va., is still teaching history at the Waynesboro High School. Mrs. White, her son, and his family enjoyed a trip to Europe last summer. Mrs. White's granddaughter wants to attend MBC and study for her junior year in Paris!

*Sue Dozier Morris* is still head teacher at St. Paul's Day School in Charlottesville and co-ordinator of the pre-school Sunday School department at her church. Last summer Sue, her children, a friend from Iowa and her three children went on a western camping trip. They went through the Badlands, the Black Hills, Yellowstone and the Colorado Rockies. They took a rubber raft ride down the Shoshone River! (Sue says she has pictures for proof.)

A Christmas card from *Page Grey Dudley* and Roger brought news of the birth of their third daughter on January 5, 1968.

We're still on Long Island and we still have just one child. Last, but far from least, my sincere thanks to EVERYONE for the newsy cards.

## 1958

**JUDY GALLUP ARMSTRONG** (Mrs. W. E.), P. O. Box 637, Staunton, Va. 24401

More Texans have contributed news than those of you in any other state. *Mary Jo Redding Coselli* asked me, on her Christmas card from Houston, if she should register her two daugh-

ters at MBC now, Jo, I'd say offhand that since Mary Bea is 3 and Catherine is 4, I'd see how they like nursery school first!

Jo saw *Barbara Bell* Bell when she visited in Texas last summer. Barbara hopes they can return to Houston to live. Jo also sees *Ann Jurecka* Burdine frequently, as they both teach at the same Sunday School. Ann stated on her Christmas card that her son, Scott, is now an eight-year-old football player and that Jennifer is in kindergarten.

*Jane Pinckard* Crum and Bill and their three children are in Newport, R. I. for this year. In Dallas, *Patsy "P"* Lund Oates and Carl have a baby girl, Lund, born last fall, who joins a brother, Blaisdell. *Mary Lane* Lacy and her two daughters love California and just may stay there.

*Minnifred "Minnie" Boyles* Trigg and Kleber have been married for nine years and their three children are Lance Haiden, 6; Margaret Julia, 4; and Kleber Boyles, nearly 6 months. Their ranch at Bastrop is just 30 minutes from Austin. In addition to ranching, Kleber is the ASCS office manager (a government department dealing in all the farm programs). They reside in a century-old, colonial-style home to which they added rooms and remodeled. They enjoy deer hunting near Laredo when they get a chance.

My next large block of news was from my fellow Virginians:

*Bruce Suttle* Winfield and Gordon immensely enjoyed Dr. Collins' Theater Wagon which opened in Charlottesville Thanksgiving weekend.

*Judy Deener* Brent and husband Kaj live in Alexandria with their girls, Lytle and Jenny. Judy spends hours in the rare book room of the Library of Congress pursuing the field of "American Literature Before 1730."

*Nancy McMullan* Haynes and Newmann have survived two robberies of their store in Clifton Forge.

*Pat Robinson* Morgan and Bill have a boatyard and restaurant in Silver Bay, N. Y. With new storage space added every year, they now can store 300 boats. Bill is currently building a duplicate of an old Gold Cup racing boat, just for the fun of it. They returned from a vacation in Jamaica last winter, dropping from 80 degrees to 15 degrees below zero in a few hours. Upon unpacking, Pat discovered that their bathing suits were frozen solid!

Thanks for letting me be your class "snooper" for the past several years. Please send your name to the Alumnæ Office if you would be interested in being our next secretary.

## 1959

**SUE RITCHIE SCHERFF** (Mrs. Richard L.), 560 Riverside Drive, New York, N. Y. 10027

### 10TH REUNION—MAY 30-31

Among '59ers who are pursuing professional careers, either on a full-time or part-time basis are the following:

*Charlotte Park* Melichar, who is data processing manager for Aircraft Owners and Pilots Association. Emil is with the board of governors of the Federal Reserve System. The epitome of diversification, Charlotte is also involved with a cooking class and a program for District of Columbia ghetto children.

*Virginia Bruce Cooke*, who works part-time for an attorney and full-time on a highly rewarding project called JACS, an organization of volunteer businessmen who act in a "big brother" capacity to underprivileged boys in finding job in the Richmond, Va. area.

*Ann Apperson* Boston, also a social worker for the Tennessee Department of Public Welfare, Jim is in real estate in Memphis.

*Mary Ann Miller* Horn, who works at the Institute for Defense Analysis in Arlington, Va.

*Lucy Fisher*, who is in the second year of working toward her Ph.D. at George Washington University and plans to teach.

*Carlana Lindstrom* Lane, who teaches three days a week at Jackson County Junior College. Carlana was the chairman for the Jackson County, Miss. Women for Nixon-Agnew last fall.

*Martha Moseley* Johnson, who helps her father with his bookkeeping once a week. Jim has been working on a technological book on weapon design and has collected a number of patents in his name. Both children have inherited their mother's talent: Caroline, 8, plays the piano and Bobby, 7, sings with a choir.

*Ann Singletary* Bass, who teaches one day a week. The Basses, including Gordon, 2, spent last summer in Greece where George was digging in volcanic ruins on a Greek island. George teaches at the University of Pennsylvania in between his exciting archaeological excursions.

*Suzie Smith* Vaughan, who substitutes in the Winchester, Va., public schools. Suzie's days of golf widowhood may be over. No, Roger isn't going up golf; Suzie is learning it.

*Betsy Edwards* Woodward, who is a teacher in Annandale, Va. Also in the classroom are Lisa, 4, in a nursery school and Susan, 2, in Sun-

day School. Bill traveled to Brussels where he presented a paper at a NAIO meeting.

One '59er has retired from teaching for two good reasons: *Marie Hayward* Collins and Jerry added twins to their family last April. The Collins with John, 2, are living in Fairfax, Va. and Jerry is assistant principal at Thoreau Intermediate School in Vienna, Va.

Others who are employed full-time at home on a "voluntary" basis are:

*Linda Johnson* Hulsey, who, along with husband Sam, enjoys Ashley, 7, and Byron, 1, in their home in Pampa, Texas.

*Ann Fry* Grant, who is presently in Greensboro, N. C. near her family while Bob counts the days until the end of his Vietnam tour of duty.

*Ann McDadden* Lawson, whose husband Roy is an orthopedic surgeon in Dallas. They have two sons: David Randolph, 3, and Roy McDadden, 3 months.

*Patricia "Trish" Hope* Wilson, mother of Cam, 10, and Hope, 8, who has been crowned "Queen of the Road" by Duncan because of her role as chauffeur for the children. The Wilsons live on a Texas ranch 27 miles from town, but plan to move into San Angelo.

*Millicent Bleakney* Ray, whose husband, Johnny, is in business with his father in Houston. They have one girl, Mary Bleakney, 2½.

*Julia Finks* Biggs, who is now in Pittsburgh because of Bill's transfer by Pittsburgh Plate Glass.

*Sandra Esquivel* Snyder, whose news letter accounted for her and Bill's whereabouts over the last 12 years. After completing their internship, they served "military" duty in the Division of Indian Health of the Public Health Service on the Navaho Reservation in New Mexico—"Like living in another world." Now Bill is in residency in general surgery in Cincinnati where he recently received an award for his research work on burns. Sandy, along with spending most of her time as mother to Eddie, 5½, and Will, 6 months, belongs to the board of the Interns and Residents' Wives' Club and participates in its various activities.

*Rosa Partlow* Morrow, who has been busily settling in a new house in Tuscaloosa, Ala., with the help of Robert, 4, and David, 1.

*Jane Reid* Cunningham, who joins Jack and the older two of three children in a "wild enthusiasm for skiing."

*"Eliza"* Williams Hoover, who hasn't been quite so successful on the slopes. In Geneva, Switzerland, she

cracked a bone on one of the Alpine runs. Larry will be serving there two years as legal officer of the U. S. Mission to U.N. Specialized Agencies.

*Glenda Fowler Jones*, who will be settling permanently in Nashville, Tenn., in July when Danny will join the Vanderbilt University staff in the department of ophthalmology. There are two other Joneses: Brig. 5, and Allen, 3.

*Sally Dame Robards*, who is involved with building and decorating a house in Memphis. She and Bill have two children: Bill, Jr., 2, and Sara, 1.

*Melanie Terrell Gardner*, whose children John, 6, and Bobby, 3, have trained her as a Sunday School teacher and elementary school reading tutor for the Junior League. Bill is a member of a Birmingham law firm.

*Emory O'Shee Apple*, who seems to be thriving in the blue grass country of Frankfort, Ky., as wife of administrative assistant to Governor Nun.

*Ann Ewing Homan*, mother of Laura Jane, 6, and Betsy, 4, who lives in Toms River, N. J., only ten miles from a non-polluted beach.

*Virginia "Ginger" Hofler Duvall*, who is settled in Mill Valley, Calif., with Mel and John, 2½.

*Connie Davis Doolan*, mother of two recent additions to the family, Mary Maclean, 1½, and Patrick, 6 months. She and Ed are happily settled in Greensboro, N. C.

*Fran Merry Simkins*, who is living in Augusta, Ga., where Bryan is in real estate, Bryan, Jr., in second grade and Merry, 5, in kindergarten.

*Marnie Graf Davidow*, in Birmingham, Mich., with "one husband, one son, 4 cats, 4 kittens, the house, one great hobby, decoupage."

*Celeste Weathers Patterson*, whose children, Karen and Wade, keep things lively for her in their Atlanta home.

*Patricia Chipman Lewis*, of W. Henrietta, N. Y., whose favorite recreation is a quiet dinner at a restaurant with Evan. Surprising? Not if you have 6 girls, one boy, 4 dogs, 5 cats and a parrot. Evan is a buyer for Xerox which requires a great deal of traveling. Last summer, he took the entire family along—a 7800 mile camping tour of the Far West.

*Sally Graham Murphy*, in Frederick, Md., who seems to be so happy with her family: husband Jimmy, Caroline, 9, Beth, 7, and Lewis 5. Her various activities include helping the 4H Club with sewing.

*Patricia Bonelli Maull*, who lives in New York City where Baldwin is an attorney. John Baldwin is 2½.

*Continued on page 40*

By Ellen Ann Ragsdale

To most young married women under 30 in the United States, Africa is just one of those "far-away-places" known only in the disquieting accounts of Mau Mau, of the intrigue of white hunters and big game, and of the savage geographical lure in the pages of Robert Ruark and Ernest Hemingway.

But to *Roberta Montgomery Fonville*, MBC '62, it is home, business, and personal adventure. For three years now resident of Kenya, a republic of the Commonwealth of Nations in East Africa, Roberta is very much a part of the local scene. Her activities, apart from the bizarreness of situation, are equally incredible in volume and include: raising two children, Roberta, 6 months, and Elizabeth, 2 years; directing the New Stanley Art Gallery; running three households (two farms and one apartment); supervising eight domestics; designing "haute couture" safari outfits; collecting native jewelry and Arabic antiques; as well as being wife to handsome

the honeymoon dream became a reality and anyone who doubted its success and significance could no do so today!

As he set up Fonville Enterprises Bill found his law background an invaluable asset in dealing with the often tricky government restrictions on non-Kenyan citizens. Likewise, Roberta's graduate work in Art History brought her the job of director of the only art gallery in Kenya.

Their first ranch, Karameno, is a sprawling cedar-forested expanse cut by two rivers and a trout stream. The rambling "settler" house, built entirely by cedar cut from the farm features an attractive cedar shingle roof, a minstrel gallery over the walk-in fireplace in the living room and beautifully terraced gardens an bougainvillea-laden walk ways.

Segera, the second ranch is located 40 miles from Karameno, in what is known as Laikipia, 10 miles north of Nairobi. The ranch supports beef cattle and is well

# NAIROBI

young entrepreneur William Marion Fonville, Sewanee '62 and the University of Texas Law School. Keeping up with Bill's active pace alone would be a full time occupation for any woman!

Bill and Roberta first came to Kenya in 1963 on a honeymoon trip around the world. After a month on safari (the Swahili word for "journey") to Loita Hills, Mau Rock, and elephant hunting in the Shifra Territory they were captured by the climate, spectacular landscape, pioneer spirit and obvious economic opportunities, as well as the rugged outdoor life. Accepting the challenge surrounding them, they elected to make Kenya their home.

To Roberta's family and friends in El Dorado, Arkansas, and to Bill's in Houston, Texas, the proposal sounded outlandish when they returned to the States to organize their new life abroad. But in 1966

stocked with wild game and abundant bird life such as franklin, guine fowl and game pigeons.

Because of growing business pressures and Roberta's gallery work the Fonvilles have found it necessary to keep an apartment in Nairobi (which Roberta has decorated with native and Arab pieces and an imposing copper door picturing Congolese chieftain). They travel weekly between the farms and town in their Bonanza, which Bill pilots.

They soon plan to complete the renovation of an old Arab hotel on Lamu, a virtually untouched and fascinating Moslem island off the coast of Kenya, 360 miles from Nairobi. This and their plans to open tented camping and trout fishing facilities on their farms will throw them into Kenya's most booming enterprise: tourism.

Roberta describes the hotel: "Petley's Inn was built 152 years ago



when Lamu was the center of East African slave trade and ship building. The building is three stories, Moorish design, with 21-inch thick walls, Zanzibar doors, and ornately carved wood door and window ways. Completed, Petley's will have 21 rooms, a casino, a bar, and terrace overlooking Lamu harbor. Recreational facilities will include boating, fishing, skin-diving, and the best deep-sea fishing in East Africa. And, of course, the island itself is an enchanting look at the past."

Many of the Fonville experiences sound like an adaptation of "How the West Was Won" with sickness, native threats and obstacles posed by already established and unwelcoming competitors. Last October's calendar, for example, included a plane crash, Bill's hospitalization with hepatitis, the birth of their second child, and internal problems on the farms which led to rather unnerving threats by the Africans to harm either the house or its residents. These are not the customary problems confronting a young American couple.

Nor are many Americans faced with the fear of panga (broad-bladed knives two feet long) raids which are of growing frequency in Nairobi, or the constant preoccupation with Africanization and political upheaval which could at any

*Roberta Montgomery Fonville at the New Stanley Art Gallery, models a Sally Bee Creation of African inspired fabric from the Gallery boutique. Below, Roberta feeds Kim, the pet jackal, in front of her Karameno house as two-year old Elizabeth and Hobo, the Rhodesian ridgeback, watch.*



time force the Fonvilles to leave Kenya. Later, their children must attend schools in Europe and America. Their kindergarten level schooling will be under French and German governesses in Nairobi.

Bill and Roberta miss the companionship of young couples of similar interests and background. But as Bill explains, "It's worth the uncertainty and the risk (which is far less than the threat of violence in any of our American cities) and other minor disadvantages to ride horseback across the bush of Karameno and encounter rhino, Cape buffalo, giraffe, zebra, and antelope all in an afternoon. Also the excitement of an idea, completely of your own formulation and actively pursued in a country in every way divorced from everything you've ever known, can give a marriage a stimulation in the present and lasting bond for the future as you both work toward its accomplishment. In addition, it's invigorating to be in an atmosphere of people of all nationalities 'doing things' that they really want to do (whether ranching, photography, writing, etc.) in a place where they really want to be, because they, too, have come to Kenya and stayed, fascinated by the possibility of a different way of life."

When the Fonvilles return to the States, they'll realize that the advantages and comforts enjoyed by the Pepsi Generation are missing in their rather unorthodox Kenya existence, but both are confident they'll be eager to return to the sometimes primitive, but always green, hills of Africa.

Roberta says that the life of a rancher's wife could be very dull "if one had a steady diet of it." That's why her work at the gallery is a "terrific supplement." It also has moments of real accomplishment, such as a day this spring when the art department of the University of East Africa granted her request and admitted a young Kikuyu artist, talented but educated only through primary grades.

Maybe someday a Kenyan girl can attend Mary Baldwin. Roberta muses, "I am sure Mary Baldwin could have an influence, not only on the girl's personal life, but on her country. I am equally sure that Mary Baldwin would feel the impact of a typical, well-mannered African girl."

*Louisa Jones Painter*, who volunteers her services to central supply at Moore Memorial Hospital in West End, N. C. along with being mother to Elizabeth Louise, born last August.

*Joyce Holt McDowell*, who is getting settled in a new house in Brookneal, Va.

*Betsy Sheetz Jenkins*, who is also enjoying a new home in Atlanta. Jay is 2.

*Anne Pierce Ansley*, who is president of her church women's group, a Sunday School teacher, and a trustee of the library while Rufus serves as chairman of the English department at Littleton High School in Haverhill, N. H.

*Anne McClung Anderson*, who was bedridden part of the fall and winter, but creatively involved in designing and making Christmas ornaments with the help of Carrie, 3½.

## 1960

Quotes from notes:

*Elaine Vaughn Cotner*, "We have recently bought a home here in Piqua, Ohio. On November 1, 1968, we adopted a four-month-old son, Carleton Middleton Cotner."

*Margaret Creighton Seldeen*, "Spent last spring in New York City and Connecticut while my husband attended the Merrill Lynch broker's school. Purchased first home in Van Nuys in September. Back yard is a 50' x 100' garden paradise."

*Patsy Little Culpepper*, "Everett and I have three children: Dale, 7, Tanza, 5, and Paul, 18 months. I'm active in church work and the junior auxiliary."

## 1962

**DOUGLAS LAUGHON WALLACE (Mrs. Raymond Byrd, Jr.)**, 4409 S. Willetta Drive, Richmond, Va.

It has been such fun receiving newsy notes these past few weeks instead of just routine mail. Now, to share the news with you . . .

In Weston, Mass. *Barbara Williams Woodward* helps to plan teaching units for Negro schools in Roxbury. Her husband, an electrical engineer, is vice president of the Clifford Association.

*Vera Carl Thomas James* and her husband often visit their farm in Pennsyltucky, Pa., from their home in Binghamton, N. Y. Vera Carl plans to stop teaching in the spring and devote all her time to her home.

*Sally Heydt Barna*'s husband, Bob, has been promoted to the marketing department of the Kinney Shoe Corp. in Shavertown, Pa., and in a year

they will be sent to New York. Sally is a volunteer at the Valley Crest Home for the Aged and is also an officer in the Newcomers' Club. Last spring she accompanied Bob on a business trip to Australia.

In Washington, D. C. *Ann Ellen Lloyd Nolan* is involved in the cooperative nursery school of her 3-year-old daughter. Ann Ellen's husband is a writer and program analyst for a company which does business with the government, primarily with the Office of Economic Opportunity. *Linda Dolly Hammack* and her husband have bought a town house in Fairfax County, and they expect to move in by June. The Hammacks enjoyed snorkeling in San Juan, St. Croix, and Virgin Gorda.

Volunteer work absorbs *Jane Gunnell Amory*'s time in Alexandria, Va. She's on the board of All Saints Episcopal pre-school, works at an Alexandria Hospital, and is a clown every Wednesday morning on television! Jane hopes one of their horses from the farm in Middleburg, Va. will win the Derby some day!

Newcomers to Alexandria are *Sandy Sykes Gray* and her family. Jon has completed his four year tour of duty with the Air Force and now has a teaching position in Fairfax County. At the same time he is completing his master's degree.

Her twins and a new baby boy have kept *Jenny Wilson Green* busy at her home in Bedford, Va.

*Betty Kelley Peple* and Ned are looking forward to Ned's receiving his Ph.D. from the University of Virginia this spring, after which they will move to Richmond where Ned has been employed as an assistant professor of English at Virginia Commonwealth University. *Kay Schultz Bain* and her husband, Eddie, are also in Charlottesville where Eddie is in law school. Kay is news editor for the University of Virginia Information Services and at the same time is continuing freelance writing for several Virginia newspapers and magazines.

From Ashland, Va. *Webb Midyette Wooten* writes that she received a B.S. in accounting at Virginia Commonwealth University last spring and is now employed as an accounting clerk at the Virginia Electric and Power Co.

*Shirley File Mayo* has been an advisor to a high school sorority in Richmond, Va. and is presently in a "Great Books" discussion group. Also in Richmond are *Joanne Helmer Garrett* and her husband who have a new house, and *Betsy Scott Featherstone* who has been working on the Richmond Alumnae Chapter project.

*Lacey Sanford Hudgins* is continuing her work with the Social Service Bureau in Newport News, Va. She and her husband went to New York last December and saw a number of plays.

Having been a "mountain girl" most of her life, *Kit Kavanagh Martin* has loved living at Virginia Beach where her husband is a sales engineer for Sydnor Hydrodynamics.

*Jo Whittle Thornton*, as president of the Faculty Wives' Club in Charlton Heights, W. Va., stood in a receiving line with both the governor of her state and the governor of territory of Guam.

*Lucie Lee Crews Felts* is in Raleigh, N. C. where her husband, who is the owner-manager of Audio Center, Inc., has gone back to school to get an economics degree.

*Bonnie Stone Frazier* writes that the MBC Chapter in Atlanta, Ga. sold Gwaltney hams (no jam) this year and did quite well. She has seen a lot of *Bev Greer Hurt*, '61, and her 7-month-old son. *Jane Gray Simpson*, '61, who is living in Tampa, Fla., had her second son last September. *Martha Butler Matthews* and Jimmy are enjoying their new house in Atlanta. Martha said that *Mary Nell Williams Mathis* '61 and her family have moved to Texas and she is getting her Ph.D. in mathematics.

In Decatur, Ga. *Nancy Lee Daniel Mahaffey* is a volunteer at the juvenile detention home where she helps girls with art work. Her husband, Tommy, and his brothers have recently opened a new business, Ply-Marts Inc. selling paneling, carpeting, etc.

*Lucy Prater Allison* is excited about moving into a new, two-story, white colonial home in Birmingham, Ala.

Also involved in various types of work in Jacksonville is *Franrie Wentz Winslow*. Aside from being chairman of the National Defense and Veteran Patients' Services, she has done some commercial modeling on local television and has

made several radio and television appearances during which she was interviewed about life in Japan and work with Vietnam veterans in the hospitals. She has given several lectures to groups about Japan. Franrie is anxiously awaiting Bobby's return from Vietnam in mid-June.

*Louise Parler Galloway*'s husband, Frank, has been made a partner in his law firm in Birmingham. Louise saw *Otey Hayward Swoboda*, '61, in Washington, D. C. last summer at which time Otey's husband was a news correspondent at the White



House. Louise also ran into *Mary Kate Fuller Densmore* in Tuscaloosa where Mary Kate had started a luncheon club. Louise ended up being an uninvited guest.

From Mobile, Ala., *Sally Heltzel* Pearsall and her husband, David, went to San Francisco for a convention.

*Woo McCuen* Thomason and Bill had a trip to Jamaica in March.

*Linda Glidden Marrack*'s husband, a pilot with Eastern Airlines, in Miami, Fla., is now flying a bigger plane, a DC8-61.

In Johnson City, Tenn., *Iva Zeiler Lucas* has been enjoying parenthood with her daughter. She and Ray recently were in Washington, D. C., where Ray attended the Eastern Philosophical Conference. They often see *Cynthia Rhymes* Parish and her husband who live in nearby Kingsport. Cynthia's husband is supervising a group responsible for advanced engineering technology in the engineering division at Tennessee Eastman.

*Sarah Mitchell Preddy* keeps up with her teaching by substituting in Clarksville, Ind.

*Mary Eldridge Bowen*'s husband is in his first year general surgery residency at the University Hospitals in Cleveland, Ohio. Mary continues to act and sing in productions at the Karama Theater.

Having received her M.A. last June, *Betsy Dickerson* is now a staff assistant with Booz, Allen, and Hamilton (management consultants) in Chicago, Ill. She recently received a letter from *Birdie Salinus* who has begun a new job with Proctor and Gamble in Mexico City.

*Dale Porter Miller* gets together with *Pene Pettit Moore* whenever Pene comes to Houston, Tex. to shop. Also in Houston is *Harriet Hart McGuffin*. Her husband is a stockbroker for Merrill Lynch.

*Carolyn Jones Waghorn* and Richard are thrilled over their adoption of a little boy. Carolyn now works only part-time as a research assistant in Dallas, Tex. We are sorry to learn that her mother passed away and we extend our deepest sympathy.

In Tucson, Ariz., *Harriet Hope Howard*'s husband is in his last year of law school at the University of Arizona where Harriet is also a teaching assistant.

In addition to her job with *Fritz of California* in San Francisco, *Anne Strange Daftary* is a volunteer at St. Francis Memorial Hospital.

*Ginger Wright Northcote* and John have moved from San Francisco to Sacramento for the duration of his law school. Ginger will receive her M.A. in teaching in June. Both look

forward to their return to San Francisco.

*Roberta Montgomery Fonville* is enjoying her job as director of the New Stanley Art Gallery in Nairobi. Roberta saw *Helen Downie*, '64, when Helen visited Kenya on her way around the world.

I really do appreciate your notes over the past several years. I shall miss being the class secretary, but will look forward to reading about you in future Class of '62 columns!

## 1964

**LYN WARNER SHIVER** (Mrs. Calvin), 13 Georgia Blvd., Cartersville, Ga. 30120

### 5TH REUNION—MAY 30-31

In a small pre-reunion, several of our classmates got together at Thanksgiving in *Anne Fisher Bahner*'s hometown of Elizabethtown, N. C. Besides Anne and her husband, John, there were *Billie Litton Clark* and Rogers with son, Howell; *Katherine Farrar Marshall* and Bobby with daughter, Becky; all of whom now live in Elizabethtown. Coming from other places to meet were *Anne Warren Hoskins* and William with daughter, Sarah; *Julia Carrington Bemis* and Russ with daughter, Mary Ellen; and *Hesta Litton Spessard* ('65) and Kelly. Anne said, "Our husbands almost lost their minds listening to us relive our days at MBC; and the presence of five children under 2 years of age made things quite hectic." During the Christmas holidays, the Bahners and the Clarks attended the Sugar Bowl game and had lunch with *Blair Lambert Wehrmann*, Bob, and Leslie in New Orleans. They also talked to *Ann Clark Quinlen* when they were in Memphis. "Click" is still working for the welfare department. Anne and John left in February for Ft. Gordon where he is a lieutenant in the Signal Corps. *Katherine Farrar Marshall* is teaching school in Elizabethtown, and her husband is assistant manager of the bank. *Anne Warren Hoskins* and family visited with *Diane Warthen Watson*, Tom, and two daughters and *Sandra Whately Mergehenn*, Dick, and little Amy during Christmas. The Hoskins are in Columbia, S. C., and Anne has had phone visits with *Pam Milliken Reed* whose husband, Clark, is an account executive for a brokerage firm. Pam's son, Clark III, is two years old.

I owe an apology to *Ann King Harkins* whom I erroneously reported was the mother of two sons. Her younger baby, Van, is a little girl who was a year old in February.

Staunton, her son, is now two. Ann's husband, Bucky, is to attend his last year in the banking school at Rutgers this summer.

Exciting news from *Libby Thompson Evans* and Barry in New York City is that they are plunging into the real estate market there. They have bought three town houses in Manhattan, one of which they have renovated completely and now live in. They plan to renovate the others and sell them as co-ops. They find the marble, paneling, and beautifully preserved interiors fascinating. Barry is a partner in a law firm in the city, and Libby says her "official pursuit" is a master's degree in the NYU business school.

Several other classmates are also in new homes. *Anne Sexton Holley* and Charles moved into a new home in the Mountain Brook section of Birmingham, Ala., in October. *Linda Leeds Pickens* and Henry bought a colonial home last fall and are re-decorating it a room at a time. Henry is with an accounting firm in New York City and working toward the CPA exam. *Mary Carlton McRae Young* and Robert have bought an older home in Dallas and, after moving in, had to move out while the furnace was repaired. Their second daughter, Christy, was due any minute, so they moved back into blackened rooms! Robert is now vice president in charge of operations at a Dallas bank, and while he was in IBM school in San Francisco in February, he and Mary Carleton had a fun visit with *Anna Kate Reid Hipp* '63 and Hayne and *Nancy Smith Norvell* and Rush. Nancy wrote that she has won a couple of golf tournaments. She is still doing fashion and photographic modeling in San Francisco.

From Mobile comes word of *Sarah Lingham Hardin* and her family. After her husband, Bill, graduated from the U. of Va. law school in '63, they lived in New York City for 2½ years while he was with a law firm there. Now Sarah is working for the Junior League and the Mobile Symphony. They have two boys, Tuck, 6, and Teddy, 5.

*Susan Oast Sommers* and Jim are living on a farm near Charlotte, N. C. and have one daughter, Susan Merchant, 1. They attended *Mimi von Glahn Bonstelle*'s wedding in Jacksonville, Fla., last July. *Molly Holt* came from New York for the wedding festivities. Mimi is teaching first grade this year and will complete her master's degree in elementary education in August.

*Fairfax Hardesty Montgomery* and Roy are still in Maryland where Roy

is the poultry pathologist for the University of Delaware. On the way home from a trip to Boston last summer, they had a visit with *Judy Shannon Hellman*, Tom, and *Shanon*.

*Becky Bryant Holloway* and her family, which now includes two sons, have moved to Detroit, Mich. *Sally Dorsey Wilsey* and son, *Tucker*, visited with her parents in Atlanta in late March when Dave was at sea. *Nancy Nelson Spencer* and *Dave* bought a home in Wayland, Mass. just before Christmas, and she wrote that she and *Senah Buchanan Seagle* both have baby girls. *Senah* went back to work when her baby was a month old. The *Seagles* are still in Charlottesville where *Brent* is in medical school. Also moving since the last *Bulletin* were *Barbara Isicson Ulrich* and her family. They are now in Evansville, Ind. and *Barbara* wrote that their son was born two months prematurely last December when their daughter was nine months old. *Barbara* said she is taking a university course for therapy!

*Iris Harding Belling* and *Tom* have bought a home in Cape Elizabeth, Maine, and *Iris* has given up teaching. *Susan Palmer Hauser* in New Jersey, has plans to be at the reunion, as do *Sue Eve Fowlkes* and *Glen Ellen Downie Budney*.

Interesting travel news from *Mary Kerr Sullivan* and *Pierce* is that they spent three weeks in Mexico last September, especially Guadalajara and Puerto Vallarta. In October they spent five weeks in Europe where they were especially fond of Ireland. They sailed home from Marseilles and spent two weeks on a French cruise ship, which stopped at several places, among them Madeira, St. Thomas, and San Juan. They spent the weekends in December hunting, and Mary killed her first deer. She's now doing volunteer work at Children's Hospital, substitute teaching, taking guitar lessons, and working for the Symphony Maintenance Drive in San Antonio.

*Anne Higgins McWhirter* and *Bill* are still in Dallas where she continues work for an advertising firm and he is interning. They plan to return to Atlanta in July for Bill's three-year residency. Also in Texas is *Honey Lemon* who is teaching seventh and eighth grade art in Houston. She plans to attend a six weeks' summer school program in Switzerland and will take a group of her students with her.

*Vestina Zimmerman Dauterman* and her year-old son are now in her home state of South Carolina, and she is teaching at Orangeburg High.

After leaving MBC, she went to the University of Puerto Rico, and then graduated with a degree in English from the U. of S. C. She also received a master's degree in education from Temple University.

*Kathy Green Wilkinson* and Jim have been in Peabody, Mass. since he finished at the Harvard Business School. Jim is Sparrow Missile Project Control Manager at Raytheon, and *Kathy* is a senior analyst-programmer for a computer consulting firm. For a time, *Kathy* worked for the concern which was processing MBC's new applications.

*Sandra Walker Kurtz* and Bill are in Cleveland, Tenn. where she taught first grade last year. This year she and several friends have started a non-profit day care center for children from low income families. She is also a Senior Girl Scout leader. Her husband is product engineer of an Olin-Mathieson chlorine plant and they spent a few weeks in Nicaragua, C.A. while he helped start a new plant there.

*Fran L'Engle Moulder* and Bill are in Gainesville, Fla. where he is in his last year of law school. *Fran* is working on her master's degree in education and taking care of their two year old son, Christopher.

*Ginny Royster* is pursuing her Ph.D. in theatre history and dramatic literature at Indiana U.

*Paula Greenlee Barber* is a Montessori teacher and also studying child development. Also teaching is *Mary Ann Appleby Keiler* who has a fourth grade class in Darien, Conn. Dick is head of advertising and public relations for Hewitt-Robins. *Mary Ann* said during their first ski trip she fell out of bed and broke her little toe! In March the *Keilers* spent ten days in Barbados.

*Betty Lou Barnes Pigg* is continuing her work as a guidance counselor and is taking a counseling course at night. Her husband, Ron, travels a lot and had a visit in Atlanta with *Nancy Rowe Hull* and *Bob* before Christmas. *Nancy* is working in an alcoholic rehabilitation center and doing free lance color slide work in her spare time. *Penny Abbott Quarrier* and *Dave* are in Buffalo where he attends the U. of Buffalo and she teaches the mentally retarded in a state institution. They are only 20 miles from Niagara Falls.

*Beverly Leetich* will complete classes for her Ph.D. in June at Johns Hopkins. She is teaching English and literature at the Baltimore College of Commerce. She occasionally sees

*Jo Ellen Jannette* who is with the government in Washington.

*Kay Cartmell Ferrell* and *Thad* are still in Jackson, Miss. where she teaches, and he is in medical school with plans to graduate in June. She writes that *Ann Morrell Tucker* and "Tuck" are in New York City where they have bought a home. *Alice Farrior Butler* left her civil service job as a mathematician after five years and now teaches math at a Portsmouth high school, and takes night courses in education. Her husband teaches political science.

News from our friends in the service finds *Helen McHenry Vogel* and *George* at Fort Lee in Petersburg after a stint at Fort Benning. *Cindy Freeman Branscome* and her two daughters are in Hampton while *Jim* is in Vietnam. *Cindy* has a job with a development company. She sees *Hope Baldwin Lanier* once a week. *Hope* writes that she and *Jimmy* like living near the water in Gloucester Point, Va. They have purchased a sailboat. *Carolyn Clemmer McCulley* and *Mike* are now stationed at El Toro MCAS, Calif. and she is busy with two children under two!

*Mary Lou Stuart Garry* and *Jay* are in Lock Haven, Penn. where he works for Piper Aircraft. *Jay* has his pilot's license, so they enjoy taking their two daughters for visits with their families in Alabama and New York. *Mary Lou* wrote that they had visits with *Baba Head Hendricks* and *Jane Kinnaid Hodges* last July. *Baba* and *Ken* have been in Atlanta since he got out of the Air Force. Their two children are *Allyson* and *Kent*. *Jane* and *Phil* have just bought a new home in Fairport, N. Y.

From Roanoke comes the news that *Anne Nimmo Dixon* and *Vickie Reid Burford* are co-chairmen of that city's alumnae group. *Vickie* talked to *Gay Anne Best Freedman* in Raleigh, N. C. during Christmas and saw *Carolyn Epperson '63*, who was home from San Francisco for the holidays. *Phyllis Short Marcom*'s husband, *Jack*, was pastor of the First Baptist Church in Ridgeway, Va. until March when he became pastor of a church in Narrows, Va. *Phyllis* taught senior English in the same county system as *Betty Lou Barnes Pigg* after the two of them did their practice teaching in the same school while at MBC. The Marcoms see *Darlene Sizemore Mixon* and *Al* from time to time as they are only an hour's drive from Winston-Salem.

In Richmond, *Beverly Estes Bates* sees several MBC alumnae frequently. *Margaret Cole Chappell* was co-president of the Richmond Alumnae Chapter last year. *Bates* is now a



stockbroker with Craigie, Inc. *Marti McDevitt* Thomas, Dick and their two sons moved to Richmond in July where Dick is the manager of the C&P Telephone Co. *Fran Sanders* is working in the capital city at the Virginia Treatment Center for Children, which is a psychiatric center affiliated with the Medical College of Virginia.

While living in Atlanta we saw *Judy Floeter* Ford and Stewart often. Judy visited her family in Houston during the winter, once for her brother's wedding. *Laurie Holbrook* Hardwick and Pearce have bought a house in Atlanta and plan to move in mid-summer. *Juliane Jorgensen* Taylor spent a week-end with us in early November, and we had lunch with *Judy Floeter* Ford.

Thanks go to each of you who contributed your news.

## 1966

**GLENDA PEARSON ANDERSON** (Mrs. W. D.), 5933 Quantrell Ave., Apt. 302, Alexandria, Va. 22312

Our class seems to be more scattered than ever this year with less concentration in any one particular area of the U. S.

*Lucy Mathews* is still flying out of Miami for Pan American mainly to South America, Lisbon, and Rome. She spent her November, 1968, vacation in Africa. Also a stewardess for Pan American is *Claudia Turner*. She is based in New York and flies to Europe, Africa, and South America.

*Betty Drury McConnell*, *Latane Ware* Long and *Fran Davis* Pollard were all bridesmaids in *Barbara Lee Edward's* wedding on September 7, 1968. Barbara Lee and her husband, Fred Sanford, are now living in Hampton, Va. where Barbara Lee is working part time at the Hampton Roads Reading Center as a remedial tutor. Barbara Lee and Fred visited San Francisco where they saw *Gigi Freeman*, *Peggy Evans* '68, and *Fran Edmondson* '68.

*Latane Ware* Long and Jim are living in Richmond, Va., where Jim is in his third year of medical school at MCV and Latane is teaching the fifth grade in Henrico County.

*Marygena Collier* is in graduate school at Tulane University. *Gin Gonder* Kiracofe and Louden are in Morocco where Louden is a doctor with the Peace Corps.

*Janet White* Campbell and Jim are still with NASA in Newport News, Va. where both are classified as "engineers." Janet works on computer experiments in the field of astronomy. *Kathy West* is teaching music in an

elementary school at Virginia Beach.

*Glenda Norris* and *Ouida McClendon* spent a vacation together in Miami and the Bahamas last August. Glenda is now working with the research division of the National Education Association in Washington, D. C. Ouida is in Columbus working as employment and personnel supervisor for Southern Bell Telephone and Telegraph Company.

*Pret Coward* is also in Washington, D. C. and was looking for a new job there when last heard from. She and *Ann Morgan* are sharing an apartment. *Peggy Mitchell* is in Dallas and has seen quite a bit of *Jeanne Cruselman*, *Leila Gibbes Williams* and Kit are living in Ohio.

Frank and *Carey Goodwin* Louthan are in Minneapolis where Frank is working with the corporate planner at General Mills until he enters the service. Carey saw *Jan Wiethoff* Price and *Alice Tolley* Goodwin over Christmas. Jan and her husband are still stationed at Elgin AFB in Florida, but will probably have moved by the time this issue comes out. *Alice Tolley* Goodwin and Bill live in Richmond, Va. and have a young son, Hunter.

*Heidi Brundt* Robertson and Ned are living in Germany. Ned's tour of duty is over in June, but they hope to stay in Europe for awhile to travel.

*Sims Brockenbrough* Foulks, *Sandy Zeese*, and *Sally Marks* Goodwin are all living in New York City. Sims' husband, Gary, is studying at Columbia University's College of Physicians and Surgeons and Sims is a staff nurse in an intensive care unit at Saint Luke's Hospital. *Sandy Zeese* spent her September vacation traveling in the western United States, ending up in Nassau, *Cissy Gossman* Wilson wrote that Sandy had been promoted to assistant cashier at First National City Bank in New York City. *Sally Marks* Goodwin and Gary are in Manhattan where Sally is working as a computer specialist in the management consultant division of Price-Waterhouse. Gary is studying at night for his master's degree in psychology.

*Ginger Timbes* is now working in New York for the Rockefeller Foundation.

Two of the Class of '66 are living overseas. *Dianne Kearney* Scott and her husband, John, are in Okinawa for two and a half years with the armed services. I think *Betty Swope* gets the "most exciting job of the year" award. She is working in the American Embassy in Lisbon, Portugal. She writes that she is learning the language and is traveling in surrounding areas.

In Florida are, *Annette Tixer* West and *Rosemary Harris* Henderson. Annette's husband, George, is in the Air Force for two years and is stationed at Patrick AFB near Cocoa Beach. Annette is working at Pan American as a computer systems analyst. Rosemary and her husband, Tom, are living in Tampa. Tom graduated from law school at U. Va. and is now with a law firm in Tampa. She and Annette both love Florida.

North Carolina is home for a few of us. *Anne Fraser* Wells and *Lee Slawter* are in Winston-Salem. Anne's husband, Hugh, is an insurance underwriter and Anne teaches kindergarten three mornings a week. *Lee Slawter* is doing a combination of programming-systems work. *Susanne Rayburn* was awarded a fellowship at U.N.C. at Chapel Hill to do graduate work in special education. She plans to finish this summer. *Kay Jackson* McLeod and husband Powers are also in North Carolina. Powers is in his middle year at divinity school.

*Lucy Lanier*, *Judith Gisriel*, *Penny Huff* Jones, and *Missy McKeithen* Johns are all living in Atlanta. Lucy is working for a bank. She has traveled in Europe, South America and Canada and is planning a trip to the Holy Land. *Judith Gisriel* moved to Atlanta from California and is now an assistant buyer in sportswear at Davison's. *Penny Huff* Jones and Mikell are in Atlanta after honeymooning in Cashiers, N. C. and Montego Bay, Jamaica. *Missy McKeithen* Johns' husband, Arnold, is a securities analyst for a brokerage firm in Atlanta.

Also in Georgia are four other girls. *Alice Lippitt* Steyaart and Jim are living in Savannah. Alice is working in the laboratory of the county hospital there. *Julie Blanchard* Batchelor and Doug are living in Augusta, Ga. Doug is working for a law firm. *Patricia Phillips* Hogue and Michael are living in Warner Robins, Ga. where Michael is a lieutenant stationed at Robins AFB. *Rebecca Suter* Lindsay and Bill are in College Park, Ga. Bill is an industrial engineer for Southern Airways, Inc. He is also working on his MBA at Georgia State College.

*Ethel Fultz* Payne and *Judie Moore* Jacobs are in Richmond, Va. Ethel will receive her master's degree from VCU graduate school in rehabilitation counseling in June. Judie and her husband, Richard, are building a new home in Hanover County north of Richmond.

*Charlotte Clark* Cannon and Billy are in Charlottesville, Va. Billy received his M.B.A. in June and is president of his own company.

Kay Puckette Felmlee and Charles are in Lynchburg, Va. He is working for the Virginia State Department of Vocational Rehabilitation. Kay is an actuarial student at First Colony Life Insurance Company.

Gwynn McNaught is teaching ninth grade English in Newport News, Va.

Sally Fisher Wilkes and Peter are in Baltimore where Peter is manager of one of the branches of the Equitable Trust Company.

Susan Lyles Randall's husband, Bill, makes educational films which are sold to schools, colleges, etc. and is working on his own feature films of a documentary nature.

Bill and Ellen Bowers Wittel are in Selma, Ala., at Craig AFB. Bill will leave in May for Thailand.

Linda Lee Vander May Gregg and Roberta Long are New Englanders. Linda Lee and her husband, Peter, live in Shirley, Mass. Linda is working as an occupational therapist at the Burbank Hospital in Fitchburg. Roberta Long has finished nurses' training and is an R.N. with an M.S. degree. She is in Boston, Mass., now.

There are four of the Class of '66 in Tennessee; Patricia Wasmansdorff Arnold, Emily Wright Mallory, Betty Drury McConnell, and Jane Humphrey Henegar. Patricia and Grody live in Memphis where Grody is interning at Methodist Hospital. Emily and Brooke are still in the Teacher Corps at East Tennessee State University. They plan to finish their master's degrees in August. Betty Drury McConnell and Conn are in Nashville where Conn is a third year medical student and Betty is working at the hearing and speech center. Jane Humphrey Henegar and Henry live in Chattanooga where Henry teaches English at the McCallie School and Jane teaches in Head Start.

Three Texans responded this time—Pam Wavell Baker, Lou Ann Hartgraves McCarty, and Marjane Gish. Pam and Tersh Baker are in San Antonio at Fort Sam Houston where Tersh is with military intelligence. They hope to stay there for the remainder of Tersh's tour of duty. Lou Ann and Leroy McCarty are at Randolph AFB where Leroy is assigned to Air Training Command Headquarters. Marjane Gish attended Lynn Angevine Hawkins' wedding last spring and Joan Veltin Hall's ('67) last August.

Three more Northerners include Ann Yingling Foubert, Claire Stern Kaufman, Karen Cowser Pryor. Ann and Dave Foubert are presently in Pittsburgh, Pa., but hope to find a

church in the Detroit area when Dave finished his last year at the seminary. Claire Stern Kaufman and Lee are in Evanston, Ill. where Lee works for Leo Burnette. Karen Cowser Pryor and Don are adjusting to northern winters in Flint, Mich. Don is an industrial psychologist on the faculty of the General Motors Institute. Karen is director of counseling at the Flint YWCA.

Ernestine Craig Silliman and her husband live in Newburgh, N. Y. Her husband is in the Air Force as a lawyer.

Tikker Merritt is studying at U.Va. for her master's degree in education.

Sandy Storm Smith and Skip are stationed in San Diego, Calif. Skip is a lawyer with the Navy JAG program.

Avril Laughlin Chase and Skipper are still living in Philadelphia where Skipper is planning to take his oral examinations for a Ph.D. in American Civilization. After he completes this they plan to move to Washington, D. C. where he will write his dissertation.

Claire Jackson Stevens and Scudder are in the throes of Scudder's last year in law school at Valparaiso University. In June they will move to Pennsylvania where Scudder will begin his practice.

June Price McLaughlin Strader is living in Princeton, W. Va. where her husband is stationed with the State Police. June is teaching sixth grade in Bland, Va.

Liz Moore Rufenacht and George went to Switzerland last September and looked up the Rufenacht family. They found the city of Rufenacht, outside Berne, which was very exciting to them.

In September Ludmila Brahma Burns and Dave left Mesa, Ariz., where they had been living and drove up the West Coast, arriving in Spokane for Dave's survival training. From Spokane they visited friends in Chicago. They now live in Florida where Dave is getting advance training in preparation for his July departure for Vietnam.

Arlene Romweber has spent the last year and a half working for IBM in Princeton, N. J.

That's about it from the Class of '66 this time. I finished my M.F.A. degree last July and Andy and I spent the month of August in Scandinavia with my family. Thanks so much for your news. By the next issue you will probably have a new class secretary. Anyone want to volunteer?

## 1968

KATHY AURE, 2312 41st Street, N. W., Apt. 4, Washington, D. C. 20007

### FIRST REUNION—MAY 30-31

Here is the second installment of the continuing adventures of the class of '68:

Staunton may seem like a distant place for many of us by now, but for a few, it is still home. Becky Chapman Williams served as the Bailey resident until her December marriage. Becky is still working as MBC's computer operator. Evelyn Reynolds and Elizabeth Helmen '69 were attendants in her wedding. Also working at the alma mater is Sallie Barre, who co-ordinated a three-day seminar on mass media and public opinion which featured outstanding national news men and women.

Rusty Nash and Nancy Ruff are both teaching in the Staunton area. Rusty shares an apartment with Lynne Boyd, who is involved in psychological testing for the Woodrow Wilson Rehabilitation Center. Both Lynne and Rusty still ride their horses as often as possible.

Just over Afton Mountain, on the well travelled "road to Vinegar Hill," a number of the class of '68 have made Charlottesville their permanent home, rather than just a weekend retreat. Blanche Humphrey Toms, and her husband, Peter, are "at home" after their honeymoon in Europe. Halle Colhouse Garland and her husband, Bob, also live in Charlottesville after spending a winter in San Antonio, Texas, with the Army reserves.

Margaret Perry and Marie Payne are making Thomas Jefferson's town their home, too. Margaret is working for the Department of the Army at the National Resource Analysis Center as a programmer. Suzanne Smith Williams and her husband are both in graduate studies at the University, Suzanne in history, and her husband in law school.

In Blacksburg, Maggie Lawrence Parkerson works at the VPI computer center while Charlie is in graduate school. The Parkersons will be moving back to Portsmouth when you read this.

Marty Howard Patten in Newport News finds "married life anything but dull." The Patters' home was burglarized and Marty has "been fingerprinted" as well as having "worked for the Heart Fund, the Jaycettes, the Bar Auxiliary, and the Presbyterian Woman's Circle and vacated in Florida." Also in the Bay area is Woolie Motley Morgan whose husband, Tommy, is a marketing consultant for Bemis Co., Inc.

Their son, Tommy Jack, is three years old now, and attends nursery school while Woodie works in the library of Woodrow Wilson High School.

Teaching in Virginia are *Betty Dobyns*, eighth grade math in Virginia Beach; *Virginia Watson*, sixth grade in Bedford County, and *Betty Kirk McHenry Bosworth* and *Janet Parrish* in Richmond.

Betty Kirk is teaching sixth grade while her husband, Chris, is in his first year of medical school at MCV. Janet is teaching high school French, as well as français à la fifth grade at Collegiate School. She will be returning to France this summer, this time in the role of guide-teacher to a group of her students who will be studying in Vichy. During the "study" portion of the summer, Janet will be doing work on her M.A. at the University of Clermont-Ferrand. The travel part of the program will include England and Switzerland, as well as France and the Riviera. Janet also writes that she was in *Margaret Ann Robertson Fohl's* December wedding. Margaret Ann is now a social worker in Richmond, while her husband, Richard, finishes his medical studies.

Also working as a social worker in Richmond is *Dorrie McLean*. She finds her work "extremely varied, demanding and fascinating."

*Betty Baskerville* is using her MBC biology major at the Medical College of Virginia, where she is the supervisor of the neuropathology lab. In addition to her work as lab supervisor, Betty is also teaching a course in histology.

*Nancy Kevan Fulp* says she is "finally learning to paint—with FRUSTRATION" at Virginia Commonwealth University. Making use of her artistic talent, Nancy is working in the Richmond branch of Paraphernalia, but will return to Charlottesville in June so that her husband, Billy, can complete his studies now that he has finished his Navy duty.

The Washington contingent of our class has been engaged in various occupations and pastimes:

*Evelyn Reynolds* will complete a one-year executive secretarial course at the Washington School for Secretaries in June. *Julia Parker*, after having graduated from UNC with a degree in journalism, is a police and court reporter for the Alexandria *Gazette*. Julia says "I get odd looks and raised eyebrows from people who wonder how a woman can be in this business of crime reporting, but I'm having a terrific time . . . and, I recently got a by-line on the front

page lead story about a crime wave in Alexandria!"

*Judy Wells* is teaching fifth grade in the Washington suburb of Springfield, and *Lee Carpenter* has been promoted to hardback buyer in the bookstore where she works. *Claudia Bruce* is still attending Catholic University drama school on a part-time basis. She is also working for Universal Studios as a bi-lingual tour guide of the nation's capitol.

  
*Barbara Simmons Wainscott* is still active in Republican politics while her husband, Jeff, is in the Navy. During the transition of administrations, Barbara served as an assistant to the first lady, Mrs. Richard M. Nixon.

In Atlanta, Ga., *Sue Ogleby* attends Emory University, pursuing her studies in library science. *Betsy Allee '67* is a member of her class.

Also in school in Atlanta is *Alice Lucy Wareham* who commutes 390 miles a week from Athens, Ga. to attend classes at Agnes Scott College. She will complete her degree requirements this summer, and receive an MBC diploma.

*Vicki Fleming* trained as a Delta stewardess in Atlanta in the early part of the year.

My former roommate, *Ivy Kester*, who got a year's jump on the rest of us by finishing her degree requirements in 1967 is still working for AT&T in Atlanta. She lives near many MBC classmates, and sees them often.

In North Carolina, many have adopted the tall heel standard. In Chapel Hill are *Beth Wise* and *Marcy Jernigan*. Beth graduated from UNC last June, majoring in math and history, and is now working as a customer representative for Xerox. Marcy is pursuing her master's degree in library science. Also in Chapel Hill in school is *Sandy Schenk*.

*Ellen Gau Dean* is teaching high school history in Charlotte, while her husband Dan finishes his senior year at Davidson, and *Michelle Harbrook Lance* is doing social work near Raleigh while her husband, Wayne, finishes school.

Also in Raleigh is *Sarah Sterrett* who is getting her teacher's certificate in art and taking design courses at North Carolina State University. *Susan Gamble* is finding graduate work at Duke a challenge, but enjoys it very much and expects to be there after this year to work on her Ph.D.

Other graduate students include *Jeanne Schaub* and *Nome Wiseman* at Tulane in New Orleans, *Sharon Knopp* at Purdue, and *Lundie Spence*

at Florida State University.

*Jeanne* is teaching French to undergraduates as part of her assistantship, and *Lundie* is doing research in the area of marine invertebrates and plankton. She also is doing biological illustrations.

*Sadie Robertson* is also a graduate biology student at the University of Tennessee with *Bets Roper* and *Judy Bay*. Sadie teaches four undergraduate zoology labs a week, and is responsible to about 200 students . . . "a frightening thought."

*Alicia Rodon* will finish her M.A. in Spanish literature in August at the University of Maryland, and writes that she hopes to make the class reunion if her exams don't interfere.

Another full-time graduate student is *Gigi Reynolds*, who attends NYU in the department of guidance and personnel. She is also a graduate resident in a woman's undergraduate dormitory of 500.

Other MBC classmates in and around New York City are *Ann Jacobs*, *Susan Hust*, *Patty Thomas Robinson* and *Tempe Grant*.

*Ann* graduated from Katharine Gibbs, and is working for a managerial consultant firm and taking Russian as a part-time student. *Susan* is a caseworker in Otsego County and is taking graduate biology courses, and *Patty* is teaching fourth grade in a private school while her husband, Harry, attends medical school at Columbia University. *Tempe's* career is an airline stewardess. She trained in Fort Worth, Texas last summer and was then assigned to New York City. Her first flight was to Houston, where she was able to talk to *Stephanie Suman* and *Cathy Turner*. *Tempe* loves her work, but warns that there is very little glamour in it.

In Boston several MBC-ites have found work, fun and just about anything else imaginable. I didn't believe all their claims, so I made a trip there in February (just in time to get caught in the huge snowstorm that stopped everything for a week!) Speaking from experience now, all I can say is that every good word is true.

*Mabs Smith*, who is currently working as an insurance underwriter in Boston, will return to MBC in August to be an admissions counselor, replacing *Julie Grevedon '65*.

*Tricia Cromwell* is working for Design Research International in Cambridge in the Marimekko Department. Her department works with hand silk-screened fabrics from Finland. She lives with *Anne Kinnier* who is secretary to the chairman of

the physiology department at Harvard Medical School and *Ann Livingston* who works at Filene's as a executive trainee. *Nancy Lee Peyton* is working for IBM, and is living in Cambridge.

While I was in Boston, I visited *Kir Martin*, *Jeanne Linn* and *Lee Irving* . . . and we spent an afternoon making valentines and reminiscing.

For want of any specific geographic location or occupational grouping, this portion of the column must simply be titled "news from the old married folks . . ."

From Pensacola, Fla. . . . *Corky McLeod* Parker is teaching music in two elementary schools, singing with the Oratorio Society and tutoring in a specialized program while husband David is in naval flight training.

*Nancy Carrow* Bott is doing computer graphic drawings for DuPont in Wilmington, Del. while her husband becomes a registered pharmacist.

*Betty Mayes Hecht* and her husband, Bill, are living in Bowling Green, Ohio after their December wedding. Betty worked in Richmond prior to her marriage.

*Dede Denme Caldes* is living in Orlando, Fla. while her husband, Jeff, completes his naval service. I saw Dede, and Dick and *Betsy Marks Gunn* at *Judy Edwards Salomon's* December wedding. *Lee Carpenter* and *Leslie Watson* were bridesmaids.

*Betsy Kenig Byford* and her husband, Bruce, are living in Greece while he is serving with the Navy. They live in Nea Makri, a small farming village near Athens. Betsy says Greece is lovely, and invites anyone who is in the area to drop in. . . .

*Susan Merklas Kahn* and her husband, Larry, are living in Sasebo, Japan while Larry is in the Navy. Before her marriage, Susan worked as a news reporter for the Fort Lauderdale *Sun Sentinel*.

*Diane Hillyer Delong* and husband, Bob, are living in Memphis. Diane is a substitute teacher.

*Anne Lawrence Townsend* is teaching school in Rocky Mount, N. C.

*Pam Wev Hart* and her husband, Jim, lived in Drexel Hill, Pa. for nine months and are now living in southern New Jersey where Jim works for Fireman's Fund Insurance Co. While they were in Drexel Hill, Pam worked as the assistant to a suburban hospital public relations director.

*Patty Jenkins* Thomas writes that she and her husband, Harte, are now living in Memphis where Harte is working for a bank. Patty says that *Janie McFadden* is working at the same bank. Patty graduated in May from Memphis State University.

*Anne DuBose Zader* and her husband, Bill, are living in Elkins, W. Va. where Bill teaches school and is working on his master's degree. Anne says that she is also going to school part-time, but most of her time is consumed by their year-old daughter, Anne Marie.

*Jeanne Banks Frampton* and her husband, Joe, are living in Federalsburg, Md. Jeanne and Joe have spent a lot of time fixing up their home, and Jeanne does volunteer work in an Easton, Md. hospital.

*Connie Gatewood Tye* and her husband, David, are stationed in Germany with the Army, but will return in August. Connie writes that

she has become a college graduate, wife and mother since leaving MBC.

Other news from geographically scattered classmates includes *Pat Fryfogle's* report that she is working for the South Carolina Department of Mental Retardation, teaching kindergarten and is taking graduate courses in special education. *Anne Walker* is teaching sixth grade in Columbia, S. C. after graduating from USC.

*Cathy Turner* in Houston works for a brokerage firm. She says that she hasn't fallen in love, or struck it rich, but has learned to enjoy the simpler things in life . . . like her own cooking!

*Barbara Craft* worked for Saks Fifth Avenue until December, when she returned to school in library science at the University of Pittsburgh.

*Andrea Mettey* is teaching high school French in Hartford, Conn. She says that she has become very interested in the problems of drug abuse, since most of her students have had some experience in that area.

*Gorgeous Bates* is working as a secretary to a bank president in Nashville after spending the fall in France.

*Peggy Evans*, on the West Coast, is working for an insurance company in the personnel and accounting department. She hopes to get back to Staunton in June for our class reunion.

This column began with news from Staunton . . . and ends in the hope that the news will be in Staunton on May 30th and 31st, at our first class reunion.



## IN MEMORIAM

*Anne Bell Timberlake Hogshead* '95, January 8, 1969.

*Willa Belle Hamilton Waller* '03, January 8, 1969.

*Rosa Munger Earle* '05, December 2, 1968.

*Sara Wilson Faulkner* '11, December 16, 1968.

*Nannie Timberlake Dillon* '12, February 3, 1969.

*Ida Bocock Smith* '16, November 17, 1968.

## WEDDINGS

'52

Evelyn Chapman Creel to James D. Hillhouse, August 15, 1968.

'57

Jo Marie Harris to the Rev. Charles M. Furlow III, November 9, 1968.

'62

Karen Adair Schultz to Edward H. Bain, Jr., December 21, 1968.

'64

Mimi von Glahn to George Chester Bonstelle, Jr., July 6, 1968.

'66

Betsey Gallagher to William Satterfield, December 28, 1968.

Heidi Brandt to E. D. Robertson, Jr., May 18, 1968.

Alice Lippitt to James L. Steyaart, November 30, 1968.

Patricia Ann Phillips to Michael Edward Hogue, November 25, 1967.

Rosemary Harris to Tom N. Henderson, III, September, 1968.

Ethel Fultz to Woods Cunningham Payne, August 29, 1968.

Jane Humphrey to Henry A. Henegar, May 31, 1968.

Millicent McKeithen to Arnold E. Johns, Jr., April 6, 1968.

Lataine Ware to James A. Long, July 13, 1968.

'67

Caroline Cauble to John Lewis Haverkampf, IV, December 7, 1968.

Marion Barge to Deryck Clark, Jr., September 7, 1968.

Angela Blose to William Edward Corley, March 22, 1969.

Margaret Weaver to Robert Carl Manthei, Jr., February 8, 1969.

'68

Blanche Humphreys to Peter Coleman Toms, November 1, 1968.

Rebecca Chapman to Hazael Joseph Williams, Jr., December 21, 1968.

Ellen Munro Gaw to Daniel B. Dean, December 28, 1968.

Jeane Banks to Joseph H. Frampton, October 12, 1968.

Margaret Anne Robertson to Richard Bell Fohl, December 21, 1968.

Barbara Simmons to Jeffrey Mize Wainscott, December 28, 1968.

Hallie Colhoun to Robert Garland, Jr., June 15, 1968.

Alice Lacy to Ronald Wareham, July 29, 1967.

Betty Mayes to William Hecht, December 28, 1968.

Judy Edwards to Peter Salomon, December 7, 1968.

Elizabeth Ann Clark to Benjamin Wayne Erskine, Jr., February 15, 1969

Deneen Fendig to Julian Leonard Trussell, February 1969.

## BIRTHS

'56

To Jo Anne Terrell Glover and Graham, a daughter, Anne Berry, November 22, 1968.

To "Tish" Casey Radulski and Bob, a son, Stephen Mitchell, August, 1968.

'58

To Shirley Harrison Wray and William, a son, Peter Harrison, January 31, 1969.

'59

To Sidney Williams Gooding and Paul, a daughter, Meredith Page, November 22, 1968.

To Joyce Holt McDowell and Charles, a daughter, Mary Dagen, January 7, 1969.

To Marie Hayward Collins and Jerry, twin daughters, Anne Carter and Elizabeth Lynne, April 11, 1968.

To Anne McClung Anderson and Wayne, a daughter, Christen Nelson, January 20, 1969.

To Elizabeth Williams Hoover and Larry, a daughter, Cornelia, adopted October 10, 1968.

'60

To Sue Warfield Caples and Robin, a son, Jeffrey Larkin, July 30, 1968.

To Elaine Vaughn Cotner and Dwayne, a son, Carleton Middleton, adopted November 1, 1968.

'61

To Julia Hickson Campbell and Tom, a son, William Hancock, January 8, 1969.

To Phebe Palmer Bishop and Jack, a daughter, Wendy Maxfield, March 8, 1969.

'62

To Barbara Williams Woodward and Robert, a daughter, Laura Fenner, November 26, 1968.

To Kit Kavanagh Martin and Jim, a son, Russell Philip, November 4, 1968.

To Jenny Wilson Green and Charles, a son, William Wilson, September 6, 1968.

To Shirley File Mayo and Cary, a daughter, Julia Hamilton, August 26, 1968.

To Joanne Helmer Garrett and Stockton, a daughter, Sarah Joanne, September 23, 1968.

To Anne Ruth Kipp and Robert, a daughter, Valerie, June, 1968.

To Nancy Lee Daniel Mahaffey and Tommy, a son, Danny, March 5, 1968.

To "Woo" McCuen Thomason and Bill, a son, David McCuen, November 17, 1968.

To Iva Zeiler Lucas and Ray, a daughter, Holly Turner, October 16, 1968.

To Dale Porter Miller and Barger, a son, Ernest Barger, IV, October 25, 1968.

To Harriet Hart McGuffin and David, a daughter, Meredith Knox, August 9, 1968.

To Roberta Montgomery Fonville and William, a daughter, Roberta McClendon, September 22, 1968.

To Susan Johnson High and Gil, a son, Penn, November 15, 1968.

To Betsy Scott Featherstone and Jim, a son, James, May 1, 1968.

To Lucy Pina Wilkinson and Don, a son, Charles, August 21, 1968.

To Lucy Martin Danner and John, a daughter, Katherine Anne, August 29, 1968.

'63

To Emily Dethloff Ryan and Thomas, a son, Thomas Ragan, December 27, 1968.

To Jean Wells Nelson and David, a son, Joe Heaps, September 16, 1968.

'64

To *Anne Thompson* Snellings and Don, a daughter, Susan Anne, October, 1968.

To *Katherine Farrar* Marshall and Bobby, a daughter, Rebecca Katherine, July 13, 1968.

To *Diane Warthen* Watson and Tom, a daughter, Anne Collins, October 13, 1968.

To *Stewart Fair* Barbour and William, a son, William, III, December 5, 1968.

To *Barbara Isicson* Ulrich and Gerald, a daughter, Kelly Elizabeth, March 14, 1968 and a son, Michael Scott, December 5, 1968.

To *Rebecca Bryant* Holloway, a son, David Christopher, November 20, 1968.

To *Fairfax Hardesty* Montgomery and Roy, a son, Roy Duncan, IV, October 27, 1968.

To *Susan Palmer* Hauser and Rupe, a daughter, Amy Frances, November 7, 1968.

To *Fran Lovelace* Overstreet and Ray, a son, Lee Mills, September 23, 1968.

To *Nancy Nelson* Spencer and Dave, a daughter, Jennifer Louise, October 8, 1968.

To *Senah Buchanan* Seagle and Brent, a daughter, Senah, November 11, 1968.

To *Iris Harding* Bellring and Tom, a daughter, Elizabeth Lynn, October, 1968.

To *Sandra Walker* Kurtz and Bill, a daughter, Julia Marie, October 15, 1968.

To *Sarah Alley* Maurer and John, a daughter, Laura Anne, September 3, 1968.

'66

To *Avril Laughlin* Chase and Skipper, a son, Parker Laughlin, April 29, 1968.

To *Susan West* Gudheim and Robert, a daughter, Elizabeth Forrest, August 3, 1968.

To *Charlotte Clarke* Cannon and Billy, a daughter, Charlotte Naymore, August 12, 1968.

To *Kay Jackson* McLeod and Powers, a daughter, Kathryn Scott, April 29, 1968.

To *Ann Yingling* Foubert and Dave, a son, John David, September 9, 1968.

To *Celia Crittenden* Oxford and Hubert, a daughter, Mary Francelia, October 23, 1968.

To *Anne Hutton* Shreve and Dale, a son, Brian Ray, October 10, 1968.

To *Joan Davis* Howard and Lorick, a daughter, Courtney Elizabeth, July 26, 1968.

To *Claire Stern* Kaufman and Lee, a daughter, Elaine Lee, March 27, 1968.

To *Cissy Gossman* Wilson and Stephen, a son, Loudon Glenn, September 17, 1968.

To *Nina West* Guy and Pete, a daughter, Grace Lowery, May, 1968.

To *Jane Hanbury* Gates and William, a daughter, Susan London, December 16, 1968.

'68

To *Pamela Youngs* Runyon and Edwin, a son, Edwin Charles, Jr., June 8, 1968.

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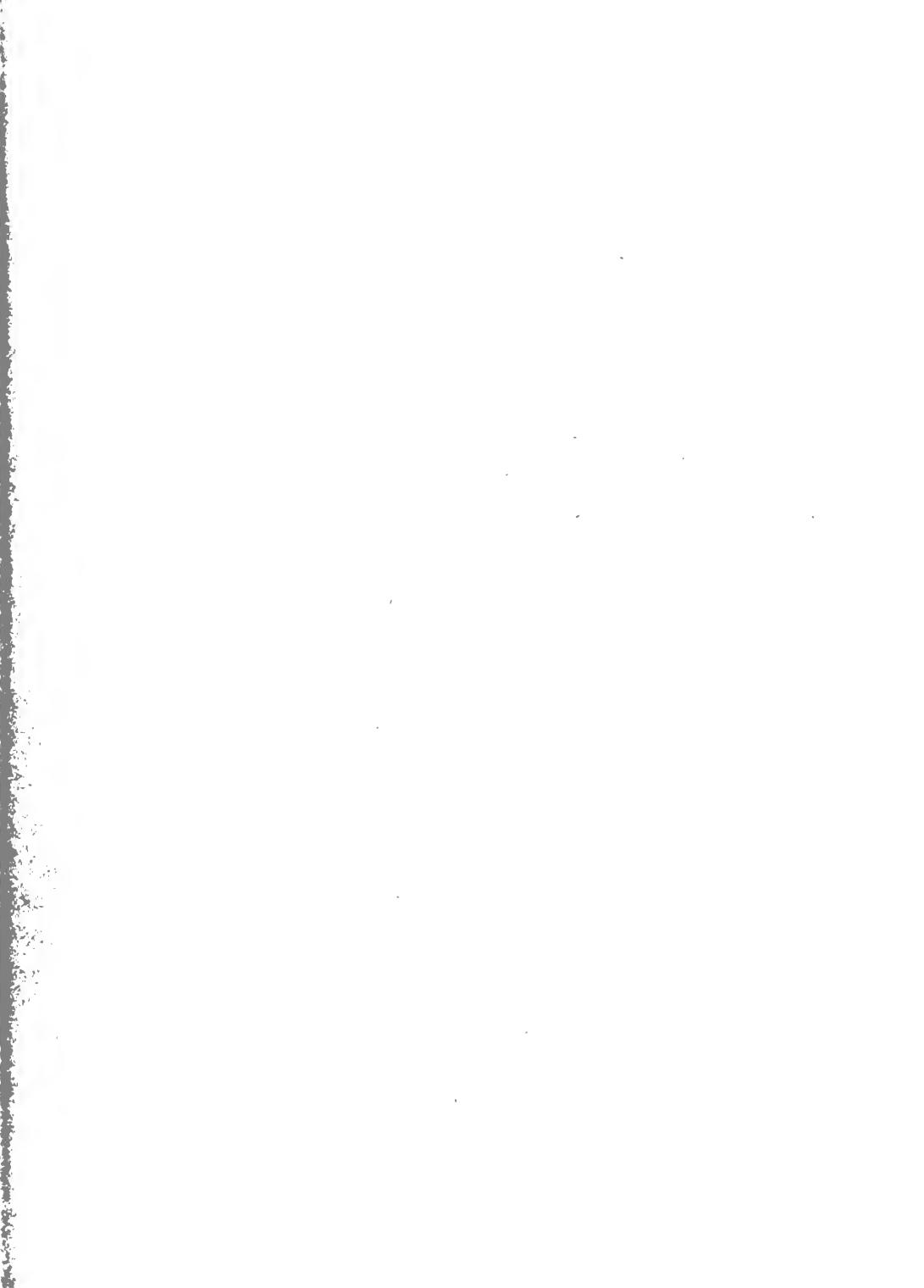
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